

Institution: University of Oklahoma Norman Campus (207500)  
User ID: P2075003

## Overview

## Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) survey. This survey collects important information about your institution's mission, admissions, students services, and student charges.

Much of the data reported on the IC survey appear on the NCES College Navigator, a college search service for students. It is important to report data correctly, as College Navigator is only updated one time after IC data have been reviewed, so errors may stay on the website for a full year.

Additionally, the pricing data are used to calculate the net price of attendance in the Student Financial Aid survey. This has important implications for what students see about your institution, and also for the net price watchlists.

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk and ask for help to make sure that you are reporting correctly!

### Changes to Institutional Characteristics:

- Doctor's-Professional Practice tuition will be collected for 9 selected programs.
- This survey component has been reordered, due to moving some of the items to the IC Header.

Reviews of the IC survey indicate a number of places where many people make errors. Please review the common errors listed below to ensure your institution does not make any reporting errors which may affect your institution's appearance to students and others.

- **Do not try to outsmart fatal errors.** In some cases, this provides false information to students or may cause an institution to appear on a watch list. Fatal errors are there for a reason - contact the Help Desk at 877.225.2568 and they will happily help you to figure out what you are doing incorrectly, or provide an override if necessary.
- **Admissions data are for first-time students only.**
- **Many institutions are open admission but indicate that they are not.** If your institution only requires a GED or other high school equivalent and/or an ability to benefit test, your institution is open admission.
- **If your institution makes numerous exceptions to an on-campus housing requirement, you should not indicate that you require students to live on campus.** This leads to inconsistent and problematic reporting on the Student Financial Aid survey.
- **Program reporters need to report tuition, fees, and living expenses for the entire length of the program for which they are reporting.** This has major implications for the calculation of net price.

To download survey materials package for this component: [Survey Materials](#)

To see last year's data submission for this component: [Reported Data](#)

Part A - Mission Statement and System Office

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:	<div><div>www.ou.edu/web/landi</div><div>Please begin URL with "http:/" or "https:/"</div></div>	
Mission Statement	<div></div>	

2. System, Governing Board or Corporate Structure (please see instructions for reporting System or Corporate data).

**Note:** Do NOT indicate a religious affiliation here. That information is collected separately and differs from system name.

If you need assistance or need to make changes, contact the Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

	<input checked="" type="radio"/>	This institution is NOT a part of a system or corporate entity.
	<input type="radio"/>	This institution is a part of a system or corporate entity.
		Specify name of the system or corporate entity.

Part B - Admissions and Estimated Enrollment

1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent are also considered open admission.

If your institution does not have an open admission policy, you will be expected to answer additional questions (B2, B3, and B4) regarding your admissions procedures and admissions yield.

<input type="radio"/>	Yes
<input checked="" type="radio"/>	No

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part B - Admission Requirements and Services - Admission Considerations

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Admission test scores				
<u>SAT</u> / <u>ACT</u>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, please return to question 1 and indicate that your institution is open admission.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<u>TOEFL</u> (Test of English as a Foreign Language)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Part B - Admission Requirements and Services - Selection Process

3. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for the most recent Fall period available. Include early decision, early action, and students who began studies during the summer prior to the selected fall reporting period.

Remember that this question is only applicable to first-time students, do not include other students in these totals.





Only report students at levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk and correct your error.

Select reporting period:	<input type="radio"/> Fall 2009	<input checked="" type="radio"/> Fall 2010	
	Men	Women	Total
Number of <u>applicants</u>	<input type="text" value="4,619"/>	<input type="text" value="5,266"/>	<input type="text" value="9,885"/>
Number of <u>admissions</u>	<input type="text" value="3,830"/>	<input type="text" value="4,670"/>	<input type="text" value="8,500"/>
Number (of admitted) that enrolled <u>full-time</u>	<input type="text" value="1,737"/>	<input type="text" value="1,955"/>	<input type="text" value="3,692"/>
Number (of admitted) that enrolled <u>part-time</u>	<input type="text" value="23"/>	<input type="text" value="11"/>	<input type="text" value="34"/>
Total enrolled full-time and part-time	1,760	1,966	3,726
Percent of admissions enrolled by full-time and part-time	46	42	44

4. If test scores are required for admission for first-time, degree/certificate-seeking undergraduate students, provide the number and percentage of *enrolled* students submitting SAT and/or ACT scores, as well as the 25th and 75th percentile scores for each test. Provide writing test scores *only* if used for admission. Provide data for the most recent group of *enrolled* students for whom data are available. Include new students admitted the summer prior to the selected fall reporting period.

DO NOT convert test scores (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, **provide the percentiles for both tests.**

Select reporting period	<input type="radio"/> Fall 2009	<input checked="" type="radio"/> Fall 2010	<input type="radio"/> Test scores NOT required
Number of enrolled students that submitted <u>SAT</u> scores	<input type="text" value="1,385"/>		
Percent of enrolled students that submitted SAT scores	<input type="text" value="37"/>		
Number of enrolled students that submitted <u>ACT</u> scores	<input type="text" value="3,210"/>		
Percent of enrolled students that submitted ACT scores	<input type="text" value="86"/>		
	25th Percentile	75th Percentile	
SAT Critical Reading	<input type="text" value="510"/>	<input type="text" value="650"/>	
SAT Math			

	<input type="text" value="530"/>	<input type="text" value="660"/>
SAT Writing	 <input type="text"/>	 <input type="text"/>
ACT Composite	<input type="text" value="23"/>	<input type="text" value="29"/>
ACT English	<input type="text" value="23"/>	<input type="text" value="30"/>
ACT Math	<input type="text" value="22"/>	<input type="text" value="28"/>
ACT Writing	 <input type="text"/>	 <input type="text"/>

**You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

Part B - Estimated Fall Enrollment

Estimated 2010 Fall Enrollment

*Provide an early estimate of the institution's fall enrollment for all levels offered. Levels should match those indicated 'Yes' in the IC Header survey. If you made an error in the Header survey, please contact the Help Desk.*

*These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.*

Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection (for academic institutions report an estimate of the students that are/will be enrolled as of October 15, 2010; for program reporter institutions report an estimate of students enrolled in your institution at any time between August 1 and October 31, 2010). Prior year (PY) Fall Enrollment counts are provided for reference.

	Full-time	FT PY Enroll- ment	Part-time	PT PY Enroll- ment	Total
<u>Undergraduate (academic or occupational programs)</u>	<input type="text" value="17,166"/>	17,132	<input type="text" value="2,631"/>	2,434	19,797
<u>Of undergraduates, those who are first-time, degree/certificate-seeking students</u>	<input type="text" value="3,692"/>	3,693	<input type="text" value="34"/>	27	3,726
<u>Graduate</u>	<div><div></div><input type="text" value="3,410"/></div>	2,027	<input type="text" value="3,161"/>	4,288	6,571

Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

<input checked="" type="checkbox"/>	Dual credit (college credit earned while in high school)
<input checked="" type="checkbox"/>	Credit for life experiences
<input checked="" type="checkbox"/>	Advanced placement (AP) credits
<input type="checkbox"/>	None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

<input checked="" type="checkbox"/>	Distance learning opportunities (e-learning)		
<input checked="" type="checkbox"/>	ROTC		
	<input checked="" type="checkbox"/> Army	<input checked="" type="checkbox"/> Navy	<input checked="" type="checkbox"/> Air Force
<input checked="" type="checkbox"/>	Study abroad		
<input checked="" type="checkbox"/>	Weekend/evening college		
<input checked="" type="checkbox"/>	Teacher certification (below the postsecondary level)		
	<input checked="" type="checkbox"/>	Students can complete their preparation in certain areas of specialization	
	<input type="checkbox"/>	Students must complete their preparation at another institution for certain areas of specialization	
	<input checked="" type="checkbox"/>	This institution is approved by the state for the initial certification or licensure of teachers	
<input type="checkbox"/>	None of the above		

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years	<div>Select One</div>
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Part C - Student Services - Services, Library, Tuition

4. Which of the following selected student services are offered by your institution? [Check all that apply]

<input checked="" type="checkbox"/>	Remedial services
<input checked="" type="checkbox"/>	Academic/career <u>counseling services</u>
<input checked="" type="checkbox"/>	Employment services for current students
<input checked="" type="checkbox"/>	Placement services for program completers
<input checked="" type="checkbox"/>	On-campus <u>day care</u> for children of students
<input type="checkbox"/>	None of the above

5. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

<input checked="" type="radio"/>	Have our own library
<input type="radio"/>	Do not have our own library but contribute financial support to a shared library
<input type="radio"/>	Neither of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

	<input type="radio"/>	No
	<input checked="" type="radio"/>	Yes
	<input checked="" type="checkbox"/>	<u>Tuition guarantee</u>
	<input type="checkbox"/>	<u>Prepaid tuition plan</u>
	<input type="checkbox"/>	<u>Tuition payment plan</u>
	<input type="checkbox"/>	Other (specify in box below)

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part C - Disability Service

Please indicate the percentage of all undergraduates enrolled during fall 2009 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

<input checked="" type="radio"/>	3 percent or less	
<input type="radio"/>	More than 3 percent:	<input type="text"/> %

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part D - Student Charges Questions

1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

If you make numerous exceptions to this rule, and have many of these students living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey.

