

Fall Enrollment 2017-18

Institution: University of Oklahoma-Norman Campus (207500)

User ID: P2075005

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?
If you select 'Yes', you will be expected to complete the Part C screens.
If you select 'No', you will skip Part C.

<input type="radio"/>	No, I will not complete Part C
<input checked="" type="radio"/>	Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017						
Full-time Undergraduate Students						
Reporting Reminders: <ul style="list-style-type: none">Report Hispanic/Latino individuals of any race as Hispanic/LatinoReport race for non-Hispanic/Latino individuals onlyEven though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.						
Men						
Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non- certificate- seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	68	30	427	525	77	602
<u>Hispanic/Latino</u>	164	45	663	872	3	875
<u>American Indian or Alaska Native</u>	56	19	256	331	0	331
<u>Asian</u>	117	21	458	596	0	596
<u>Black or African American</u>	71	26	325	422	0	422
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	8	8	0	8
<u>White</u>	1,247	237	4,317	5,801	2	5,803
Two or more races	164	45	529	738	1	739
<u>Race and ethnicity unknown</u>	23	2	137	162	0	162
Total men	1,910	425	7,120	9,455	83	9,538
Total men prior year	1,760	446	7,013	9,219	120	9,339
Women						
Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non- certificate- seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	62	10	242	314	123	437
<u>Hispanic/Latino</u>	197	49	661	907	0	907
<u>American Indian or Alaska Native</u>	70	20	279	369	1	370
<u>Asian</u>	131	19	454	604	0	604
<u>Black or African American</u>	61	20	331	412	0	412
<u>Native Hawaiian or Other Pacific Islander</u>	3	0	6	9	0	9
<u>White</u>	1,327	264	4,185	5,776	5	5,781
Two or more races	201	52	585	838	0	838
<u>Race and ethnicity unknown</u>	34	3	131	168	1	169
Total women	2,086	437	6,874	9,397	130	9,527
Total women prior year	1,929	446	6,624	8,999	106	9,105
Grand total (men+women)	3,996	862	13,994	18,852	213	19,065
Grand total (men+women) prior year	3,689	892	13,637	18,218	226	18,444


Part A - Fall Enrollment for Part-time Undergraduate Students


Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017						
Part-time Undergraduate Students						
Reporting Reminders: <ul style="list-style-type: none">Report Hispanic/Latino individuals of any race as Hispanic/LatinoReport race for non-Hispanic/Latino individuals onlyEven though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.						
Men						
Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non- certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	12	4	31	47	2	49
<u>Hispanic/Latino</u>	25	12	119	156	11	167
<u>American Indian or Alaska Native</u>	11	4	59	74	6	80
<u>Asian</u>	12	7	77	96	8	104
<u>Black or African American</u>	23	4	76	103	1	104
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	3	3	1	4
<u>White</u>	111	64	644	819	80	899
Two or more races	26	8	74	108	13	121
<u>Race and ethnicity unknown</u>	4	2	38	44	2	46
Total men	224	105	1,121	1,450	124	1,574
Total men prior year	219	134	1,231	1,584	128	1,712
Women						
Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non- certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	4	0	21	25	2	27
<u>Hispanic/Latino</u>	37	12	83	132	17	149
<u>American Indian or Alaska Native</u>	13	5	46	64	3	67
<u>Asian</u>	7	8	52	67	14	81
<u>Black or African American</u>	15	6	53	74	8	82
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1	2	0	2
<u>White</u>	142	63	511	716	93	809
Two or more races	30	10	78	118	18	136
<u>Race and ethnicity unknown</u>	4	4	28	36	4	40
Total women	253	108	873	1,234	159	1,393
Total women prior year	290	107	883	1,280	173	1,453
Grand total (men+women)	477	213	1,994	2,684	283	2,967
Grand total (men+women) prior year	509	241	2,114	2,864	301	3,165

