

Institution: University of Oklahoma Norman Campus (207500)

User ID: P2075001

Overview

Institutional Characteristics Header Overview

Welcome to the Institutional Characteristics Header survey component (IC Header). This survey was introduced to collect data that are key to reporting throughout the IPEDS data collection, and must be completed and locked before any other survey can be started.

Some IC Header questions may require nothing more than a confirmation, if nothing has changed. Please make changes as necessary, and complete items that do need a response (enrollment questions).

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk at 1-877-225-2568 and ask for help to make sure that you are reporting correctly!

Changes to This Year's IC Header Component:

- The question for doctor's degree granting institutions has been revised for clarity. This question determines applicability of graduate tuition screens in the Institutional Characteristics component, so please respond accurately.
- The calendar system question setup has been changed for clarity.
- This year, there is a new screen where you will be asked to indicate how long it took to prepare this survey component in hours and minutes. This information will be used to calculate new burden estimates for IPEDS data submission. In addition, you will be asked to provide a name and email address for the person who prepared the submission.

Because of the importance of the IC Header data in determining the screens you will receive in other surveys, be sure to report correctly, and to contact the IPEDS Help Desk if you have **ANY** questions about what you need to report.

The IC Header data affect other survey components in the following ways:

- The Educational Offerings question verifies your institution's inclusion in IPEDS.
- The Control and Levels page is key to all survey components, especially to Finance (F) and Graduation Rates (GR). Additionally, this is important information for students, impacts many federal reports, and is used in placing institutions in appropriate net price groupings.
- Calendar system selection impacts student charges data reported in Institutional Characteristics (IC), Fall Enrollment (EF) data, GR data, and Student Financial Aid (SFA) data related to the net price calculation.
- Enrollment levels impact student charges in IC and enrollment categories in the EF survey component.
- The operations question for new institutions determines reporting of 12-month enrollment (E12).

To download survey materials package for this component: [Survey Materials](#)

Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

<input type="checkbox"/>	<u>Occupational, may lead to a certificate, degree, or other formal award</u>
<input checked="" type="checkbox"/>	<u>Academic, leading to a certificate, degree, or diploma</u>
<input type="checkbox"/>	<u>Continuing professional</u> (postbaccalaureate only)
<input type="checkbox"/>	Recreational or <u>avocational (leisure)</u> programs
<input type="checkbox"/>	<u>Adult basic</u> or remedial instruction or high school equivalency
<input type="checkbox"/>	Secondary (high school)

Part A - System Office
2. System, Governing Board or Corporate Structure

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution? **Do NOT indicate a religious affiliation here. That information is collected separately and differs from system name.**

If you need assistance or need to make changes, contact the Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

<input checked="" type="radio"/>	No, this institution IS NOT a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.
<input type="radio"/>	Yes, this institution IS a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.
	If yes, specify the name of the multi-institution or multi-campus organization that owns, governs, or controls the institution. Please make sure to spell the name out in the same way as other institutions in your organization.

Part B - Organization - Control and Levels

1. What is your institutional control or affiliation?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions appearance to students. If you reported incorrectly in a previous year, please contact the Help Desk at 877.225.2568 to correct the error.

<input checked="" type="radio"/>	Public - Select primary and or secondary controls below	
	Primary control	Secondary control (if applicable)
	<div>State</div>	<div>Select One</div>
<input type="radio"/>	Private for-profit	
<input type="radio"/>	Private not-for-profit independent (no religious affiliation)	
<input type="radio"/>	Private not-for-profit religious affiliation - Select affiliation below	
		<div>Select One</div>

2. What award levels are offered by your institution? [Check all that apply]

When reporting award levels for sub baccalaureate certificates (levels 1, 2, and 4), **determine program length by the number of credit or contact hours**, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

The 'Other' award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the 'Other' category.

