

## B. ENROLLMENT AND PERSISTENCE

### B1 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2025**.

- Note: Report students formerly designated as "first professional" in the graduate cells.
- For information on reporting study abroad students please see: [https://nces.ed.gov/ipeds/pdf/Reporting\\_Study\\_Abroad\\_Students.pdf](https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf)
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- In cases where gender information is not provided, please distribute across the two-binary categories.
- **Dual Enrollment:** If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the full- or part-time "All other undergraduates" section.

Undergraduate Students: Full-Time	Men	Women	Unknown
Degree-seeking, first-time first-year students	2,675	3,516	
Other first-year, degree-seeking	506	457	
All other degree-seeking	7,655	8,146	
<b>Total degree-seeking</b>	<b>10,836</b>	<b>12,119</b>	<b>0</b>
All other undergraduates enrolled in credit courses	51	32	
<b>Total undergraduate Full-Time Students</b>	<b>10,887</b>	<b>12,151</b>	<b>0</b>

Undergraduate Students: Part-Time	Men	Women	Unknown
Degree-seeking, first-time first-year students	14	24	
Other first-year, degree-seeking	36	35	
All other degree-seeking	701	660	
<b>Total degree-seeking</b>	<b>751</b>	<b>719</b>	<b>0</b>
All other undergraduates enrolled in credit courses	215	331	
<b>Total undergraduate Part-Time Students</b>	<b>966</b>	<b>1,050</b>	<b>0</b>

Undergraduate Students: All	Men	Women	Unknown
<b>Total undergraduate Students</b>	<b>11,853</b>	<b>13,201</b>	<b>0</b>

Graduate Students: Full-Time	Men	Women	Unknown
Degree-seeking, first-time	506	493	
All other degree-seeking	1,351	1,632	
All other graduates enrolled in credit courses	0	0	
<b>Total graduate Full-Time Students</b>	<b>1,857</b>	<b>2,125</b>	<b>0</b>

Graduate Students: Part-Time	Men	Women	Unknown
Degree-seeking, first-time	378	511	
All other degree-seeking	1,138	1,591	
All other graduates enrolled in credit courses	2	6	
<b>Total graduate Part-Time Students</b>	<b>1,518</b>	<b>2,108</b>	<b>0</b>

Graduate Students: All	Men	Women	Unknown
<b>Total Graduate Students</b>	<b>3,375</b>	<b>4,233</b>	<b>0</b>

All Students: Total	Men	Women	Unknown
<b>Total all students</b>	<b>15,228</b>	<b>17,434</b>	<b>0</b>

Total all undergraduates	25,054
Total all graduate	7,608
<b>GRAND TOTAL ALL STUDENTS</b>	<b>32,662</b>

### B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2025**.

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data:

Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens>.

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the non-degree-seeking students included in the "Total Undergraduates (both degree & non-degree-seeking)" section.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree & non-degree-seeking)
Nonresidents	139	601	685
Hispanic/Latino	1,037	3,754	3,823
Black or African American, non-Hispanic	325	1,287	1,315
White, non-Hispanic	3,359	13,207	13,492
American Indian or Alaska Native, non-Hispanic	184	828	854
Asian, non-Hispanic	444	1,723	1,769
Native Hawaiian or other Pacific Islander, non-Hispanic	9	26	28
Two or more races, non-Hispanic	616	2,395	2,475
Race and/or ethnicity unknown	116	604	613
<b>TOTAL</b>	<b>6,229</b>	<b>24,425</b>	<b>25,054</b>

### Persistence

#### B3 Number of degrees awarded by your institution from July 1, 2024, to June 30, 2025.

Certificate/diploma	168
Associate degrees	_____
Bachelor's degrees	4,826
Postbachelor's certificates	188
Master's degrees	2,392
Post-Master's certificates	_____
Doctoral degrees – research/scholarship	205
Doctoral degrees – professional practice	160
Doctoral degrees – other	_____

#### B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2024-2025 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

#### In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2018 and Fall 2019 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant\*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

\*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2019 cohort if available. If Fall 2019 cohort data are not available, provide data for the Fall 2018 cohort.

**Fall 2019 Cohort**

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
<b>A</b>	853	633	2,513	3,999
<b>B</b>	3	0	6	9
<b>C</b>	850	633	2,507	3,990
<b>D</b>	387	328	1,599	2,314
<b>E</b>	133	83	357	573
<b>F</b>	32	15	45	92
<b>G</b>	552	426	2,001	2,979
<b>H</b>	65%	67%	80%	75%

**Fall 2018 Cohort**

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
<b>A</b>				0
<b>B</b>				0
<b>C</b>	0	0	0	0
<b>D</b>				0
<b>E</b>				0
<b>F</b>				0
<b>G</b>	0	0	0	0
<b>H</b>	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

**For Two-Year Institutions**

Please provide data for the **2022** cohort if available. If **2022** cohort data are not available, provide data for the **2021** cohort.

	2022 Cohort	2021 Cohort
<b>B12</b>		
<b>B13</b>		
<b>B14</b>	0	0
<b>B15</b>		
<b>B16</b>		
<b>B17</b>		
<b>B18</b>		
<b>B19</b>		
<b>B20</b>		
<b>B21</b>		

**B22. Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in **Fall 2024** (or the preceding summer term).

• The initial cohort may be adjusted for students who departed for the following reasons:

- \* Death
- \* Permanent Disability
- \* Service in the armed forces
- \* Foreign aid service of the federal government
- \* Official church missions
- \* No other adjustments to the initial cohort should be made.

**B22** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in **Fall 2024** (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in **Fall 2025**.

89.1%

**Total students retained = students from the **Fall 2024** cohort who are still enrolled as of **Fall 2025** + students from **Fall 2024** cohort who completed their bachelor's program as of **Fall 2025****

**(Students from the **Fall 2024** cohort still enrolled as of **Fall 2025** + Students from **Fall 2024** cohort who completed their bachelor's program as of **Fall 2025**)/(Adjusted **Fall 2024** cohort) \*100**

**Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF**