

Institution: University of Oklahoma Norman Campus (207500)

User ID: P2075001

Overview

Institutional Characteristics Header Overview

Welcome to the Institutional Characteristics Header survey component (IC Header). This survey was introduced to collect data that are key to reporting throughout the IPEDS data collection, and must be completed and locked before any other survey can be started.

Some IC Header questions may require nothing more than a confirmation, if nothing has changed. Please make changes as necessary, and complete items that do need a response (enrollment questions).

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk at 1-877-225-2568 and ask for help to make sure that you are reporting correctly!

Changes to This Year's IC Header Component:

- The multi-institution or multi-campus organization must now be selected from a list of organizations.

Because of the importance of the IC Header data in determining the screens you will receive in other surveys, be sure to report correctly, and to contact the IPEDS Help Desk if you have **ANY** questions about what you need to report.

The IC Header data affect other survey components in the following ways:

- The Educational Offerings question verifies your institution's inclusion in IPEDS.
- The Control and Levels page is key to all survey components, especially to Finance (F) and Graduation Rates (GR). Additionally, this is important information for students, impacts many federal reports, and is used in placing institutions in appropriate net price groupings.
- Calendar system selection impacts student charges data reported in Institutional Characteristics (IC), Fall Enrollment (EF) data, GR data, and Student Financial Aid (SFA) data related to the net price calculation.
- Enrollment levels impact student charges in IC and enrollment categories in the EF survey component.
- The operations question for new institutions determines reporting of 12-month enrollment (E12).

To download survey materials package for this component: [Survey Materials](#)

Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

<input type="checkbox"/>	<u>Occupational, may lead to a certificate, degree, or other formal award</u>
<input checked="" type="checkbox"/>	<u>Academic, leading to a certificate, degree, or diploma</u>
<input type="checkbox"/>	<u>Continuing professional</u> (postbaccalaureate only)
<input type="checkbox"/>	Recreational or <u>avocational (leisure)</u> programs
<input type="checkbox"/>	<u>Adult basic</u> or remedial instruction or high school equivalency
<input type="checkbox"/>	Secondary (high school)

Part B - Organization - Control and Levels

1. What is your institutional control or affiliation?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions appearance to students. If you reported incorrectly in a previous year, please contact the Help Desk at 877.225.2568 to correct the error.

<input checked="" type="radio"/>	Public - Select primary and or secondary controls below	
	Primary control	Secondary control (if applicable)
	<div>State</div>	<div>Select One</div>
<input type="radio"/>	Private for-profit	
<input type="radio"/>	Private not-for-profit independent (no religious affiliation)	
<input type="radio"/>	Private not-for-profit religious affiliation - Select affiliation below	
		<div>Select One</div>

2. What award levels are offered by your institution? [Check all that apply]

When reporting award levels for sub baccalaureate certificates (levels 1, 2, and 4), **determine program length by the number of credit or contact hours**, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

The 'Other' award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the 'Other' category.

Award Level		
BELOW THE BACCALAUREATE:		
1	<input type="checkbox"/>	<u>Postsecondary award, certificate, or diploma of</u> (less than one academic year) - less than 900 contact or clock hours, or - less than 30 semester or trimester credit hours, or - less than 45 quarter credit hours
2	<input type="checkbox"/>	<u>Postsecondary award, certificate, or diploma of</u> (at least one but less than two academic years) - at least 900 but less than 1800 contact or clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours
3	<input type="checkbox"/>	<u>Associate's degree</u>
4	<input type="checkbox"/>	<u>Postsecondary award, certificate, or diploma of</u> (at least two but less than four academic years) - 1800 or more contact or clock hours, or - 60 or more semester or trimester credit hours, or - 90 or more quarter credit hours
BACCALAUREATE AND ABOVE:		
5	<input checked="" type="checkbox"/>	<u>Bachelor's degree</u> or equivalent
6	<input checked="" type="checkbox"/>	<u>Postbaccalaureate certificate</u>
7	<input checked="" type="checkbox"/>	<u>Master's degree</u>
8	<input type="checkbox"/>	<u>Post-master's certificate</u>
17	<input checked="" type="checkbox"/>	<u>Doctor's degree - research/scholarship</u>
18	<input checked="" type="checkbox"/>	<u>Doctor's degree - professional practice</u>
19	<input type="checkbox"/>	<u>Doctor's degree - Other</u>
12	<input type="checkbox"/>	<u>Other</u> (specify in box below)

You may use the space below to provide context for the data you've reported above.

Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the spring, and Graduation Rates data in the spring. **It also impacts the net price calculation in the Student Financial Aid survey.**

If the calendar system differs from prior year or requires a change, please contact the Help Desk at 877.225.2568.

? 3. What is the predominant calendar system at the institution? [Choose one]

Academic Year Reporting Method (Standard academic terms)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT and student charges data for a full ACADEMIC YEAR.

- ☒ Semester
- ☐ Quarter
- ☐ Trimester
- ☐ 4-1-4 or similar plan

Program Reporting Method (Other calendar system)

Selecting one of the following calendar types determines that your institution will provide Graduation Rates data based on a FULL-YEAR COHORT, Student Financial Aid data on the 3 month cohort from Fall Enrollment, and student charges data by PROGRAM.

- ☐ Differs by program
- ☐ Continuous basis (every 2 weeks, monthly, or other period)

Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar)

Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data based on a FULL-YEAR COHORT, Student Financial Aid data on the 3 month cohort from Fall Enrollment, and student charges data for a full ACADEMIC YEAR.

- ☐ Hybrid (Other academic calendar)

Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, even if there are no students currently enrolled at that level.

Responses to this question determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the spring collection. Additionally, checking Yes for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.

	Full-time		Part-time	
Undergraduate (academic or occupational programs)	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
First-time, degree/certificate-seeking undergraduate	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
Graduate (not including doctor's - professional practice)	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes

5. Does your institution enroll students in doctor's - professional practice programs? Checking 'yes' for this question will allow your institution to report graduate level students in Fall Enrollment. If you select 'yes' to enrolling students in one of the listed programs, you will also report tuition for the appropriate program(s).

☐ No

☒ Yes

?

Do you enroll students in one of the following?

Chiropractic (D.C. or D.C.M.), Dentistry (D.D.S. or D.M.D.), Medicine (M.D.), Optometry (O.D.), Osteopathic Medicine (D.O.), Pharmacy (Pharm.D.), Podiatry (Pod.D., D.P., or D.P.M.), Veterinary Medicine (D.V.M.), Law (J.D.)

☐ No

☒ Yes

6. For Fall 2007, did your institution have any full-time first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

If you answer Yes to this question, you will be required to provide Graduation Rates data for the 2007-08 cohort in the spring collection. If you answer No to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2007-08 Enrollment survey, the data will be preloaded below.

☐ No

☐ This institution did not enroll full-time, first-time (undergraduate) students.

☐ This institution did not offer programs at or below the baccalaureate level.

☐ This institution was not in operation in 2007-08.

☒ Yes

Full-time, first-time degree/certificate-seeking students from 2007-08 Enrollment survey (GR Cohort) 3,815

Part B - Multi-institution or Multi-campus Organization

7. Multi-institution or multi-campus organization

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution? **Do NOT indicate a religious affiliation here; that information is collected separately.**

If you need assistance or need to make changes, contact the Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

<input checked="" type="radio"/>	No, this institution IS NOT a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.
<input type="radio"/>	Yes, this institution IS a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

Summary**Institutional Characteristics Header Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568.

GENERAL INFORMATION

Educational Offerings	Academic
Control	Public Primary Control: State Secondary Control: N/A
Award Levels Offered	Bachelor's degree Postbaccalaureate certificate Master's degree Doctor's degree - research/scholarship Doctor's degree - professional practice
Reporter Type	Academic
Calendar System	Semester
Levels of Enrollment Offered	Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional) Doctor's - Professional Practice Programs
System	No System

IC Header

University of Oklahoma Norman Campus (207500)

There are no errors for the selected survey and institution.

Institution: University of Oklahoma Norman Campus (207500)
 User ID: P2075002

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, admissions, student services, and student charges.

Much of the data reported on IC appear on College Navigator. **Please report data correctly, as College Navigator is only updated one time after IC data have been reviewed, so errors may stay on the website for a full year.**

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency lists.

Remember, **it is the responsibility of the keyholder to provide NCES with accurate data about the institution.** Please never hesitate to call the IPEDS Help Desk and ask for help to make sure that you are reporting correctly!