Award Level		
BELOW THE BACCALAUREATE:		
1	<input type="checkbox"/>	<u>Postsecondary award, certificate, or diploma of</u> (less than one academic year) - less than 900 contact or clock hours, or - less than 30 semester or trimester credit hours, or - less than 45 quarter credit hours
2	<input type="checkbox"/>	<u>Postsecondary award, certificate, or diploma of</u> (at least one but less than two academic years) - at least 900 but less than 1800 contact or clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours
3	<input type="checkbox"/>	<u>Associate's degree</u>
4	<input type="checkbox"/>	<u>Postsecondary award, certificate, or diploma of</u> (at least two but less than four academic years) - 1800 or more contact or clock hours, or - 60 or more semester or trimester credit hours, or - 90 or more quarter credit hours
BACCALAUREATE AND ABOVE:		
5	<input checked="" type="checkbox"/>	<u>Bachelor's degree</u> or equivalent
6	<input checked="" type="checkbox"/>	<u>Postbaccalaureate certificate</u>
7	<input checked="" type="checkbox"/>	<u>Master's degree</u>
8	<input checked="" type="checkbox"/>	<u>Post-master's certificate</u>
17	<input checked="" type="checkbox"/>	<u>Doctor's degree - research/scholarship</u>
18	<input checked="" type="checkbox"/>	<u>Doctor's degree - professional practice</u>
19	<input type="checkbox"/>	<u>Doctor's degree - Other</u>
12	<input type="checkbox"/>	<u>Other</u> (specify in box below)

You may use the space below to provide context for the data you've reported above.

Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the spring, and Graduation Rates data in the spring. It also impacts the net price calculation in the Student Financial Aid survey.

If the calendar system differs from prior year or requires a change, please contact the Help Desk at 877.225.2568.

3. What is the predominant calendar system at the institution? [Choose one]

Academic Year Reporting Method (Standard academic terms)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT and student charges data for a full ACADEMIC YEAR.

- ☒ Semester
- ☐ Quarter
- ☐ Trimester
- ☐ 4-1-4 or similar plan

Program Reporting Method (Other calendar system)

Selecting one of the following calendar types determines that your institution will provide Graduation Rates data based on a FULL YEAR COHORT, Student Financial Aid data on the 3 month cohort from Fall Enrollment, and student charges data by PROGRAM.

- ☐ Differs by program
- ☐ Continuous basis (every 2 weeks, monthly, or other period)

Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar)

Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data based on a FULL YEAR COHORT, Student Financial Aid data on the 3 month cohort from Fall Enrollment, and student charges data for a full ACADEMIC YEAR.

- ☐ Hybrid (Other academic calendar)

Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, even if there are no students currently enrolled at that level.

Responses to this question determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.

	Full-time		Part-time	
Undergraduate (academic or occupational programs)	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
First-time, degree/certificate-seeking undergraduate	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
Graduate (not including doctor's professional)	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes

5. Does your institution enroll students in doctor's - professional practice programs? Checking 'yes' for this question will allow your institution to report graduate level students in Fall Enrollment. If you select 'yes' to enrolling students in one of the listed programs, you will also report tuition for the appropriate program(s).

<input type="radio"/> No
<input checked="" type="radio"/> Yes
Do you enroll students in one of the following? <i>Chiropractic (D.C. or D.C.M.), Dentistry (D.D.S. or D.M.D.), Medicine (M.D.), Optometry (O.D.), Osteopathic Medicine (D.O.), Pharmacy (Pharm.D.), Podiatry (Pod.D., D.P., or D.P.M.), Veterinary Medicine (D.V.M.), Law (J.D.)</i>
<input type="radio"/> No
<input checked="" type="radio"/> Yes

6. For Fall 2006, did your institution have any full-time first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2006-07 cohort in the spring collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2006-07 Enrollment survey, the data will be preloaded below.

<input type="radio"/> No	
	<input type="checkbox"/> This institution did not enroll full-time, first-time (undergraduate) students.
	<input type="checkbox"/> This institution did not offer programs at or below the baccalaureate level.
	<input type="checkbox"/> This institution was not in operation in 2006-07.
<input checked="" type="radio"/> Yes	

Full-time, first-time degree/certificate-seeking students from 2006-07 Enrollment survey (GR Cohort)

3,283

Prepared by

This survey component was prepared by:					
<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	(SFA,HR,F) Contact	<input type="radio"/>	Other
Name:		<input type="text"/>			
Email:		<input type="text"/>			
How long did it take to prepare this survey component?					
		<input type="text" value="0"/>	hours	<input type="text" value="15"/>	minutes
The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.					
The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.					
Thank you for your assistance.					

Summary**Institutional Characteristics Header Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2013.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568.

