

UNIVERSITY OF OKLAHOMA
FIRST-YEAR EXPERIENCE (FYE) CORE AREA V
GENERAL EDUCATION COURSE PROPOSAL FORM

Submit Form gened-petitions@ou.edu

General Education questions s.dinwoodie@ou.edu

Course Information

Course Prefix and Number	
Course Title	
New Course / Existing Course*	
Semester First Offered (if Existing)	
Semester First Offered as Gen Ed Approved	
Frequency of Course Offering (FA, SP, SU, etc)	
Prerequisites	
Estimated Sections per Semester	
Estimated Enrollment per Section	

Instructor and Department Information

Instructor	
Title	
Department	
Department Contact/Email/Extension	
Chair/Director	
Chair/Director Signature and Date	

****All courses must be APC approved prior to General Education review/approval from PACGEO****

First-Year Experience (FYE) Course Criteria

The First-Year Experience is meant to welcome students to OU and course covers five learning outcome areas: community, critical thinking, civil discourse, citizenship, and AI.

- **Community:** Students will discover ways to engage in an academic community by being exposed to their college and discipline area and participating in meaningful activities at OU that align with their intellectual interests.
- **Critical Thinking:** Students will apply established principles of critical thinking to analyze, evaluate, and synthesize information to make informed decisions and construct logical and ethical arguments.
- **Civil Discourse:** Students will practice the skills needed to communicate clearly and participate in respectful dialogue.
- **Citizenship:** Students will explore personal and social responsibility within local, national, and global contexts.
- **AI:** Students will build an awareness and understanding of generative AI tools to fields of study and how they can be leveraged in their careers.

For a course to fulfill Core V, 75% of all graded items should align with one or more of these course objectives.

First-Year Experience (FYE) Course Student Learning Outcomes & Assessment

Provide a brief description of the course

Provide how proposed course will address each FYE Student Learning Outcome including examples of assignments and assessments.

Community:

Critical Thinking:

Civil Discourse:

Citizenship:

AI:

First-Year Experience (FYE) Course Syllabus Requirements

A complete course syllabus must accompany any course proposal. It should reflect a clear and consistent connection between main course elements such as course description, student learning outcomes (SLOs), required readings, assignments, and assessments. A Course Syllabus MUST include all elements a student needs to be successful in this course:

- **Approved syllabus template** from July 2025 <https://www.ou.edu/cfe/teaching/syllabi-support#example> highlighting essential/mandatory syllabus content
- **Complete Course Description including Course Goals**
- **Course Schedule by week**
- **Office hours, location(s)**
- Up to date **Course Policies as well as University Policies** including guidance on **Artificial Intelligence**
- **Required Reading List (please do not write “See Banner”)**
- **Student Learning Outcomes and Measurable Assessments**
- **Method of Evaluation and Grading (full description of all graded assignments including tests, exams, projects and due dates)**
- **Required Writing Assignment(s)**
 - Lower-level: Five-page minimum scholarly/academic paper
 - Upper-level : Ten-page minimum scholarly/academic paper
- **Citation style(s)**
- **Number and type of references**