Course Title:
Alcohol and Drug Abuse

Course Number:
SWK 4333 – 101

Course Description:
One of the most pressing social problems in the United States (and in the world) is the detrimental effect on individuals, families, workplaces, and society caused by drug and alcohol abuse. In this course, we will examine the nature of addiction, what various substances do to the brain and their behavioral correlates, the epidemiology of drugs and alcohol in the US, and explore some solutions for prevention, control, and treatment of this major social and health problem.

Class Dates, Location and Hours:
Dates: January 20 - May 1, 2013
Location: Room 115, Zarrow Hall, 700 Elm Avenue, Norman OK
Hours: Wednesday evenings 5:30 - 8:30 p.m.
Last day to enroll or drop without penalty: December 22, 2012

Campus Map and Parking Information: A map of the campus can be found on the OU website at: http://www.ou.edu/map/. You will need to use the search to find “Zarrow Hall” as it is not labeled on the map. The entire campus is open for parking from Friday at 4:00 pm until Monday at 7:00 am. Students can park almost anywhere on campus including the parking garages, permits are not required and meters don’t have to be paid. OUPD will ticket illegal parking such as fire lanes, handicap areas and yellow curbs.

Site Director:
Cathy Yeaman. Assistant: Kathie Nicoletti. Phone: 405-325-3333; Fax: 405-325-9148; email: apnorman@ou.edu

Professor Contact Information:
Course Professor: John Duncan, Ph.D.
Mailing Address: College of Liberal Studies
1610 Asp Ave.
Norman, OK 73072
Telephone Number: (405) 325-2908 (W); (405) 613-7474 (cell)
E-mail Address: jduncan@ou.edu
Professor availability: The professor will be available via e-mail to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.

Textbook(s) and Instructional Materials:
Materials posted on the OU Desire to Learn (D2L) system: Access D2L at http://learn.ou.edu; enter your OU NetID (4+4) and password, and select course to access material. Please contact your local Site Director if you require assistance.
Assignments, Grading and Due Dates:

Assignments:
Grades will be given for the following activities:
1. Two in-class team assignments – 50 points each, total 100 points
2. Class participation and discussion –100 points
3. Research topic and annotated bibliography for final paper – 100 points
4. Outline of final paper – 50 points
5. Final Paper – 150 points

Grading:
This is a letter-graded course: A, B, C, D, or F. I use a standard scoring policy for grading your work in this class. The grading scheme is as follows (in percentages):
1. 90-100 = A
2. 80-89 = B
3. 70-79 = C
4. 60-69 = D
5. Below 60 = F