GENERAL INFORMATION

Educational Offerings	Academic
Control	Public Primary Control: State Secondary Control: N/A
Award Levels Offered	Bachelor's degree Postbaccalaureate certificate Master's degree Post-master's certificate Doctor's degree - research/scholarship Doctor's degree - professional practice
Reporter Type	Academic
Calendar System	Semester
Levels of Enrollment Offered	Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate(not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate(not including doctor's professional) Doctor's - Professional Practice Programs
System	No System

IC Header

University of Oklahoma Norman Campus (207500)

There are no errors for the selected survey and institution.

Institution: University of Oklahoma Norman Campus (207500)
User ID: P2075001

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, admissions, student services, and student charges.

Much of the data reported on IC appear on College Navigator, a college search service for students. **Please report data correctly, as College Navigator is only updated one time after IC data have been reviewed, so errors may stay on the website for a full year.**

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency lists.

Remember, **it is the responsibility of the keyholder to provide NCES with accurate data about the institution.** Please never hesitate to call the IPEDS Help Desk and ask for help to make sure that you are reporting correctly!

Changes to This Year's Institutional Characteristics Component:

- There is a new question that asks at what levels your institution offers distance education: undergraduate, graduate, or no distance education offered. Please carefully review the definition of distance education before responding.
- **!!** Cost of attendance data will only be collected for the current year. Any changes to prior year data need to be made in the prior year revision system. Starting next year, only one year of data will be able to be revised in prior year systems.

Reviews of the IC survey data indicate a number of places where many people make errors. Please review the common errors listed below to ensure your institution does not make any reporting errors which may affect your institution's appearance to students and others.

- **Do not try to outsmart fatal errors.** In some cases, this provides false information to students or may cause an institution to appear on the College Affordability and Transparency lists. Fatal errors are there for a reason - contact the Help Desk at 877.225.2568 and they will happily help you to figure out what you are doing incorrectly, or provide an override if necessary.
- **Admissions data are for first-time students only.**
- **Many institutions are open admission but indicate that they are not.** If your institution only requires a GED or other high school equivalent and/or an ability to benefit test, and admits almost all students that apply, your institution is open admission.
- **If your institution makes ANY (even one) exceptions to an on-campus housing requirement, you should not indicate that you require students to live on campus.** This leads to inconsistent and problematic reporting on the Student Financial Aid survey.
- **Academic year reporters need to report tuition, fees, and living expenses *for the entire academic year for which they are reporting.*** In order to be consistent with other institutions in IPEDS, please use the IPEDS definition of an academic year.

To download survey materials package for this component: [Survey Materials](#)

To see last year's data submission for this component: [Reported Data](#)

Part A - Mission Statement

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:	<div><div>www.ou.edu/web/landi</div><div>Please begin URL with "http://" or "https://"</div></div>
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Mission Statement
<div></div>

2. Are all the programs at your institution offered completely via distance education?

<input type="radio"/>	Yes
<input checked="" type="radio"/>	No


Part B - Admissions and Estimated Enrollment

1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

If your institution does not have an open admission policy, you will be expected to answer additional questions (B2, B3, and B4) regarding your admissions procedures and admissions yield.

<input type="radio"/>	Yes
<input checked="" type="radio"/>	No

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part B - Admission Requirements and Services - Admission Considerations

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Admission test scores				
<u>SAT</u> / <u>ACT</u>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, please return to question 1 and indicate that your institution is open admission.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<u>TOEFL</u> (Test of English as a Foreign Language)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Part B - Admission Requirements and Services - Selection Process

3. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for the most recent Fall period available. Include early decision, early action, and students who began studies during the summer prior to the selected fall reporting period.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only report students at levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk and correct your error.

Select reporting period:	<input type="radio"/> Fall 2011	<input checked="" type="radio"/> Fall 2012	
	Men	Women	Total
Number of <u>applicants</u>	<input type="text" value="5,471"/>	<input type="text" value="6,179"/>	<input type="text" value="11,650"/>
Number of <u>admissions</u>	<input type="text" value="4,178"/>	<input type="text" value="5,042"/>	<input type="text" value="9,220"/>
Number (of admitted) that enrolled full-time	<input type="text" value="1,938"/>	<input type="text" value="2,151"/>	<input type="text" value="4,089"/>
Number (of admitted) that enrolled part-time	<input type="text" value="33"/>	<input type="text" value="16"/>	<input type="text" value="49"/>
Total enrolled full-time and part-time	1,971	2,167	4,138
Percent of admissions enrolled full-time and part-time	47	43	45

4. If test scores are required for admission for first-time, degree/certificate-seeking undergraduate students, provide the number and percentage of *enrolled* students submitting SAT and/or ACT scores, as well as the 25th and 75th percentile scores for each test. Provide writing test scores *only* if used for admission. Provide data for the most recent group of *enrolled* students for whom data are available. Include new students admitted the summer prior to the selected fall reporting period.

