

## C. FIRST-TIME, FIRST-YEAR ADMISSION

### C1-C2: Applications

- C1** First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2024.
- Include early decision, early action, and students who began studies during summer in this cohort.
  - Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
  - Since the total may include students who did not provide gender data, the detail need not sum to the total.
  - If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
  - Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.
  - Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

First-Time, First-Year Student Applicants	Total
Total first-time, first-year men who applied	10,811
Total first-time, first-year women who applied	14,082
Total first-time, first-year another gender who applied	
Total first-time, first-year unknown gender who applied	

First-Time, First-Year Student Admits	Total
Total first-time, first-year men who were admitted	8,017
Total first-time, first-year women who were admitted	11,052
Total first-time, first-year another gender who were admitted	
Total first-time, first-year unknown gender who were admitted	

First-Time, First-Year Student Enrollees by Status	Total
Total full-time, first-time, first-year men who enrolled	2,055
Total part-time, first-time, first-year men who enrolled	326
Total full-time, first-time, first-year women who enrolled	2,675
Total part-time, first-time, first-year women who enrolled	537
Total full-time, first-time, first-year another gender who enrolled	
Total part-time, first-time, first-year another gender who enrolled	
Total full-time, first-time, first-year unknown gender who enrolled	
Total part-time, first-time, first-year unknown gender who enrolled	

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If available, please provide residency breakdowns for total applicants, admits, and enrolled students:

Fall 2024

Please report based on known physical address at time of application.

First-Time, First-Year Student Applicants	Total	In-State
Total first-time, first-year who applied	24,893	6,476
Total first-time, first-year who were admitted	19,069	4,896
Total first-time, first-year who enrolled	5,593	2,671

First-Time, First-Year Student Applicants	Out-of-State	International
Total first-time, first-year who applied	17,024	1,393
Total first-time, first-year who were admitted	13,671	502
Total first-time, first-year who enrolled	2,778	144

First-Time, First-Year Student Applicants	Unknown
Total first-time, first-year who applied	
Total first-time, first-year who were admitted	
Total first-time, first-year who enrolled	

## C2 First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

	Yes	No
Do you have a policy of placing students on a waiting list?	X	

If yes, please answer the questions below for Fall 2024 admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	2,342
Number accepting a place on the waiting list:	1,560
Number of wait-listed students admitted:	81

	Yes	No
Is your waiting list ranked?		
If yes, do you release that information to students?	N/A	
Do you release that information to school counselors?	N/A	

## C3-C5: Admission Requirements

### C3 High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

<input checked="" type="checkbox"/>	High school diploma is required and GED is accepted
<input type="checkbox"/>	High school diploma is required and GED is not accepted
<input type="checkbox"/>	High school diploma or equivalent is not required

**C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

- ☒ Require  
☐ Recommend  
☐ Neither require nor recommend

**C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

Distribution of high school units	Required	Recommended
Total academic units	15	
English	4	
Mathematics	3	4
Science	3	4
Of these, units that must be lab	3	
Foreign language		2
Social studies	1	
History	2	
Academic electives	2	
Computer Science		1
Visual/Performing Arts		
Other ( <i>specify</i> )		

**C6-C7: Basis for Selection**

**C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies: N/A

- ☐ Open admission policy as described above for all students  
☐ Open admission policy as described above for most students, but--  
☐ selective admission for out-of-state students  
☐ selective admission to some programs  
☐ other (explain):
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**C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions.**

Academic	Very Important	Important	Considered	Not Considered
record	X			
Class rank		X		
Academic GPA	X			
Standardized test scores	X			
Application Essay		X		
Recommendation(s)		X		
Nonacademic	Very Important	Important	Considered	Not Considered
Interview			X	
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities			X	
First generation			X	
Alumni/ae relation			X	
Geographical residence			X	
State residency			X	
Religious affiliation/commitment				X
Volunteer work			X	
Work experience			X	
Level of applicant's interest			X	

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

N/A

**C8: SAT and ACT Policies**

**Entrance exams**

Does your institution make use of SAT or ACT scores in **admission** decisions for first-time, first-year, degree-seeking applicants?

Yes	No
X	

**C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for students applying for Fall 2026.

Admission	Required to be considered for admission	Required for some	Recommended
SAT or ACT			
ACT Only			
SAT Only			

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Admission	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
SAT or ACT	X	
ACT Only		
SAT Only		

**C8B** Has been removed from the CDS.

**C8C** Has been removed from the CDS.

**C8D** In addition, does your institution use applicants' test scores for academic advising?

X	Yes
	No

**C8E** Latest date by which SAT or ACT scores must be received for fall-term admission 30-Apr

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

The University of Oklahoma has a test optional admissions policy. On the application, students determine if they would like submitted test scores considered or not considered in the admission process.

**C8G** Please indicate which tests your institution uses for **placement (e.g., state tests)**:

X	SAT
X	ACT
X	AP
X	CLEP
X	Institutional Exam
	State Exam (specify): _____

### **C9-C12: First-time, first-year Profile**

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students enrolled in Fall 2024, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

**C9** Percent and number of first-time, first-year students enrolled in Fall 2024 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.

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- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
  - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
  - If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	23%	1,286
Submitting ACT Scores	40%	2,258

**For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).**

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite	1160	1238	1320
and Writing	580	625	670
SAT Math	560	613	660
ACT Composite	23	26	29
ACT Math	21	24	27
ACT English	22	26	30
ACT Writing			
ACT Science	23	25	28
ACT Reading	23	27	32

**Percent of first-time, first-year students with scores in each range:**

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	14.6%	11.7%
600-699	53.2%	44.2%
500-599	30.9%	41.4%
400-499	1.2%	2.7%
300-399	0.1%	0.0%
200-299	0.0%	0.0%
Totals should = 100%	100.0%	100.0%

Score Range	SAT Composite
1400-1600	9.2%
1200-1399	53.0%
1000-1199	36.9%
800-999	0.8%
600-799	0.1%
400-599	0.0%
Totals should = 100%	100.0%

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Score Range	ACT Composite	ACT English	ACT Math	ACT Reading
30-36	19.9%	26.7%	12.6%	38.1%
24-29	49.7%	37.8%	46.0%	36.8%
18-23	30.0%	32.6%	33.2%	23.3%
12-17	0.4%	2.8%	8.2%	1.8%
6-11	0.0%	0.1%	0.0%	0.0%
Below 6	0.0%	0.0%	0.0%	0.0%
Totals should = 100%	100.0%	100.0%	100.0%	100.0%

Score Range	ACT Science
30-36	19.0%
24-29	44.5%
18-23	34.9%
12-17	1.6%
6-11	0.0%
Below 6	0.0%
Totals should = 100%	100.0%

**C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)**

Assessment	Percent
Percent in top tenth of high school graduating class	28.6%
Percent in top quarter of high school graduating class	57.3%
Percent in top half of high school graduating class	87.9%
Percent in bottom half of high school graduating class	12.1%
Percent in bottom quarter of high school graduating class	1.1%
Percent of total first-time, first-year students who submitted high school class rank:	56.2%

Top half +  
bottom half =  
100%

**C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).**

**\* Report information only for those students from whom you collected high school GPA.**

**\* If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.**

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Score Range	Percent (Students who submitted scores)	Percent (Students who did not submit scores)	Percent (All enrolled students)
Percent who had GPA of 4.0			11.6%
Percent who had GPA between 3.75 and 3.99			31.2%
Percent who had GPA between 3.50 and 3.74			26.0%
Percent who had GPA between 3.25 and 3.49			18.1%
Percent who had GPA between 3.00 and 3.24			11.0%
Percent who had GPA between 2.50 and 2.99			1.9%
Percent who had GPA between 2.0 and 2.49			0.1%
Percent who had GPA between 1.0 and 1.99			0.0%
Percent who had GPA below 1.0			0.1%
Totals should = 100%	0.0%	0.0%	100.0%

**C12** Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:

3.63

Percent of total first-time, first-year students who submitted high school GPA:

100.0%

### C13-C20: Admission Policies

**C13 Application Fee**

If your institution has waived its application fee for the Fall 2026 admission cycle please select no.

	Yes	No
Does your institution have an application fee?	X	

Amount of application fee:	\$50 for US citizens and permanent residents; \$90 for international applicants
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	Yes	No
Can it be waived for applicants with financial need?	X	

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

X	Same fee
	Free
	Reduced

	Yes	No
Can on-line application fee be waived for applicants with financial need?	X	



**C14 Application closing date**

	Yes	No
Does your institution have an application closing date?	X	

	Date
Application closing date (fall)	1-Feb
Priority Date	1-Nov

**C15 Are first-time, first-year students accepted for terms other than the fall?**

Yes	No
X	

**C16 Notification to applicants of admission decision sent (fill in one only)**

<input checked="" type="checkbox"/>	On a rolling basis beginning	1-Sep
<input type="checkbox"/>	By (date):	
<input type="checkbox"/>	Other:	

**C17 Reply policy for admitted applicants (fill in one only)**

<input type="checkbox"/>	Must reply by (date):	
<input type="checkbox"/>	No set date	
<input checked="" type="checkbox"/>	Must reply by May 1st or within	2 weeks if notified thereafter
<input type="checkbox"/>	Other:	

Deadline for housing deposit (MMDD):	No Housing Deposit
Amount of housing deposit:	N/A

Refundable if student does not enroll? N/A

<input type="checkbox"/>	Yes, in full
<input type="checkbox"/>	Yes, in part
<input type="checkbox"/>	No

**C18 Deferred admission**

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	
If yes, maximum period of postponement:	One academic year; all other requests considered for exception	

**C19 Early admission of high school students**

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?		X

**C20 Common Application:** Question removed from CDS. (Initiated during 2006-2007 cycle)

## C21-C22: Early Decision and Early Action Plans

### C21 Early Decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?

Yes	No
	X

If "yes," please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date


#### For the Fall 2024 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:


### C22 Early action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

If "yes," please complete the following:

Early action closing date

Early action notification date

1-Nov
Rolling

Yes	No
X	

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes	No
	X