Changes to This Year's Institutional Characteristics Component:

- **The prior year revision system for Institutional Characteristics is available ONLY for admissions data. Changes to cost can ONLY be made in the Student Financial Aid component.**

Reviews of the IC component data indicate a number of places where many people make errors. Please review the common errors listed below to ensure your institution does not make any reporting errors which may affect your institution's appearance to students and others.

- **Question 2 should only be marked 'YES' if your institution is EXCLUSIVELY distance education. Do not mark 'YES' if your courses/programs are also available in person.**
- **Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk if you need an override, or fix the data.**
- **Make sure you understand ALL definitions before responding to questions. For example, understand what it means to be 'OPEN ADMISSION' before indicating whether your institution is or is not 'OPEN ADMISSION' and make sure that you are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.**

To download survey materials package for this component: [Survey Materials](#)

To see last year's data submission for this component: [Reported Data](#)

Part A - Mission Statement

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:	<div>www.ou.edu/web/landi</div> <div>Please begin URL with "http://" or "https://"</div>
Mission Statement	<div></div>


2. Are all the programs at your institution offered completely via distance education?

<input type="radio"/>	Yes
<input checked="" type="radio"/>	No


Part B - Admissions and Estimated Enrollment

1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

 If your institution does not have an open admission policy, you will be expected to answer additional questions (B2, B3, and B4) regarding your admissions procedures and admissions yield.

<input type="radio"/>	Yes
<input checked="" type="radio"/>	No

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part B - Admission Requirements and Services - Admission Considerations

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Admission test scores				
<u>SAT / ACT</u>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, please return to question 1 and indicate that your institution is open admission.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<u>TOEFL</u> (Test of English as a Foreign Language)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Part B - Admission Requirements and Services - Selection Process

3. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for the most recent Fall period available. Include early decision, early action, and students who began studies during the summer prior to the selected fall reporting period.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only report students at levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk and correct your error.

Select reporting period:	<input type="radio"/> Fall 2012	<input checked="" type="radio"/> Fall 2013	
	Men	Women	Total
Number of <u>applicants</u>	<input type="text" value="5,168"/>	<input type="text" value="5,823"/>	<input type="text" value="10,991"/>
Number of <u>admissions</u>	<input type="text" value="4,005"/>	<input type="text" value="4,836"/>	<input type="text" value="8,841"/>
Number (of admitted) that enrolled full-time	<input type="text" value="1,839"/>	<input type="text" value="1,867"/>	<input type="text" value="3,706"/>
Number (of admitted) that enrolled part-time	<input type="text" value="125"/>	<input type="text" value="221"/>	<input type="text" value="346"/>
Total enrolled full-time and part-time	1,964	2,088	4,052
Percent of admissions enrolled full-time and part-time	49	43	46

4. If test scores are required for admission for first-time, degree/certificate-seeking undergraduate students, provide the number and percentage of enrolled students submitting SAT and/or ACT scores, as well as the 25th and 75th percentile scores for each test. Provide writing test scores *only* if used for admission. Provide data for the most recent group of enrolled students for whom data are available. Include new students admitted the summer prior to the selected fall reporting period.

DO NOT convert test scores (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, **provide the percentiles for both tests**.

Select reporting period	<input type="radio"/> Fall 2012	<input checked="" type="radio"/> Fall 2013	<input type="radio"/> Test scores NOT required
Number of enrolled students that submitted <u>SAT</u> scores	<input type="text" value="1,412"/>		
Percent of enrolled students that submitted SAT scores	<input type="text" value="35"/>		
Number of enrolled students that submitted <u>ACT</u> scores	<input type="text" value="3,486"/>		
Percent of enrolled students that submitted ACT scores	<input type="text" value="86"/>		

	25th Percentile	75th Percentile
SAT Critical Reading	<input type="text" value="500"/>	<input type="text" value="630"/>
SAT Math	<input type="text" value="530"/>	<input type="text" value="650"/>
SAT Writing	<input type="text" value=""/>	<input type="text" value=""/>
ACT Composite	<input type="text" value="23"/>	<input type="text" value="29"/>
ACT English	<input type="text" value="22"/>	<input type="text" value="30"/>
ACT Math	<input type="text" value="23"/>	<input type="text" value="28"/>
ACT Writing	<input type="text" value=""/>	<input type="text" value=""/>



You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.




Part B - Estimated Fall Enrollment

Estimated 2013 Fall Enrollment

Provide an early estimate of the institution's fall enrollment for all levels offered. Levels should match those indicated 'Yes' in the IC Header survey. If you made an error in the IC Header survey, please contact the Help Desk.

These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.

Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection (for academic institutions report an estimate of the students that are/will be enrolled as of October 15, 2013; for program reporter institutions report an estimate of students enrolled in your institution at any time between August 1 and October 31, 2013). Prior year (PY) Fall Enrollment counts are provided for reference.

	 Full-time	FT PY Enroll- ment	 Part-time	PT PY Enroll- ment	Total
Undergraduate (academic or occupational programs)	<input type="text" value="17,538"/>	18,111	<input type="text" value="3,458"/>	2,998	20,996
Of undergraduates, those who are first-time, degree/certificate-seeking students	<input type="text" value="3,706"/>	4,096	 <input type="text" value="346"/>	42	4,052
Graduate	<input type="text" value="3,050"/>	3,161	<input type="text" value="3,257"/>	3,237	6,307

Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

<input checked="" type="checkbox"/>	<u>Dual credit</u> (college credit earned while in high school)
<input checked="" type="checkbox"/>	<u>Credit for life experiences</u>
<input checked="" type="checkbox"/>	<u>Advanced placement (AP) credits</u>
<input type="checkbox"/>	None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

<input checked="" type="checkbox"/>	ROTC		
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> Army	<input checked="" type="checkbox"/> Navy	<input checked="" type="checkbox"/> Air Force
<input checked="" type="checkbox"/>	<u>Study abroad</u>		
<input checked="" type="checkbox"/>	<u>Weekend/evening college</u>		
<input checked="" type="checkbox"/>	<u>Teacher certification</u> (for the elementary, middle school/junior high, or secondary level)		
	Do not include certifications to teach at the postsecondary level.		
<input checked="" type="checkbox"/>	Students can complete their preparation in certain areas of specialization		
<input type="checkbox"/>	Students must complete their preparation at another institution for certain areas of specialization		
<input checked="" type="checkbox"/>	This institution is approved by the state for the initial certification or licensure of teachers		
<input type="checkbox"/>	None of the above		

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years	<div>Select One</div>
-----------------	-----------------------

Part C - Student Services - Distance Opportunities

4. Which of the following selected student services are offered by your institution? [Check all that apply]

<input checked="" type="checkbox"/>	Remedial services
<input checked="" type="checkbox"/>	Academic/career <u>counseling services</u>
<input checked="" type="checkbox"/>	Employment services for current students
<input checked="" type="checkbox"/>	Placement services for program completers
<input checked="" type="checkbox"/>	On-campus <u>day care</u> for children of students
<input type="checkbox"/>	None of the above

5. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

<input checked="" type="radio"/>	Have our own library
<input type="radio"/>	Do not have our own library but contribute financial support to a shared library
<input type="radio"/>	Neither of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

<input type="radio"/>	No
<input checked="" type="radio"/>	Yes
	<input checked="" type="checkbox"/> <u>Tuition guarantee</u>
	<input type="checkbox"/> <u>Prepaid tuition plan</u>
	<input type="checkbox"/> <u>Tuition payment plan</u>
	<input type="checkbox"/> Other (specify in box below)

7. Please indicate at what level(s) your institution offers distance education opportunities (courses and/or programs).


<input checked="" type="checkbox"/>	Undergraduate
<input checked="" type="checkbox"/>	Graduate
<input type="checkbox"/>	The institution does not offer distance education opportunities

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part C - Disability Service

Please indicate the percentage of all undergraduates enrolled during fall 2012 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

<input checked="" type="radio"/>	3 percent or less	
<input type="radio"/>	More than 3 percent:	<input type="text"/> %

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part D - Student Charges Questions

1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

This is only a screening question, and your response does not show up on College Navigator.

