

National Center for Education Statistics

IPEDS Data Center

University of Oklahoma-Norman Campus

UnitID 207500

OPEID 00318400

Address 660 Parrington Oval, Norman, OK, 73019-3072

Web Address www.ou.edu


Admissions 2018-19

Institution: University of Oklahoma-Norman Campus (207500)

Admissions Considerations

1. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Considered but not required	Recommended	Neither Required nor Recommended
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Admission test scores				
<u>SAT</u> / <u>ACT</u>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<u>TOEFL</u> (Test of English as a Foreign Language)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written so they can be understood by students and parents.

TOEFL is only required of students for whom English is their second language. This requirement may also be satisfied using other methods. See <http://www.ou.edu/content/admissions/apply/international/english-proficiencyrequirements.html> for further information.

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Selection Process - A/A/E

2. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2018. Include early decision, early action, and students who began studies during the summer prior to Fall 2018.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error next year.

	Men	Women	Total
Number of <u>applicants</u>	7,065	8,746	15,811
Number of <u>admissions</u>	5,499	6,784	12,283
Number (of admitted) that enrolled <u>full-time</u>	1,707	2,094	3,801
Number (of admitted) that enrolled <u>part-time</u>	275	309	584
Total enrolled full-time and part-time	1,982	2,403	4,385
Percent of admissions enrolled full-time and part-time	36	35	36

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Selection Process - Test Scores

3. Provide data for Fall 2018. Include new students admitted the summer prior to Fall 2018.

SAT scores for 2018-19 must be reported using the new (2016) SAT score scale. Please see instructions for more information.

Number of enrolled students that submitted <u>SAT</u> scores	1,482
Percent of enrolled students that submitted SAT scores	34
Number of enrolled students that submitted <u>ACT</u> scores	3,701
Percent of enrolled students that submitted ACT scores	84

	25th Percentile	75th Percentile
SAT Evidence-Based Reading and Writing	580	670
SAT Math	560	680
ACT Composite	23	29
ACT English	22	30
ACT Math	22	27

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Summary**Admissions Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

ADMISSIONS INFORMATION

Undergraduate Admissions		Total	Male	Female
	Number of applicants	15,811	7,065	8,746
	Percent admitted	78%	78%	78%
	Percent admitted who enrolled	36%	36%	35%
Admissions Considerations		Required	Recommended	
		Secondary school GPA Secondary school record Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)	Completion of college-preparatory program Recommendations Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	

Test Scores		# Submitting Scores	% Submitting Scores
	SAT	1,482	34%
	ACT	3,701	84%
		25 th Percentile	75 th Percentile
	SAT Evidence-Based Reading and Writing	580	670
	SAT Math	560	680
	ACT Composite	23	29
	ACT English	22	30
	ACT Math	22	27