DO NOT convert test scores (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, **provide the percentiles for both tests.**

Select reporting period	<input type="radio"/> Fall 2011	<input checked="" type="radio"/> Fall 2012	<input type="radio"/> Test scores NOT required
Number of enrolled students that submitted <u>SAT</u> scores			<input type="text" value="1,513"/>
Percent of enrolled students that submitted SAT scores			<input type="text" value="37"/>
Number of enrolled students that submitted <u>ACT</u> scores			<input type="text" value="3,543"/>
Percent of enrolled students that submitted ACT scores			<input type="text" value="86"/>
	<u>25th Percentile</u>	<u>75th Percentile</u>	
SAT Critical Reading	<input type="text" value="510"/>	<input type="text" value="640"/>	
SAT Math			

	<input type="text" value="540"/>	<input type="text" value="660"/>
SAT Writing	<div><div></div><input type="text"/></div>	<div><div></div><input type="text"/></div>
ACT Composite	<input type="text" value="23"/>	<input type="text" value="29"/>
ACT English	<input type="text" value="22"/>	<input type="text" value="30"/>
ACT Math	<input type="text" value="23"/>	<input type="text" value="28"/>
ACT Writing	<div><div></div><input type="text"/></div>	<div><div></div><input type="text"/></div>
<div><div></div><div>You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.</div></div>		
<div><div></div></div>		



Part B - Estimated Fall Enrollment

Estimated 2012 Fall Enrollment

Provide an early estimate of the institution's fall enrollment for all levels offered. Levels should match those indicated 'Yes' in the IC Header survey. If you made an error in the IC Header survey, please contact the Help Desk.

These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.

Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection (for academic institutions report an estimate of the students that are/will be enrolled as of October 15, 2012; for program reporter institutions report an estimate of students enrolled in your institution at any time between August 1 and October 31, 2012). Prior year (PY) Fall Enrollment counts are provided for reference.

	 Full-time	FT PY Enrollment	 Part-time	PT PY Enrollment	Total
Undergraduate (academic or occupational programs)	<input type="text" value="18,105"/>	17,796	<input type="text" value="3,015"/>	2,699	21,120
Of undergraduates, those who are first-time, degree/certificate-seeking students	<input type="text" value="4,089"/>	4,015	<input type="text" value="49"/>	38	4,138
Graduate	<input type="text" value="3,122"/>	3,334	<input type="text" value="3,150"/>	3,309	6,272

Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

☒

Dual credit (college credit earned while in high school)

☒

Credit for life experiences

☒

Advanced placement (AP) credits

☐

None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

☒

ROTC

☒

Army

☒

Navy

☒

Air Force

☒

Study abroad

☒

Weekend/evening college

☒

Teacher certification (for the elementary, middle school/junior high, or secondary level)

☒

Do **not** include certifications to teach at the postsecondary level.

☒

Students can complete their preparation in certain areas of specialization

☐

Students must complete their preparation at another institution for certain areas of specialization

☒

This institution is approved by the state for the initial certification or licensure of teachers

☐

None of the above

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years

Select One

Part C - Student Services - Distance Opportunities

4. Which of the following selected student services are offered by your institution? [Check all that apply]

	<input checked="" type="checkbox"/>	Remedial services
	<input checked="" type="checkbox"/>	Academic/career <u>counseling services</u>
	<input checked="" type="checkbox"/>	Employment services for current students
	<input checked="" type="checkbox"/>	Placement services for program completers
	<input checked="" type="checkbox"/>	On-campus <u>day care</u> for children of students
	<input type="checkbox"/>	None of the above

5. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?


	<input checked="" type="radio"/>	Have our own library
	<input type="radio"/>	Do not have our own library but contribute financial support to a shared library
	<input type="radio"/>	Neither of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

	<input type="radio"/>	No
	<input checked="" type="radio"/>	Yes
	<input checked="" type="checkbox"/>	<u>Tuition guarantee</u>
	<input type="checkbox"/>	<u>Prepaid tuition plan</u>
	<input type="checkbox"/>	<u>Tuition payment plan</u>
	<input type="checkbox"/>	Other (specify in box below)

7. Please indicate at what level(s) your institution offers distance education opportunities (courses and/or programs).

	<input checked="" type="checkbox"/>	Undergraduate
	<input checked="" type="checkbox"/>	Graduate
	<input type="checkbox"/>	The institution does not offer distance education opportunities

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part C - Disability Service

Please indicate the percentage of all undergraduates enrolled during fall 2011 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

<input checked="" type="radio"/>	3 percent or less	
<input type="radio"/>	More than 3 percent:	<div><div></div><div>%</div></div>

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part D - Student Charges Questions

1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

This is only a screening question, and your response does not show up on College Navigator.

If you make any exceptions to this rule, and have even one first-time, full-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.

☒

No

☐

Yes, and we do not make **ANY** (even one) exceptions to this rule

2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.

☐

No

☒

Yes

3. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

☐

No

☒

Yes

Specify housing capacity for academic year 2012-13

5,848

4. Do you offer board or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

☐

No

☐

Yes - Enter the number of meals per week in the maximum meal plan available

☒

Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

	<div><div>?</div>Amount</div>	Prior year
Undergraduate application fee	<div>40</div>	40

5. Charges to full-time undergraduate students for the full academic year 2012-13

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
All full-time undergraduates						
Average tuition	<div>3,957</div>	3,849	<div>3,957</div>	3,849	<div>15,594</div>	14,802
Required fees	<div>3,384</div>	3,276	<div>3,384</div>	3,276	<div>3,384</div>	3,276

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	<div>132</div>	128	<div>132</div>	128	<div>520</div>	493

Part D - Graduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
Graduate application fee	40	40

Please do not include tuition for Doctor's Degree – Professional Practice programs.
Data for those programs are collected separately.

7. Charges to full-time graduate students for the full academic year 2012-13

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Average tuition	4,205	4,087	4,205	4,087	15,667	14,875
Required fees	2,745	2,659	2,745	2,659	2,745	2,659

8. Per credit hour charge for part-time graduate students

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	175	170	175	170	653	620

Part D - Student Charges - Graduate, Doctor's Professional Practice Tuition

9. List the typical tuition and required fees for a full-time doctor's - professional practice student in any of the selected programs for the full academic year 2012-13.

DO NOT include room and board charges			
Doctor's degree - professional practice		In-state	Out-of-state
1. Chiropractic (D.C. or D.C.M.):			
Tuition amount			
Required fees			
2. Dentistry (D.D.S. or D.M.D.):			
Tuition amount			
Required fees			
3. Medicine (M.D.):			
Tuition amount			
Required fees			
4. Optometry (O.D.):			
Tuition amount			
Required fees			
5. Osteopathic Medicine (D.O.):			
Tuition amount			
Required fees			
6. Pharmacy (Pharm.D.):			
Tuition amount			
Required fees			
7. Podiatry (Pod.D., D.P., or D.P.M.):			
Tuition amount			
Required fees			
8. Veterinary Medicine (D.V.M.):			
Tuition amount			
Required fees			
9. Law (J.D.):			
Tuition amount		14,190	24,615
Required fees			

		3,281	3,281
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Part D - Student Charges - Room and Board

10. What are the typical room and board charges for a student for the full academic year 2012-13?


If your institution offers room or board at no charge to students, enter zero.
If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.








Room and board charges	Amount	Prior year
Room charge (Double occupancy)	<input type="text" value="4,588"/>	4,412
Board charge (Maximum plan)	<input type="text" value="3,794"/>	3,648
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	<input type="text" value="NA"/>	

Part D - Student Charges - Price of Attendance

11. Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. *Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.*

 If the **2012-13 tuition and/or fees as reported on this page** for *full-time, first-time students* are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*

