Recorder: Aaron Biggs
Attendees: Andy Fagg (Computer Science), David Horton (OU IT), Aaron Biggs (Provost Office), Nick Key (OU IT), Aaron Baillio (IT), Edward Reali (SGA), Jon Kratz (Social Work), Konstantinos Karathanasis (Music), Jenel Cavazos (Psychology), Daniel Deering (VPR), April Dickson (IT), Chellé Lodge Guttery (ADRC)
Location: Zoom

Accessibility Tech (Jon Kratz and Chellé Lodge Guttery)

- Andy:
    - Accessibility and Disability Resource Center (ADRC) is a lifesaver for faculty
- Jon:
    - Accessibility issues usually involve technology
    - Most of these accessibility issues are of our own making by us choosing vendors that are not accessible
        - One example is our scholarship application
    - Is there anything we can do as a committee that we can help ADRC?
- Chelle:
    - Challenges in online programming have accelerated with COVID. Growing rapidly.
    - Main issue are platforms are not accessible
    - Vendors are getting better with accessibility
    - SPSS does have a version that is accessible, but there is a sharp learning curve
    - We need to let students know what accessible options are available
    - ADRC is working with Provost Office on getting more accessible textbooks
        - Publishers are not federally funded so they are not required to be accessible
        - We are responsible for choosing accessible materials
        - McGraw Hill Connect is only access if you choose from limited options for a course
            - *Connect* is functional, but not accessible due to the limited accessible options
        - Working with instructors to know what to asked for when reaching out to publishers
        - Issues in Social Work. No accessible version of a specific textbook. It's electronic but uses column format, which screens-readers cannot read correctly. ADRC had to retype the textbook to make it accessible.
        - *Electronic* does not always mean *accessible*
    - More and more instructors are using Canvas/D2L even in in-person classes
        - We are starting to go into Canvas/D2L to review course materials
        - Charts and graphs need faculty input to convert to accessible version (need that domain knowledge)
    - We currently have one full time specialist (Donna) and one MIS intern (Megan) that is graduating in May

- ▪ Across all three campuses
- Jon:
  - o Your staff levels make it seem overwhelming
  - o Faculty training seem to be a good staring point
  - o What else can we do to help?
- Chelle:
  - o Happy to help look at solutions
  - o Looking at Canvas/D2L accessibility audit tool called Blackboard Ally
    - ▪ https://www.blackboard.com/teaching-learning/accessibility-universal-design/blackboard-ally-lms
    - ▪ Will make the changes it can make
    - ▪ It will flag issues for the faculty. Gives them info on how to fix.
    - ▪ It's expensive. How do we share costs?
  - o Donna is the hands-on person (trainings)
  - o If there are departments that need training. Let us know.
- David:
  - o Is the Canvas/D2L audit tool that most important priority for ADRC?
- Chelle:
  - o Yes
  - o Does require and annual subscription
- Andy:
  - o What about web page audits?
- Chelle
  - o Sortsite will allow us to audit web page ($1400 per year for two licenses)
    - ▪ https://www.powermapper.com/products/sortsite/
  - o Will recognize embedded links and images, etc...
  - o Web crawling, not just static analysis
  - o ADRC will purchase two licenses
  - o Can purchase more licenses if needed
  - o National Federation for the Blind uses this
  - o Works better than free accessibility checkers
  - o Saves time
  - o Just started testing it
- Andy:
  - o Most of our web pages are CMS. How does ADRC with with that system?
- Chelle:
  - o We work with the Marketing and Communications to make adjustments as needed
  - o CMS usually has contrast issues
  - o Users have lots of color options that can cause contrast issues and there are some contrast issues baked into templates.
- Nick:
  - o Digital Innovation Team works with Chelle's team on the internal application side to make them access.
- Andy:
  - o Does blackboard Ally look at plugins?

- Chelle:
  - More limited, but it does look at them.
- Andy:
  - MyMedia videos are used more now than ever
  - Default captioning system does not seem to do a good job
  - Can we work with ADRC for better capturing
- Chelle:
  - We have after-the-fact caption in MyMedia, but much of that text needs to be modified.
  - Or we have Verbit (live caption), AI tool to allow live capture and live edit
    - https://verbit.ai
  - Or we have Rev
    - https://www.rev.com
- Andy:
  - Any immediate needs?
- Chelle:
  - Just awareness
  - Auto captures in MyMedia is okay, but not good enough. It really does require edits especially in jargon heavy disciplines like STEM
- Andy:
  - Do instructors interface in with captioning just in MyMedia?
- Chelle:
  - Yes, but for post caption. Live caption goes through Verbit.
- Andy:
  - Anything else you need from us?
- Chelle:
  - Continue to grow collaboration and de-silo accessibility efforts

IT Policy Updates (April Dickson)

- More work to do on Computer Standardization policy update
- Been working with Data Governance Committee on update to Information Classification Standard
  - https://share.ou.edu/sites/OUITSystemSecurity/_layouts/15/start.aspx#/SitePages/OU%20IT%20System%20Security%20Policy%2C%20Standard%20and%20Procedure%20Request%20For%20Comments.aspx
  - Open for comment period again until May 23, 2021
  - Narrow focus on examples for
    - Research data
    - Student information
      - PII and FERPA data

Next Steps: Priorities for Last Meetings

- Computer recycling (March)
  - End-of-life options

- Supercomputer update (April)
- David:
  - Salesforce CSA was brought. look at 360-degree (cradle to grave) view of students. Working on cohesive strategy.
  - David will invite Chris Jones to the March meeting