*If you make any exceptions to this rule, and have even one first-time, full-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.*

- | | |
|----------------------------------|---|
| <input checked="" type="radio"/> | No |
| <input type="radio"/> | Yes, and we do not make ANY (even one) exceptions to this rule |

2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

*Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.*

- | | |
|----------------------------------|-----|
| <input type="radio"/> | No |
| <input checked="" type="radio"/> | Yes |

3. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

- | | |
|----------------------------------|---|
| <input type="radio"/> | No |
| <input checked="" type="radio"/> | Yes |
| | Specify <u>housing capacity</u> for academic year 2013-14 |
| | <input type="text" value="5,836"/> |


4. Do you offer board or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

- | | |
|----------------------------------|--|
| <input type="radio"/> | No |
| <input type="radio"/> | Yes - Enter the number of meals per week in the maximum meal plan available |
| | <input type="text"/> |
| <input checked="" type="radio"/> | Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card) |

Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

	 Amount	Prior year
Undergraduate application fee	40	40

5. Charges to full-time undergraduate students for the full academic year 2013-14

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
All full-time undergraduates						
Average tuition	3,957	3,957	3,957	3,957	16,146	15,594
Required fees	3,384	3,384	3,384	3,384	3,384	3,384

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	132	132	132	132	538	520

Part D - Graduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
Graduate application fee	40	40

Please do not include tuition for Doctor's Degree – Professional Practice programs.
Data for those programs are collected separately.

7. Charges to full-time graduate students for the full academic year 2013-14

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Average tuition	4,205	4,205	4,205	4,205	16,205	15,667
Required fees	2,745	2,745	2,745	2,745	2,745	2,745

8. Per credit hour charge for part-time graduate students

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	175	175	175	175	675	653

Part D - Student Charges - Graduate, Doctor's Professional Practice Tuition

9. List the typical tuition and required fees for a full-time doctor's-professional practice student in any of the selected programs for the full academic year 2013-14.

DO NOT include room and board charges

Doctor's degree-professional practice	In-state	Out-of-state
1. Chiropractic (D.C. or D.C.M.):		
Tuition amount		
Required fees		
2. Dentistry (D.D.S. or D.M.D.):		
Tuition amount		
Required fees		
3. Medicine (M.D.):		
Tuition amount		
Required fees		
4. Optometry (O.D.):		
Tuition amount		
Required fees		
5. Osteopathic Medicine (D.O.):		
Tuition amount		
Required fees		
6. Pharmacy (Pharm.D.):		
Tuition amount		
Required fees		
7. Podiatry (Pod.D., D.P., or D.P.M.):		
Tuition amount		
Required fees		
8. Veterinary Medicine (D.V.M.):		
Tuition amount		
Required fees		
9. Law (J.D.):		
Tuition amount	14,190	24,615
Required fees	3,281	3,281

Part D - Student Charges - Room and Board

10. What are the typical room and board charges for a student for the full academic year 2013-14?

If your institution offers room or board at no charge to students, enter zero.


If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.









Room and board charges	Amount	Prior year
Room charge (Double occupancy)	<input type="text" value="4,772"/>	4,588
Board charge (Maximum plan)	<input type="text" value="3,946"/>	3,794
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	<input type="text" value="NA"/>	

Part D - Student Charges - Price of Attendance

11. Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. **Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.**

 If the **2013-14 tuition and/or fees as reported on this page** for full-time, first-time students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*

Charges for	2010-11	2011-12	2012-13	2013-14		
full academic year						
Published <u>tuition</u> and <u>required fees</u>:					 Tuition Guarantee (check only if applicable to entering students in 2013-14)	Guaranteed increase %
In-district						
Tuition	3,678	3,849	3,957	<input type="text" value="3,957"/>	 <input type="checkbox"/>	<input type="text"/>
Required fees	4,186	4,476	4,749	 <input type="text" value="4,959"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	7,864	8,325	8,706	8,916		
In-state						
Tuition	3,678	3,849	3,957	<input type="text" value="3,957"/>	 <input type="checkbox"/>	<input type="text"/>
Required fees	4,186	4,476	4,749	 <input type="text" value="4,959"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	7,864	8,325	8,706	8,916		
Out-of-state						
Tuition	14,109	14,802	15,594	<input type="text" value="16,146"/>	 <input type="checkbox"/>	<input type="text"/>
Required fees	4,186	4,476	4,749	 <input type="text" value="4,959"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	18,295	19,278	20,343	21,105		
Books and supplies	1,030	1,043	1,200	 <input type="text" value="848"/>		
On-campus:						
Room and board	7,826	8,060	8,382	<input type="text" value="8,718"/>		
Other expenses	5,234	5,065	5,002	<input type="text" value="4,959"/>		
Room and board and other expenses	13,060	13,125	13,384	13,677		
Off-campus (not with family):						
Room and board	7,229	8,060	8,382	<input type="text" value="8,718"/>		
Other expenses	5,234	5,065	5,002	<input type="text" value="4,959"/>		
Room and board and other expenses	12,463	13,125	13,384	13,677		
Off-campus (with family):						
Other expenses	5,234	5,065	5,585	<input type="text" value="4,959"/>		