Charges for full academic year	2009-10	2010-11	2011-12	2012-13		
Published <u>tuition</u> and <u>required fees</u> :					 <u>Tuition Guarantee</u> <i>(check only if applicable to entering students in 2012-13)</i>	Guaranteed increase %
In-district						
Tuition	3,537	3,678	3,849	<input type="text" value="3,957"/>	 <input type="checkbox"/>	<input type="text"/>
Required fees	3,946	4,186	4,476	 <input type="text" value="4,749"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	7,483	7,864	8,325	8,706		
In-state						
Tuition	3,537	3,678	3,849	<input type="text" value="3,957"/>	 <input type="checkbox"/>	<input type="text"/>
Required fees	3,946	4,186	4,476	 <input type="text" value="4,749"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	7,483	7,864	8,325	8,706		
Out-of-state						
Tuition	13,518	14,109	14,802	<input type="text" value="15,594"/>	 <input type="checkbox"/>	<input type="text"/>
Required fees	3,946	4,186	4,476	 <input type="text" value="4,749"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	17,464	18,295	19,278	20,343		
Books and supplies	1,016	1,030	1,043	<input type="text" value="1,200"/>		
On campus:						
Room and board	7,598	7,826	8,060	<input type="text" value="8,382"/>		

Other expenses	4,847	5,234	5,065	<div>5,002</div>		
Room and board and other expenses	12,445	13,060	13,125	13,384		
Off campus (not with family):						
Room and board	6,493	7,229	8,060	<div>8,382</div>		
Other expenses	4,847	5,234	5,065	<div>5,002</div>		
Room and board and other expenses	11,340	12,463	13,125	13,384		
Off campus (with family):						
Other expenses	4,847	5,234	5,065	<div>5,585</div>		
<div><div></div><div>You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.</div></div>						
<div></div>						

Part E - Athletic Association

1. Is this institution a member of a national athletic association?

☐ No

☒ Yes - Check all that apply

☒ National Collegiate Athletic Association (NCAA)

☐ National Association of Intercollegiate Athletics (NAIA)

☐ National Junior College Athletic Association (NJCAA)

☐ United States Collegiate Athletic Association (USCAA)

☐ National Christian College Athletic Association (NCCAA)

☐ Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.

Sport	NCAA or NAIA member		Conference	
Football	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify		<div>Big Twelve Conference</div>
Basketball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify		<div>Big Twelve Conference</div>
Baseball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify		<div>Big Twelve Conference</div>
Cross country and/or track	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify		<div>Big Twelve Conference</div>

Prepared by

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact	<input type="radio"/>	Finance Contact	<input checked="" type="radio"/>	Other
Name:	<input type="text"/>								
Email:	<input type="text"/>								

How long did it take to prepare this survey component?

hoursminutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary

Institutional Characteristics Component Summary
Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution’s Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution’s CEO in November 2013.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION	
Mission Statement	http://www.ou.edu/web/landing/academic_departments.html
Are all the programs at your institution offered completely via distance education?	No
Special Learning Opportunities	ROTC (Army Navy Air Force) Study abroad Weekend/evening college Teacher certification (below the postsecondary level)
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers On-campus day care for children of students
Credit Accepted	Dual credit (college credit earned while in high school) Credit for life experiences Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less

PRICING INFORMATION					
Estimated expenses for academic year for full-time, first-time students		2009-10	2010-11	2011-12	2012-13
	In-district tuition and fees	\$7,483	\$7,864	\$8,325	\$8,706
	In-state tuition and fees	\$7,483	\$7,864	\$8,325	\$8,706
	Out-of-state tuition and fees	\$17,464	\$18,295	\$19,278	\$20,343
	Books and supplies	\$1,016	\$1,030	\$1,043	\$1,200
	On Campus Room and Board	\$7,598	\$7,826	\$8,060	\$8,382
	On Campus Other Expenses	\$4,847	\$5,234	\$5,065	\$5,002

PRICING INFORMATION					
	Off Campus Room and Board	\$6,493	\$7,229	\$8,060	\$8,382
	Off Campus Other Expenses	\$4,847	\$5,234	\$5,065	\$5,002
	Off Campus with family Other Expenses	\$4,847	\$5,234	\$5,065	\$5,585
Average undergraduate student tuition and fees for academic year 2012-13		Tuition		Fees	
	In-district	\$3,957		\$3,384	
	In-state	\$3,957		\$3,384	
	Out-of-state	\$15,594		\$3,384	
Average graduate student tuition and fees for academic year 2012-13		Tuition		Fees	
	In-district	\$4,205		\$2,745	
	In-state	\$4,205		\$2,745	
	Out-of-state	\$15,667		\$2,745	
Alternative tuition plans		Tuition guarantee			

