Course Title:
Psycho-Social Development

Course Number:
HR 5403-102

Course Description:
This course will review human development through the life span from a psychosocial approach with a special emphasis on early development and its influence on subsequent stages of development. The theories of Freud, Erikson, and Piaget will be emphasized to explicate different aspects and orientations of developmental theory. Students will be encouraged to apply their own experiences developmentally and/or those of people they know to the theory and information presented.

Class Dates, Location and Hours:
Dates: September 21-23 & 28-30, 2012
Location: OCCE, Norman, Oklahoma. Classes are held at the Thurman White Forum Building of OCCE, 1704 Asp Avenue.
Hours: Fri 5:30-9:30 p.m.; Sat 8:30 a.m.-4:30 p.m.; Sun 1:00-5:00 p.m.
Last day to enroll or drop without penalty: August 23, 2012

Site Director:
Cathy Yeaman. Assistant: Jan Plavchak. Phone: 405-325-3333; Fax: 405-325-9148; email: apnorman@ou.edu

Professor Contact Information:
Course Professor: Shannon S.C. Bert, Ph.D.
Mailing Address: 601 Elm Avenue, PHSC 712
Norman, OK
Telephone Number: (405) 325-1766
Fax Number: (405) 325-4402
E-mail Address: Bert@ou.edu
Professor availability: The professor will be available via e-mail to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.

Textbook(s) and Instructional Materials:
Student materials are available at the Follett/AP Bookstore located in the Oklahoma Memorial Union, 900 Asp Ave., Norman, OK. Orders can be placed online at www.oklahomaunion.bkstr.com or by telephone at 866-369-9713 (toll free in the U.S.) or 405-325-5960 (outside the U.S.). E-mail orders may be sent to oklahomaunion@bkstr.com. Representatives are available from 8 a.m. to 6 p.m. CST Monday through Thursday and 8 a.m. to 5 p.m. CST on Friday. Summer hours: 8 a.m. to 4 p.m. CST. Faxed orders may be placed 24 hours a day to 866-223-5607 (toll free in the U.S.) or 405-325-7140 (outside the U.S.).


2. Materials posted on the OU Desire to Learn (D2L) system: Access D2L at http://learn.ou.edu; enter your OU NetID (4+4) and password, and select course to access material. Please contact your local Site Director if you require assistance.
Course Objectives:
The purpose of this course is to help students:

1. develop an understanding of human development as a product of genetic, maturational, societal, and self-directed factors;
2. to be able to identify the developmental stages and the tasks associated with each stage;
3. to be able to explain how successful resolution of each developmental crisis contributes to development of a prime adaptive ego quality; and
4. to be able to explain how unsuccessful resolution of each developmental crisis contributes to core pathology.

Assignments, Grading and Due Dates:
Successful completion of this course will require the use of desire to learn (D2L). Students are encouraged to become familiar with the site for the specific course prior to the start of class.

Class Presentation:
A class presentation on a state of development will be required, and assignments of individual presentations will be made the first class meeting. Presentation guidelines are provided on the D2L site for the course.

Group Presentation:
Students will prepare a team presentation applying psychosocial development theory to a person of interest whom they choose. The teams will be assigned by the third day of class to allow time for research. Presentation guidelines are provided on the D2L site for the course.

Group Member Evaluation:
Prior to the end of the final day of the course, each student will be required to fill-out an “Evaluation of Group Member Participation” form for themselves and each member of their research group. Scores for an individual will be based on an average score received from group members. Forms are available for students to access and complete on the D2L site for this course. Students will not be provided hard copies of the forms. Evaluations forms must be submitted in the appropriate D2L drop-box. Forms will NOT be accepted via email and/or hard copy.

Final Exam Paper:
Utilizing the text as a resource, prepare a 7-10 page paper assessing a person whom you know or someone you interview regarding their developmental history as it relates to Erikson’s psychosocial stages of development as presented in the text (e.g., trust vs. mistrust). APA FORMAT MUST BE USED. Paper guidelines are provided on the D2L site for the course. Papers must be submitted on the D2L drop-box site. Papers will NOT be accepted via email and/or hard copy.

