Course Title:
International Terrorism

Course Number:
PSC 5623-101

Course Description:
This course provides a comprehensive examination of international terrorism (within the context of
domestic vs. international terrorism) and the problems confronting countries as they seek to formulate
and implement a strategy to combat terrorists. The course will focus on the definition of terrorism and
how that definition affects issues of counter-terrorism. The course will examine the interesting interplay
between terrorists and counter-terrorists as they learn from each other. Finally, we will explore changes
in “modern terrorism” over the past 40 years and expectations of threats in the future, including terrorists’
the use of the internet and weapons of mass destruction.

Class Dates, Location and Hours:
Dates: April 1-7, 2013
Hours: Mon-Fri 6:00 p.m.-9:30 p.m.; Sat 8:00 a.m.-4:30 p.m.; Sun 8:00 a.m.-12:00 p.m.
Last day to enroll or drop without penalty: March 3, 2013

Site Director:
Carrie Church. Assistant: Laura Kenning. 2189 Crystal Plaza Arcade, Arlington, VA, 22202. Phone:
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Professor Contact Information:
Course Professor: Kelly R. Damphousse, Ph.D.
Mailing Address: College of Arts and Sciences
Ellison Hall, Rm. 323
633 Elm Avenue
Norman, OK  73019
E-mail Address: kdamp@ou.edu
Professor availability: The professor will be available via e-mail to students before and after the
class sessions. On-site office hours are half an hour before and after each
class session, by appointment.

Textbook(s) and Instructional Materials:
Student materials are available at the OU Follett Bookstore located at 1185 Asp Avenue; Norman, OK.
Orders can be placed online at www.oklahoma.bkstr.com. Faxed orders may be placed 24 hours a day at
(405)-325-7770. Representatives are available by phone at (405) 325-3511 or (800) 522-0772 (toll-free)
or E-mail at 0831mgr@fheg.follett.com from 8 a.m. to 6 p.m. Monday through Thursday; 8 a.m. to 5 p.m.
on Friday; and 10 a.m. to 4 p.m. on Saturday (CST). Summer hours: 9 a.m. to 5 p.m. Monday through
Friday (CST). (Text prices are available online.)

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2. Materials posted on the OU Desire to Learn (D2L) system: Access D2L at http://learn.ou.edu; enter your OU NetID (4+4) and password, and select course to access material. Please contact your local Site Director if you require assistance.

Note: Follett is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through Follett.

Course Objectives:
As a result of this course, the student will:

1. acquire an understanding of the historical foundations of contemporary international terrorism from the point of view of both international relations (between nations) and comparative politics (within nations);
2. be able to understand political, social, and economic theories regarding the causes of terrorism, its control, and the consequences of implementing those controls;
3. be able to identify geographical regions and states where the roots of terrorism are prevalent, precisely identifying those root causes where possible;
4. be able to analyze primary/umbrella terror groups, their organizational and inter-organizational characteristics, including their recruiting, financing, and operating strategies;
5. be able to articulate informed opinion about international terrorism, its interface with transnational organized crime, other socio-economic developments, and global impact;
6. be able to examine the roles of militancy, religion, ethnicity, and other interests in identity-based conflicts, intractable conflicts, uprisings, wars, and war-like situations; and
7. appreciate the challenges of international terrorism intelligence analysis, conflict de-escalation, and intervention.

Assignments, Grading and Due Dates:

1. Please read the Hoffman book before coming to the first class.
2. After reading the Hoffman book, use the internet to perform a case study on any terrorism group that interests you. Some examples include, but are not limited to: Abu Nidal Organization, Abu Sayaf Group, al Qaeda, ASALA, ETA, Black September, DHKP-C, FLNC, Hamas, Hezbollah, IRAPIRA, JDL, Tamil Tigers, National Liberation Army, PLO, PIJ, Red Army Faction, Shining Path, Tupac Amaru. Your case study should be about 2 pages long and should answer questions such as who, what, where, when, and why. Be sure to include common targets, tactics, and funding sources. Include at least one picture in your briefing. Prepare a simple PowerPoint presentation so that you can brief the class on what you have learned. Your presentation should be about five minutes long and should include about 5-8 slides. You will need this the first day of class. **Important: Go to the D2L site for our class and complete the “Briefing” discussion so that we do not have any overlap (we do not need six presentations on the RAF). First come, first serve.** This paper is worth 20% of your final grade.
3. There will be two in-class assignments. These assignments will be worth 20% of your final grade.
4. There will be one final exam. This exam will be administered in the final three hours of the week. The final exam will cover course material discussed throughout the week. There will be one question from each 3 hours section of the class. These assignments will be worth 50% of your final grade.
5. Classroom participation is vital in this type of seminar and is worth 10% of your final grade.

Grading: This is a letter-graded course: A, B, C, D, or F.

NOTICE: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.
POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy.

Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Honesty

Honesty is a fundamental precept in all academic activities and … [you] have a special obligation to observe the highest standards of honesty. Academic misconduct in any form is inimical to the purposes and functions of the University and is therefore unacceptable and is rigorously proscribed. Academic misconduct includes:

- cheating (using unauthorized materials, information, or study aids in any academic exercise), plagiarism, falsification of records, unauthorized possession of examinations, intimidation, and any and all other actions that may improperly affect the evaluation of a student’s academic performance or achievement; assisting others in any such act; or attempting to engage in such acts.

All acts of academic misconduct will be reported and adjudicated as prescribed by the student code of the University of Oklahoma. All students should review the “Student’s Guide to Academic Integrity” found at http://www.ou.edu/provost/integrity

Accommodation Statement

The College of Continuing Education [Advanced Programs] is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your OU Site Director.

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Copyright

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: http://www.goou.ou.edu/
INSTRUCTOR VITA

Kelly R. Damphousse, Ph.D.

Education

- 1994  Ph.D. in Sociology, Texas A&M University
- 1991  M.S. in Sociology, Texas A&M University
- 1987  B.S. in Criminal Justice, Sam Houston State University
- 1982  A.D. in Law Enforcement, Lethbridge Community College

Current Positions

- Associate Dean, College of Arts and Sciences, University of Oklahoma
- Advanced Programs Professor since 1999
- Co-Director, The American Terrorism Study

Frequently Taught Advanced Programs Courses

- PSC 5143  Program Evaluation
- PSC 5923  Measurement and Analysis for Public Administrators Program Evaluation

Major Areas of Teaching and Research Interest

- Terrorism
- Homicide
- Drugs
- Crime

Representative Publications and Presentations

Selected Publications:

Representative Honors and Awards Received

- 2006 Named as “Fellow” at Wakonse Conference on College Teaching.
- 2005 Awarded Kenneth E. Crook Faculty Award, College of Liberal Studies, University of Oklahoma.
- 2005 Named to Who's Who in Humanities in Higher Education
- 2003 Awarded research sabbatical from the University of Oklahoma.
- 2000 Recognized with “Award of Excellence” by the National Institute of Justice for work associated with education and outreach as Director of the OKC-ADAM site.
- 2000 Nominated “Outstanding Assistant Professor” for College of Arts and Sciences, University of Oklahoma.
- 1999 Recognized as a “Leader of the 20th Century” by Alpha Phi Omega, University of Oklahoma.
• 1997 Nominated “Outstanding Young Scholar,” American Society of Criminology.
• 1994 Third Place in Gene Carté Student Paper Competition, American Society of Criminology.
• 1994 Nominated “Outstanding Graduate Student Researcher,” Texas A&M University.
• 1992 Named Distinguished Alumni, Lethbridge Community College.
• 1986 Named “Criminal Justice Scholar,” Sam Houston State University.

Major Professional Affiliations

• American Society of Criminology
• American Sociological Association
• Academy of Criminal Justice Sciences
• Homicide Research Working Group