ADMISSIONS INFORMATION				
Open admission		No		
Undergraduate application fee 2012-13		\$40		
Undergraduate Admissions Fall 2012		Total	Male	Female
	Number of applicants	11,650	5,471	6,179
	Percent admitted	79%	76%	82%
	Percent admitted who enrolled	45%	47%	43%
Admissions Considerations		Required	Recommended	
		Secondary school GPA Secondary school rank Secondary school record Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)	Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	
Test Scores Fall 2012 (enrolled full-time students)		# Submitting Scores	% Submitting Scores	
	SAT	1,513	37%	
	ACT	3,543	86%	
		25 th Percentile	75 th Percentile	
	SAT Critical Reading	510	640	
	SAT Math	540	660	
	SAT Writing	N/A	N/A	
	ACT Composite	23	29	
	ACT English	22	30	
	ACT Math	23	28	
	ACT Writing	N/A	N/A	

Institutional Characteristics

University of Oklahoma Norman Campus (207500)

Source	Description	Severity	Resolved	Options
Screen: Selection Process				
Screen Entry	You reported the number of students who submitted SAT test scores but you did not enter any percentiles. Please explain or fix. (Error #11172)	Explanation	Yes	
Reason:	This portion of the SAT is not required by OU and applicants' scores are not collected.			
Screen Entry	You reported the number of students who submitted SAT test scores but you did not enter any percentiles. Please explain or fix. (Error #11172)	Explanation	Yes	
Reason:	This portion of the SAT is not required by OU and applicants' scores are not collected.			
Screen Entry	You reported the number of students who submitted ACT test scores but you did not enter any percentiles. Please explain or fix. (Error #11173)	Explanation	Yes	
Reason:	This portion of the ACT is not required by OU and applicants' scores are not collected.			
Screen Entry	You reported the number of students who submitted ACT test scores but you did not enter any percentiles. Please explain or fix. (Error #11173)	Explanation	Yes	
Reason:	This portion of the ACT is not required by OU and applicants' scores are not collected.			
Screen: Price of Attendance				
Perform Edits	You indicated that you offer tuition guarantee in part C question 6, but you didn't check the tuition guarantee box on the pricing page. Please fix or explain. (Error #11226)	Explanation	Yes	
Reason:	OU's guaranteed tuition plan is optional. Because it does not apply to all undergraduate students, checking the box and providing an increase percentage is not appropriate.			
Related Screens:	Price of Attendance			
Perform Edits	The required fees entered in the pricing page is expected to be within 10% of the fees in the undergraduate tuition page. Please fix or explain. (Error #11225)	Explanation	Yes	
Reason:	First-time students are required to pay additional fees based on entry term that are not required of the average undergraduate student.			
Related Screens:	Price of Attendance, Undergrad Tuition			
Perform Edits	You indicated that you offer tuition guarantee in part C question 6, but you didn't check the tuition guarantee box on the pricing page. Please fix or explain. (Error #11226)	Explanation	Yes	
Reason:	OU's guaranteed tuition plan is optional. Because it does not apply to all undergraduate students, checking the box and providing an increase percentage is not appropriate.			
Related Screens:	Price of Attendance			
Perform Edits	The required fees entered in the pricing page is expected to be within 10% of the fees in the undergraduate tuition page. Please fix or explain. (Error #11225)	Explanation	Yes	
Reason:	First-time students are required to pay additional fees based on entry term that are not required of the average undergraduate student.			

Related Screens:	Price of Attendance, Undergrad Tuition			
Perform Edits	You indicated that you offer tuition guarantee in part C question 6, but you didn't check the tuition guarantee box on the pricing page. Please fix or explain. (Error #11226)	Explanation	Yes	
Reason:	OU's guaranteed tuition plan is not available to out-of-state students.			
Related Screens:	Price of Attendance			
Perform Edits	The required fees entered in the pricing page is expected to be within 10% of the fees in the undergraduate tuition page. Please fix or explain. (Error #11225)	Explanation	Yes	
Reason:	First-time students are required to pay additional fees based on entry term that are not required of the average undergraduate student.			
Related Screens:	Price of Attendance, Undergrad Tuition			