	<input type="radio"/>	No
	<input checked="" type="radio"/>	Yes

2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.

	<input type="radio"/>	No
	<input checked="" type="radio"/>	Yes

3. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

	<input type="radio"/>	No
	<input checked="" type="radio"/>	Yes
		Specify <u>housing capacity</u> for academic year 2010-11
		<div>6,004</div>

4. Do you offer board or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

	<input type="radio"/>	No
	<input type="radio"/>	Yes - Enter the number of meals per week in the maximum meal plan available
		<div></div>
	<input checked="" type="radio"/>	Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.			
		Amount	Prior year
Undergraduate application fee			40
		40	

5. Charges to full-time undergraduate students for the full academic year 2010-11

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
All full-time undergraduates						
Average tuition	3,678	3,537	3,678	3,537	14,109	13,518
Required fees	3,106	2,956	3,106	2,956	3,106	2,956

6. Per credit hour charge for part-time undergraduate students

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	123	118	123	118	470	451

Part D - Graduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
Graduate application fee	40	40

Please do not include tuition for Doctor's Degree – Professional Practice programs.  
Data for those programs are collected separately.

7. Charges to full-time graduate students for the full academic year 2010-11

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Average tuition	3,893	3,744	3,893	3,744	14,167	13,577
Required fees	2,523	2,415	2,523	2,415	2,523	2,415

8. Per credit hour charge for part-time graduate students

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	162	156	162	156	590	566

Part D - Student Charges - Graduate, Doctor's Professional Practice Tuition

9. List the typical tuition and required fees for a full-time Doctor's - professional practice student in any of the selected programs for the full academic year 2010-11.

DO NOT include room and board charges			
Doctor's degree - professional practice	In-state	Out-of-state	
1. Chiropractic (D.C. or D.C.M.):			
Tuition amount			
Required fees			
2. Dentistry (D.D.S. or D.M.D.):			
Tuition amount			
Required fees			
3. Medicine (M.D.):			
Tuition amount			
Required fees			
4. Optometry (O.D.):			
Tuition amount			
Required fees			
5. Osteopathic Medicine (D.O.):			
Tuition amount			
Required fees			
6. Pharmacy (Pharm.D.):			
Tuition amount			
Required fees			
7. Podiatry (Pod.D., D.P., or D.P.M.):			
Tuition amount			
Required fees			
8. Veterinary Medicine (D.V.M.):			
Tuition amount			
Required fees			
9. Law (J.D.):			
Tuition amount	13,122	23,051	
Required fees			

		3,004	3,004
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Part D - Student Charges - Room and Board

10. What are the typical room and board charges for a student for the full academic year 2010-11?

If your institution offers room or board at no charge to students, enter zero.  
If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

Room and board charges	Amount	Prior year
Room charge (Double occupancy)	<div>4,284</div>	4,160
Board charge (Maximum plan)	<div>3,542</div>	3,438
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	<div>NA</div>	



Part D - Student Charges - Price of Attendance

11. Price of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. *Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correct numbers.*

Leave items that do not apply blank and the system will fill in as "not applicable" or indicate that more information is needed. For example, if your institution was not open in 2007-08, leave those cells blank and call the Help Desk to override any errors. DO NOT attempt to overcome the errors by entering false data.

If the 2010-11 tuition and/or fees for *entering students* are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, if the guarantee is not for a 0% increase, please indicate the maximum % increase guarantee.