Instructional Strategies:
Individual written reports, mini-lectures, power point presentations, group and individual presentations, videos, and class discussion will be used in this course.
**Grading:**

This is a letter-graded course: A, B, C, D, or F.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due Date</th>
<th>Percent of Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class presentation</td>
<td>Beginning 4th day of class</td>
<td>30%</td>
</tr>
<tr>
<td>Group presentation</td>
<td>Final day of class</td>
<td>20%</td>
</tr>
<tr>
<td>Group Member Evaluation</td>
<td>Final day of class</td>
<td>10%</td>
</tr>
<tr>
<td>Final Exam Paper</td>
<td>1 week after the final day of class</td>
<td>40%</td>
</tr>
</tbody>
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NOTICE: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.
Policies and Notices

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy.

Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Honesty

Honesty is a fundamental precept in all academic activities and … [you] have a special obligation to observe the highest standards of honesty. Academic misconduct in any form is inimical to the purposes and functions of the University and is therefore unacceptable and is rigorously proscribed. Academic misconduct includes:

- cheating (using unauthorized materials, information, or study aids in any academic exercise), plagiarism, falsification of records, unauthorized possession of examinations, intimidation, and any and all other actions that may improperly affect the evaluation of a student’s academic performance or achievement; assisting others in any such act; or attempting to engage in such acts.

All acts of academic misconduct will be reported and adjudicated as prescribed by the student code of the University of Oklahoma. All students should review the “Student’s Guide to Academic Integrity” found at [http://www.ou.edu/provost/integrity](http://www.ou.edu/provost/integrity)

Accommodation Statement

The College of Continuing Education [Advanced Programs] is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your OU Site Director.

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Copyright

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: [http://www.goou.ou.edu/](http://www.goou.ou.edu/)
INSTRUCTOR VITA

Shannon S.C. Bert, Ph.D.

Education

- 2001 BA in Psychology, University of Oklahoma
- 2004 MA in Developmental Psychology, University of Notre Dame
- 2006 Ph.D. in Developmental Psychology, University of Notre Dame
- 2005 – 2007 Doctoral Fellowship, Georgetown University

Current Positions

- 2007 – Present Assistant Professor; Department of Human Relations; University of Oklahoma; Norman, OK.
- 2008 – Present Graduate Program Instructor; Advanced Programs – Department of Human Relations; University of Oklahoma; Norman, OK.
- 2008 – Present Adjunct Assistant Professor; Women’s and Gender Studies Program; University of Oklahoma; Norman, OK.
- 2010 – Present Adjunct Assistant Professor; Liberal Studies Program; University of Oklahoma; Norman, OK.

Frequently Taught Advanced Programs Courses

- HR 5403 Psycho-Social Development
- HR 5743 Violence Against Women and Children
- HR 5013 Current Problems in Human Relations
- HR 5970 Special topics/Seminar: The Prevention/Intervention of Critical Social Issue

Major Areas of Teaching and Research Interest

- Developmental Theory
- Applied Research Methods and Advanced Research Methods
- Research for Human Relations
- Protective Factors and Resilience
- Biracial/Multiracial Identity Development
- Prevention and Intervention Programs for Disadvantaged Populations
- Emergent Adulthood
- Current Problems
- Violence Against Women and Children
- Women, Work, and the Family

Representative Publications and Presentations

Refereed Publications


Book Publications

Chapter Publications


Presentations


• Carothers, S.S. (2004, August). *Social support as a coping resource for at-risk children exposed to negative life events.* Poster session presented at the meeting of the American Psychological Association, Honolulu, HI.


Symposia Presentations


Representative Major Professional Affiliations

- American Psychological Association (APA)
- Society for Research in Child Development
- Society for Research on Adolescence
- APA, Division 35 – The Society for the Psychology of Women
- APA, Division 35 – Section 1, Psychology of Black Women

Representative Honors and Awards Received

- Received University of Notre Dame KANEB Teaching Certificate
- Listed in Cambridge Who’s Who Among Executive and Professional Women Psychologists
- Received University of Oklahoma New Faculty Seminar Certificate for “High Attendance”
- Received University of Oklahoma, Research Council Junior Faculty Award in 2008
- Received University of Oklahoma, College of Arts and Sciences Junior Faculty Award in 2009 and 2010
- Selected to participate as a protégé in the University of Oklahoma, Office of the Vice President of Research, Excellence in Proposals Pilot Project.

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