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017			
Graduate Students			
Race/Ethnicity Reporting Reminder: <ul style="list-style-type: none">Report Hispanic/Latino individuals of any race as Hispanic/LatinoReport race for non-Hispanic/Latino individuals only			
Graduate Student Reporting Reminder: <ul style="list-style-type: none">Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.			
Men			
Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="349"/>	<input type="text" value="181"/>	530
<u>Hispanic/Latino</u>	<input type="text" value="107"/>	<input type="text" value="117"/>	224
<u>American Indian or Alaska Native</u>	<input type="text" value="38"/>	<input type="text" value="57"/>	95
<u>Asian</u>	<input type="text" value="35"/>	<input type="text" value="56"/>	91
<u>Black or African American</u>	<input type="text" value="70"/>	<input type="text" value="112"/>	182
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="3"/>	<input type="text" value="3"/>	6
<u>White</u>	<input type="text" value="697"/>	<input type="text" value="946"/>	1,643
Two or more races	<input type="text" value="63"/>	<input type="text" value="60"/>	123
<u>Race and ethnicity unknown</u>	<input type="text" value="144"/>	<input type="text" value="83"/>	227
Total men	1,506	1,615	3,121
Total men prior year	1,556	1,572	3,128
Women			
Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="231"/>	<input type="text" value="107"/>	338
<u>Hispanic/Latino</u>	<input type="text" value="115"/>	<input type="text" value="132"/>	247
<u>American Indian or Alaska Native</u>	<input type="text" value="98"/>	<input type="text" value="129"/>	227
<u>Asian</u>	<input type="text" value="31"/>	<input type="text" value="53"/>	84
<u>Black or African American</u>	<input type="text" value="121"/>	<input type="text" value="175"/>	296
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="2"/>	<input type="text" value="2"/>	4
<u>White</u>	<input type="text" value="752"/>	<input type="text" value="1,029"/>	1,781
Two or more races	<input type="text" value="94"/>	<input type="text" value="115"/>	209
<u>Race and ethnicity unknown</u>	<input type="text" value="113"/>	<input type="text" value="75"/>	188
Total women	1,557	1,817	3,374
Total women prior year	1,523	1,658	3,181
Grand total (men+women)	3,063	3,432	6,495
Grand total (men+women) prior year	3,079	3,230	6,309

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017			
	Undergraduate Students		Graduate Students
	<u>Degree/Certificate Seeking</u>	Non-Degree/Non-Certificate Seeking	
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	987	42	1,211
Enrolled in <i>some</i> but not all distance education courses	6,061	45	1,257
<i>Not enrolled</i> in any distance education courses	14,488	409	4,027
Total (from prior part A screens)	21,536	496	6,495

 You may use the space below to provide context for the data you've reported above.
These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

		Undergraduate Students		Graduate Students
Of those students <i>exclusively</i> enrolled in distance education courses , report the number that are:		Degree/Certificate Seeking	Non-Degree/Non-Certificate Seeking	
Located in	OK	697	40	640
Located in the U.S. but not in	OK	250	2	552
Located in the U.S. but state/jurisdiction unknown		39	0	14
Located outside the U.S.		1	0	5
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		987	42	1,211

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	951	230	1,181
Hispanic/Latino	982	284	1,266
American Indian or Alaska Native	369	137	506
Asian	631	160	791
Black or African American	492	216	708
Native Hawaiian or Other Pacific Islander	11	7	18
White	6,500	1,845	8,345
Two or more races	802	181	983
Race and ethnicity unknown	306	129	435
Total men	11,044	3,189	14,233
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	668	134	802
Hispanic/Latino	1,022	281	1,303
American Indian or Alaska Native	468	196	664
Asian	635	134	769
Black or African American	533	257	790
Native Hawaiian or Other Pacific Islander	11	4	15
White	6,533	1,838	8,371
Two or more races	932	251	1,183
Race and ethnicity unknown	282	115	397
Total women	11,084	3,210	14,294
Grand Total (men+women)	22,128	6,399	28,527

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017		
Age	Full-time Undergraduate Students	
	Men	Women
Under 18	50	55
18-19	3,340	4,068
20-21	3,604	3,802
22-24	1,825	1,116
25-29	401	219
30-34	169	120
35-39	77	65
40-49	54	56
50-64	18	25
65 and over	0	1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	9,538	9,527

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017		
Age	Part-time Undergraduate Students	
	Men	Women
Under 18	75	96
18-19	299	331
20-21	230	210
22-24	400	298
25-29	243	170
30-34	128	98
35-39	90	68
40-49	82	88
50-64	25	30
65 and over	2	4
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,574	1,393

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017		
Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	31	30
22-24	520	577
25-29	557	494
30-34	220	204
35-39	75	84
40-49	74	111
50-64	29	53
65 and over	0	4
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	1,506	1,557

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017		
Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	1
20-21	1	4
22-24	115	176
25-29	433	506
30-34	424	386
35-39	267	238
40-49	256	343
50-64	110	151
65 and over	9	12
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	1,615	1,817

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- ☐ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- ☒ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2017**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<div>6</div>	<div>6</div>
Alaska	02	<div>5</div>	<div>4</div>
Arizona	04	<div>12</div>	<div>12</div>
Arkansas	05	<div>22</div>	<div>20</div>
California	06	<div>44</div>	<div>43</div>
Colorado	08	<div>58</div>	<div>55</div>
Connecticut	09	<div>7</div>	<div>7</div>
Delaware	10	<div></div>	<div></div>
District of Columbia	11	<div>2</div>	<div>2</div>
Florida	12	<div>18</div>	<div>17</div>
Georgia	13	<div>16</div>	<div>16</div>
Hawaii	15	<div>6</div>	<div>6</div>
Idaho	16	<div>10</div>	<div>9</div>
Illinois	17	<div>30</div>	<div>30</div>
Indiana	18	<div>7</div>	<div>7</div>
Iowa	19	<div>15</div>	<div>15</div>
Kansas	20	<div>63</div>	<div>63</div>
Kentucky	21	<div>2</div>	<div>1</div>
Louisiana	22	<div>9</div>	<div>9</div>
Maine	23	<div>1</div>	<div>1</div>

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.			
Enrollment as of the institution's official fall reporting date or as of October 15, 2017			
Enter at least one zero, where applicable, to verify that the screen has not been skipped.			
State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<div>6</div>	<div>6</div>
Massachusetts	25	<div>1</div>	<div>1</div>
Michigan	26	<div>16</div>	<div>16</div>
Minnesota	27	<div>12</div>	<div>11</div>
Mississippi	28	<div>4</div>	<div>4</div>
Missouri	29	<div>47</div>	<div>46</div>
Montana	30	<div>3</div>	<div>3</div>
Nebraska	31	<div>16</div>	<div>16</div>
Nevada	32	<div>8</div>	<div>8</div>
New Hampshire	33	<div>2</div>	<div>2</div>
New Jersey	34	<div>10</div>	<div>9</div>
New Mexico	35	<div>5</div>	<div>5</div>
New York	36	<div>7</div>	<div>7</div>
North Carolina	37	<div>10</div>	<div>9</div>
North Dakota	38	<div>2</div>	<div>2</div>
Ohio	39	<div>15</div>	<div>15</div>
Oklahoma	40	<div>2,545</div>	<div>2,504</div>
Oregon	41	<div>3</div>	<div>3</div>
Pennsylvania	42	<div>12</div>	<div>12</div>
Rhode Island	44	<div></div>	<div></div>

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text" value="2"/>	<input type="text" value="2"/>
South Dakota	46	<input type="text" value="5"/>	<input type="text" value="5"/>
Tennessee	47	<input type="text" value="10"/>	<input type="text" value="10"/>
Texas	48	<input type="text" value="1,225"/>	<input type="text" value="1,218"/>
Utah	49	<input type="text" value="3"/>	<input type="text" value="2"/>
Vermont	50	<input type="text" value="1"/>	<input type="text" value="1"/>
Virginia	51	<input type="text" value="17"/>	<input type="text" value="17"/>
Washington	53	<input type="text" value="4"/>	<input type="text" value="3"/>
West Virginia	54	<input type="text" value="3"/>	<input type="text" value="3"/>
Wisconsin	55	<input type="text" value="16"/>	<input type="text" value="15"/>
Wyoming	56	<input type="text" value="2"/>	<input type="text" value="2"/>
<u>State Unknown</u>	57	<input type="text" value="5"/>	<input type="text" value="4"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text" value="123"/>	<input type="text" value="83"/>
Residence unknown/unreported	98	<input type="text" value="0"/>	
Total first-time degree/certificate-seeking undergraduates (from Part A)		4,473	4,367

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2017		
D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	3,996
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	4,473
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,075
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	496
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2017	405
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2017 (line D5).	5,953
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	67

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

• Include only **full-time, first-time bachelor's** students in this cohort.