Grading Scheme for Final Paper

<table>
<thead>
<tr>
<th>Grade = A</th>
<th>Grade = B</th>
<th>Grade = C</th>
<th>Grade = D/F</th>
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<tbody>
<tr>
<td>Thesis: clear and interesting; challenges reader. Components from class themes are evident and logic of essay is consistently linked to the thesis.</td>
<td>Thesis: Clear but does not challenge reader. Additional development is desired. How the essay links to the thesis is not clear.</td>
<td>Thesis: Stated in generalization. More development is clearly needed. Much of the essay is not properly linked to the thesis.</td>
<td>Thesis: Not evident or missing entirely. Limited in scope and not challenging at all. Connection with the essay is not evident. Problems with logical development.</td>
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<td>Logical Development of Topic: The topic is covered in logical components and careful detail. The logical &quot;flow&quot; is seamless.</td>
<td>Logical Development of Topic: The topic is developed but not in sufficient detail and/or the logical flow needs improvement.</td>
<td>Logical Development of Topic: The topic is not fully examined and needs much more development. Logic is not clear and needs improvement.</td>
<td>Logical Development of Topic: The topic is not addressed in sufficient detail to construct an argument. The logic is insufficient or entirely absent.</td>
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<tr>
<td>Conclusion: The conclusion follows logically from the research points and is developed projectively.</td>
<td>Conclusion: The conclusion follows logically from the research points but is not projectively developed.</td>
<td>Conclusion: The conclusion goes beyond or does not meet the research points.</td>
<td>Conclusion: The conclusion is not evident or missing. It is based upon rhetoric or opinion and not on research.</td>
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<td>Rational Argument: The paper is written in a rational manner with no rhetorical devices that distract from the argument.</td>
<td>Rational Argument: The paper is written with good rational discourse, but the logic is not as clear and the argument is not as developed as desired.</td>
<td>Rational Argument: There are problems in the rational flow of the argument. Some use of rhetorical devices to compensate for clear understanding and presentation of research or argument.</td>
<td>Rational Argument: Extensive use of rhetorical devices. Focus on personal views or opinions and not on research. Little, if any, rational argument structure present.</td>
</tr>
<tr>
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<td>Grade = B</td>
<td>Grade = C</td>
<td>Grade = D/F</td>
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<td>Sources: Extensive use of sources beyond course readings. Minimum of 6-8 additional sources for a 12-15 page paper. Sources are peer-reviewed and research-based.</td>
<td>Sources: Some use of sources beyond required readings. 2-3 outside sources for a 12-15 page paper. Some non-peer-reviewed sources and/or sources are not research-based.</td>
<td>Sources: No sources beyond required readings for course; or, outside sources are anecdotal or casual websites.</td>
<td>Sources: Serious deficiencies in sources. Reliance on anecdotal or casual web sites and personal beliefs and opinions.</td>
</tr>
<tr>
<td>Writing Style: Academic tone, clear expression, absence of spelling or grammatical errors. Prudent use of quotations, not excessive.</td>
<td>Writing Style: Academic tone, some unclear passages, some spelling or grammatical errors. Slightly too much reliance on quotations from other sources.</td>
<td>Writing Style: Problems in academic tone, many vague or unclear passages, and/or serious spelling or grammatical errors. Extensive use of quotations.</td>
<td>Writing Style: Rhetorical &quot;magazine&quot; tone, casual expressions, clichés, unclear passages, and/or extensive spelling or grammatical errors.</td>
</tr>
</tbody>
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NOTICE: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.
POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy.

Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Honesty

Honesty is a fundamental precept in all academic activities and … [you] have a special obligation to observe the highest standards of honesty. Academic misconduct in any form is inimical to the purposes and functions of the University and is therefore unacceptable and is rigorously proscribed. Academic misconduct includes:

- cheating (using unauthorized materials, information, or study aids in any academic exercise), plagiarism, falsification of records, unauthorized possession of examinations, intimidation, and any and all other actions that may improperly affect the evaluation of a student’s academic performance or achievement; assisting others in any such act; or attempting to engage in such acts.

All acts of academic misconduct will be reported and adjudicated as prescribed by the student code of the University of Oklahoma. All students should review the “Student’s Guide to Academic Integrity” found at http://www.ou.edu/provost/integrity

Accommodation Statement

The College of Continuing Education [Advanced Programs] is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your OU Site Director.

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course.

Copyright

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: http://www.goou.ou.edu/
INSTRUCTOR VITA
John L. Duncan, Ph.D.

Education

PhD Philosophy, University of Oklahoma

Current Positions

- Assistant Professor of Interdisciplinary and Cultural Studies, College of Liberal Studies, University of Oklahoma
- Clinical Associate Professor, Department of Psychiatry and Behavioral Sciences, OU Health Sciences Center, College of Medicine
- Advanced Programs professor since 2010

Frequently Taught Advanced Programs Courses

SWK 4333 Alcohol and Drug Abuse

Major Areas of Teaching and Research Interest

- Research: phenomenology, applied ethics, and media and its influences on belief.
- Teaching: Neurobiology of addiction, psychopharmacology of non-therapeutic drug use, and medical ethics

Representative Honors and Awards Received

- 2003 Kenneth E. Crook Distinguished Faculty Award for Excellence in Teaching and Meritorious Service to the University, College of Liberal Studies
- 2004 Superior Teaching Award, College of Liberal Studies

Major Professional Affiliations

- Consultant, US Department of State
- Member of the Advisory Council for Alcohol and Drug Abuse for the Oklahoma Department of Mental Health and Substance Abuse Services
- Member of the Oklahoma Epidemiological Workgroup.