Charges for full academic year	2007-08	2008-09	2009-10	2010-11		
Published <u>tuition</u> and <u>required fees</u> :					Tuition Guarantee (check only if applicable to <b>entering students in 2010-11</b> )	Guaranteed increase %
In-district						
Tuition	<input type="text" value="3,261"/>	<input type="text" value="3,537"/>	<input type="text" value="3,537"/>	<input type="text" value="3,678"/>	<div><div>!</div><input type="checkbox"/></div>	<input type="text"/>
Required fees	<input type="text" value="3,246"/>	<input type="text" value="3,886"/>	<input type="text" value="3,946"/>	<div><div>!</div><input type="checkbox"/></div> <input type="text" value="4,186"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	6,507	7,423	7,483	7,864		
PY tuition + fees total	6507	7423	7483			
In-state						
Tuition	<input type="text" value="3,261"/>	<input type="text" value="3,537"/>	<input type="text" value="3,537"/>	<input type="text" value="3,678"/>	<div><div>!</div><input type="checkbox"/></div>	<input type="text"/>
Required fees	<input type="text" value="3,246"/>	<input type="text" value="3,886"/>	<input type="text" value="3,946"/>	<div><div>!</div><input type="checkbox"/></div> <input type="text" value="4,186"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	6,507	7,423	7,483	7,864		
PY tuition + fees total	6507	7423	7483			
Out-of-state						
Tuition	<input type="text" value="12,375"/>	<input type="text" value="13,518"/>	<input type="text" value="13,518"/>	<input type="text" value="14,109"/>	<div><div>!</div><input type="checkbox"/></div>	<input type="text"/>
Required fees	<input type="text" value="3,246"/>	<input type="text" value="3,886"/>	<input type="text" value="3,946"/>	<div><div>!</div><input type="checkbox"/></div> <input type="text" value="4,186"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	15,621	17,404	17,464	18,295		

PY tuition + fees total	15621	17404	17464			
Books and supplies	953	958	1,016	1,030		
On campus:						
Room and board	7,058	7,376	7,598	7,826		
Other expenses	3,453	3,498	3,693	3,988		
Room and board and other expenses	10,511	10,874	11,291	11,814		
You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.						
<div></div>						

Part E - Athletic Association

1. Is this institution a member of a national athletic association?

<input type="radio"/>	No
<input checked="" type="radio"/>	Yes - Check all that apply
<input checked="" type="checkbox"/>	National Collegiate Athletic Association (NCAA)
<input type="checkbox"/>	National Association of Intercollegiate Athletics (NAIA)
<input type="checkbox"/>	National Junior College Athletic Association (NJCAA)
<input type="checkbox"/>	United States Collegiate Athletic Association (USCAA)
<input type="checkbox"/>	National Christian College Athletic Association (NCCAA)
<input type="checkbox"/>	Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.

Sport	NCAA or NAIA member		Conference	
Football	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify		<div>Big Twelve Conference</div>
Basketball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify		<div>Big Twelve Conference</div>
Baseball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify		<div>Big Twelve Conference</div>
Cross country and/or track	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify		<div>Big Twelve Conference</div>

Summary

Institutional Characteristics Component Summary

Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution’s Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution’s CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

GENERAL INFORMATION					
Mission Statement		<a href="http://www.ou.edu/web/landing/academic_departments.html">www.ou.edu/web/landing/academic_departments.html</a>			
Special Learning Opportunities		Distance learning opportunities (e-learning) ROTC (Army Navy Air Force) Study abroad Weekend/evening college Teacher certification (below the postsecondary level)			
Student Services		Remedial services Academic/career counseling services Employment services for current students Placement services for program completers On-campus day care for children of students			
Credit Accepted		Dual credit (college credit earned while in high school) Credit for life experiences Advanced placement (AP) credits			
Undergraduate students enrolled who are formally registered with office of disability services		3 percent or less			
PRICING INFORMATION					
Estimated expenses for academic year for full-time, first-time students		2007-08	2008-09	2009-10	2010-11
	In-district tuition and fees	\$6,507	\$7,423	\$7,483	\$7,864
	In-state tuition and fees	\$6,507	\$7,423	\$7,483	\$7,864
	Out-of-state tuition and fees	\$15,621	\$17,404	\$17,464	\$18,295
	Books and supplies	\$953	\$958	\$1,016	\$1,030
	On Campus Room and Board	\$7,058	\$7,376	\$7,598	\$7,826
	On Campus Other Expenses	\$3,453	\$3,498	\$3,693	\$3,988
Average undergraduate student tuition and fees for academic year 2010-11		Tuition		Fees	
	In-district	\$3,678		\$3,106	

PRICING INFORMATION				
	In-state	\$3,678		\$3,106
	Out-of-state	\$14,109		\$3,106
Average graduate student tuition and fees for academic year 2010-11		Tuition		Fees
	In-district	\$3,893		\$2,523
	In-state	\$3,893		\$2,523
	Out-of-state	\$14,167		\$2,523
Alternative tuition plans		Tuition guarantee		
ADMISSIONS INFORMATION				
Open admission		No		
Undergraduate application fee 2010-11		\$40		
Undergraduate Admissions Fall 2010		Total	Male	Female
	Number of applicants	9,885	4,619	5,266
	Percent admitted	86%	83%	89%
	Percent admitted who enrolled	44%	46%	42%
Admissions Considerations		Required		Recommended
		Secondary school GPA Secondary school rank Secondary school record Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)		Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)
Test Scores Fall 2010 (enrolled full-time students)		# Submitting Scores		% Submitting Scores
	SAT	1,385		37%
	ACT	3,210		86%
		25 <sup>th</sup> Percentile		75 <sup>th</sup> Percentile
	SAT Critical Reading	510		650
	SAT Math	530		660
	SAT Writing	N/A		N/A
	ACT Composite	23		29
	ACT English	23		30
	ACT Math	22		28
	ACT Writing	N/A		N/A
Institution: University of Oklahoma Norman Campus (207500)				User ID: P2075003

Explanation Report					
Number	Source	Location	Description	Severity	Accepted
Screen: Selection Process					
1	Row 29 Column 2	Screen Entry	You reported the number of students who submitted SAT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes
Reason:	This portion of the SAT is not required by OU, and applicants' scores are not collected.				
2	Row 29 Column 3	Screen Entry	You reported the number of students who submitted SAT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes
Reason:	This portion of the SAT is not required by OU, and applicants' scores are not collected.				
3	Row 33 Column 2	Screen Entry	You reported the number of students who submitted ACT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes
Reason:	This portion of the ACT is not required by OU, and applicants' scores are not collected.				
4	Row 33 Column 3	Screen Entry	You reported the number of students who submitted ACT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes
Reason:	This portion of the ACT is not required by OU, and applicants' scores are not collected.				
Screen: Enrollment					
5	Row 10 Column 3	Screen Entry	The number you entered, 3,410, is outside the expected range of within 30% of the number reported in last year's Enrollment. Please fix or explain.	Explanation	Yes
Reason:	The prior year enrollment counts provided by OU on this survey last year were different from the ones provided by IPEDS as reference on this year's survey. The number reported by OU in this field on this survey for Fall 2009 estimated enrollment was 3,549, a figure well within the 30% guidelines cited when compared to this year's figure of 3,410.				
Screen: Price of Attendance					
6	Row 9 Column 8	Screen Entry		Explanation	Yes

Number	Source	Location	Description	Severity	Accepted
Screen: Selection Process					
			You indicated that you offer tuition guarantee in part C question 6, but you didn't check the tuition guarantee box on the pricing page. Please fix or explain.		
Reason:	OU's guaranteed tuition plan is optional. Because it does not apply to all undergraduate students, checking the box and providing an increase percentage is not appropriate.				
7		Perform Edits	The required fees entered in the pricing page is expected to be within 10% of the fees in the undergraduate tuition page. Please fix or explain.	Explanation	Yes
Reason:	The difference in fees between the two survey sections is the inclusion of an Academic Excellence Fee in the total Price of Attendance section.				
8	Row 14 Column 8	Screen Entry	You indicated that you offer tuition guarantee in part C question 6, but you didn't check the tuition guarantee box on the pricing page. Please fix or explain.	Explanation	Yes
Reason:	OU's guaranteed tuition plan is optional. Because it does not apply to all undergraduate students, checking the box and providing an increase percentage is not appropriate.				
9		Perform Edits	The required fees entered in the pricing page is expected to be within 10% of the fees in the undergraduate tuition page. Please fix or explain.	Explanation	Yes
Reason:	The difference in fees between the two survey sections is the inclusion of an Academic Excellence Fee in the total Price of Attendance section.				
10	Row 19 Column 8	Screen Entry	You indicated that you offer tuition guarantee in part C question 6, but you didn't check the tuition guarantee box on the pricing page. Please fix or explain.	Explanation	Yes
Reason:	OU's guaranteed tuition plan is not available to out-of-state students.				
11		Perform Edits	The required fees entered in the pricing page is expected to be within 10% of the fees in the undergraduate tuition page. Please fix or explain.	Explanation	Yes
Reason:	The difference in fees between the two survey sections is the inclusion of an Academic Excellence Fee in the total Price of Attendance section.				