You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

--

Part E - Athletic Association

1. Is this institution a member of a national athletic association?

<input type="radio"/>	No
<input checked="" type="radio"/>	Yes - Check all that apply
<input checked="" type="checkbox"/>	National Collegiate Athletic Association (NCAA)
<input type="checkbox"/>	National Association of Intercollegiate Athletics (NAIA)
<input type="checkbox"/>	National Junior College Athletic Association (NJCAA)
<input type="checkbox"/>	United States Collegiate Athletic Association (USCAA)
<input type="checkbox"/>	National Christian College Athletic Association (NCCAA)
<input type="checkbox"/>	Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.

Sport	NCAA or NAIA member		Conference
Football	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Big Twelve Conference
Basketball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Big Twelve Conference
Baseball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Big Twelve Conference
Cross country and/or track	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Big Twelve Conference

Summary

Institutional Characteristics Component Summary

Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION

Mission Statement	http://www.ou.edu/web/landing/academic_departments.html
Are all the programs at your institution offered completely via distance education?	No
Special Learning Opportunities	ROTC (Army Navy Air Force) Study abroad Weekend/evening college Teacher certification (below the postsecondary level)
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers On-campus day care for children of students
Credit Accepted	Dual credit (college credit earned while in high school) Credit for life experiences Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less

PRICING INFORMATION

Estimated expenses for academic year for full-time, first-time students		2010-11	2011-12	2012-13	2013-14
	In-district tuition and fees	\$7,864	\$8,325	\$8,706	\$8,916
	In-state tuition and fees	\$7,864	\$8,325	\$8,706	\$8,916
	Out-of-state tuition and fees	\$18,295	\$19,278	\$20,343	\$21,105
	Books and supplies	\$1,030	\$1,043	\$1,200	\$848
	On-campus room and board	\$7,826	\$8,060	\$8,382	\$8,718
	On-campus other expenses	\$5,234	\$5,065	\$5,002	\$4,959
	Off-campus room and board	\$7,229	\$8,060	\$8,382	\$8,718
	Off-campus other expenses	\$5,234	\$5,065	\$5,002	\$4,959
	Off-campus with family other expenses	\$5,234	\$5,065	\$5,585	\$4,959
Average undergraduate student tuition and fees for academic year 2013-14		Tuition		Fees	
	In-district	\$3,957		\$3,384	
	In-state	\$3,957		\$3,384	
	Out-of-state	\$16,146		\$3,384	
Average graduate student tuition and fees for academic year 2013-14		Tuition		Fees	
	In-district	\$4,205		\$2,745	
	In-state	\$4,205		\$2,745	
	Out-of-state	\$16,205		\$2,745	
Alternative tuition plans		Tuition guarantee			

ADMISSIONS INFORMATION

Open admission		No		
Undergraduate application fee 2013-14		\$40		
Undergraduate Admissions Fall 2013		Total	Male	Female
	Number of applicants	10,991	5,168	5,823
	Percent admitted	80%	77%	83%
	Percent admitted who enrolled	46%	49%	43%
Admissions Considerations		Required		Recommended
		Secondary school GPA Secondary school rank Secondary school record Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)		Recommendations Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)
Test Scores Fall 2013 (enrolled full-time students)		# Submitting Scores		% Submitting Scores
	SAT	1,412		35%
	ACT	3,486		86%
		25 th Percentile		75 th Percentile
	SAT Critical Reading	500		630
	SAT Math	530		650
	SAT Writing	N/A		N/A
	ACT Composite	23		29
	ACT English	22		30
	ACT Math	23		28
	ACT Writing	N/A		N/A

Institutional Characteristics

University of Oklahoma Norman Campus (207500)