• Determine the full-time cohort using Fall 2016 status (e.g. if a student was full-time in Fall 2016, report them in the full-time cohort regardless of their Fall 2017 status).

• If there are no students to report in the cohort, enter zero. Do not leave the field blank.

• Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

• Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2015 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2016 bachelor's cohort	<div>3,670</div>	<div>3,881</div>	
E2a	<u>Exclusions</u> from the Fall 2016 cohort	<div>9</div>	<div>20</div>	
E2b	Inclusion to the Fall 2016 cohort	<div>0</div>	<div>0</div>	
E3	Adjusted Fall 2016 cohort (line E1- E2a + E2b)	<div>3,661</div>	<div>3,861</div>	
E4	Students from Fall 2016 cohort still enrolled as of Fall 2017	<div>3,372</div>	<div>3,490</div>	
E5	Full-time, first-time Fall 2016 bachelor's cohort retention rate (line E4 / line E3)	<div>92 %</div>	<div>90 %</div>	

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2016


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2016 attendance status (e.g. if a student was part-time in Fall 2016, report them in the part-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

		Prior year data (Fall 2015 cohort)		
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:				
E6	Part-time, first-time Fall 2016 bachelor's cohort	<div><div></div><div>500</div></div>	279	
E7a	Exclusions from the Fall 2016 cohort	<div><div></div><div>0</div></div>	0	
E7b	Inclusions to the Fall 2016 cohort	<div><div></div><div>0</div></div>	0	
E8	Adjusted Fall 2016 cohort (line E6 - E7a + E7b)	500	279	
E9	Students from Fall 2016 cohort still enrolled as of Fall 2017	<div><div></div><div>407</div></div>	225	
E10	Part-time, first-time Fall 2016 bachelor's cohort retention rate (line E9 / line E8)	81 %	81	%

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.


Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2017. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<input type="text" value="18"/>	to 1
Student-to-faculty ratio prior year	18	to 1

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Susannah Livingood"/>				
Email:	<input type="text" value="slivingood@ou.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="3.00"/>	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	<input type="text" value="3.00"/>	hours	<input type="text" value="1.00"/>	hours	<input type="text" value="2.00"/>	hours	<input type="text" value="1.00"/>	hours
Other offices	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	28,527
Undergraduate enrollment	22,032
Undergraduate transfer-in enrollment	1,075
Graduate enrollment	6,495
Student-to-faculty ratio	18 to 1

Student Characteristics (All Students)	
Percent of all students who are female	50%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	4%
Asian	5%
Black or African American	5%
Hispanic/Latino	9%
Native Hawaiian or Pacific Islander	0%
White	59%
Two or More Races	8%
Race and ethnicity unknown	3%
Nonresident alien	7%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	50%
Percent of undergraduates who are full-time	87%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	4%
Asian	6%
Black or African American	5%
Hispanic/Latino	10%
Native Hawaiian or Pacific Islander	0%
White	60%
Two or More Races	8%
Race and ethnicity unknown	2%
Nonresident alien	5%
Percent of undergraduate students by age:	
24 and under	90%
25 and over	10%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	92%
First-time, part-time bachelor's seeking student retention rate	81%
Graduation rate cohort as percent of total entering students	67%

Graduate Student Characteristics	
Percent of graduate students who are female	52%
Percent of graduate students who are full-time	47%

Fall Enrollment

University of Oklahoma-Norman Campus (207500)

Source	Description	Severity	Resolved	Options
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (500) is outside the expected range when compared with the prior year value (Fall 2015 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason:	OU has implemented a program that provides extra support to new students that enter with insufficient math preparation. Part of this new program stipulates that the student must maintain a part-time load their first semester, with the belief that this group should not take on the academic stress of a full load of courses their first semester while also working to complete math remediation. We believe that this policy, in addition to the extra coaching and support services provided to these students, is responsible for the increase in the cohort.			