Source	Description	Severity	Resolved	Options
Screen: Selection Process				
Screen Entry	You reported the number of students who submitted SAT scores, but did not enter any percentile scores. Please correct your data or explain. (Error #11172)	Explanation	Yes	
Reason:	This portion of the SAT is not required by OU and applicants' scores are not collected.			
Screen Entry	You reported the number of students who submitted SAT scores, but did not enter any percentile scores. Please correct your data or explain. (Error #11172)	Explanation	Yes	
Reason:	This portion of the SAT is not required by OU and applicants' scores are not collected.			
Screen Entry	You reported the number of students who submitted ACT scores but did not enter any percentile scores. Please correct your data or explain. (Error #11173)	Explanation	Yes	
Reason:	This portion of the ACT is not required by OU and applicants' scores are not collected.			
Screen Entry	You reported the number of students who submitted ACT scores but did not enter any percentile scores. Please correct your data or explain. (Error #11173)	Explanation	Yes	
Reason:	This portion of the ACT is not required by OU and applicants' scores are not collected.			
Screen: Enrollment				
Screen Entry	The number entered is outside the expected range of within 30% of the number reported by your institution in the prior year Fall Enrollment survey. Please correct your data or explain. (Error #11190)	Explanation	Yes	
Reason:	A change in program offerings resulted in an substantial increase in part-time enrollment.			
Screen: Price of Attendance				
Screen Entry	This value is expected to be within 25% of the prior year amount. Please correct your data or explain. (Error #11109)	Explanation	Yes	
Reason:	During the spring of 2012, the Financial Education Center here at OU conducted a study of actual book costs for students attending that term because we believed our estimates to be quite high the few years preceding. The new rates, although quite a bit lower for graduate students, better reflect students' actual cost.			
Perform Edits	You indicated on the Part C - Student Services screen that your institution offers a tuition guarantee, but you did not check the tuition guarantee box on the Part D - Price of Attendance screen. Please correct your data or explain the discrepancy. (Error #11226)	Explanation	Yes	
Reason:	OU's guaranteed tuition plan is optional. Because it does not apply to all undergraduate students, checking the box and providing an increase percentage is not appropriate.			
Related Screens:	Price of Attendance			
Perform Edits	The amount entered for required fees on the Part D - Price of Attendance screen is expected to be within 10% of the amount entered for required fees on the Part D - Undergraduate Student Charges screen. Please correct your data or explain the discrepancy. (Error #11225)	Explanation	Yes	
Reason:	First-time students are required to pay additional fees based on entry term, that are not required of the average undergraduate students.			
Related Screens:	Price of Attendance, Undergrad Tuition			
Perform Edits	You indicated on the Part C - Student Services screen that your institution offers a tuition guarantee, but you did not check the tuition guarantee box on the Part D - Price of Attendance screen. Please correct your data or explain the discrepancy. (Error #11226)	Explanation	Yes	
Reason:	OU's guaranteed tuition plan is optional. Because it does not apply to all undergraduate students, checking the box and providing an increase percentage is not appropriate.			
Related Screens:	Price of Attendance			
Perform Edits	The amount entered for required fees on the Part D - Price of Attendance screen is expected to be within 10% of the amount entered for required fees on the Part D - Undergraduate Student Charges screen. Please correct your data or explain the discrepancy. (Error #11225)	Explanation	Yes	
Reason:	First-time students are required to pay additional fees based on entry term, that are not required of the average undergraduate students.			

Related Screens:	Price of Attendance, Undergrad Tuition			
Perform Edits	You indicated on the Part C - Student Services screen that your institution offers a tuition guarantee, but you did not check the tuition guarantee box on the Part D - Price of Attendance screen. Please correct your data or explain the discrepancy. (Error #11226)	Explanation	Yes	
Reason:	OU's guaranteed tuition plan is not available to out-of-state students.			
Related Screens:	Price of Attendance			
Perform Edits	The amount entered for required fees on the Part D - Price of Attendance screen is expected to be within 10% of the amount entered for required fees on the Part D - Undergraduate Student Charges screen. Please correct your data or explain the discrepancy. (Error #11225)	Explanation	Yes	
Reason:	First-time students are required to pay additional fees based on entry term, that are not required of the average undergraduate students.			
Related Screens:	Price of Attendance, Undergrad Tuition			