Course Title:
Generalist Practice with Groups, Organizations, and Communities

Course Number:
SWK 5113-102

Course Description:
The second of two required foundation year method courses in generalist social work practice. Continuation of the exploration of the generalist perspective focusing on the knowledge, values, skills, and techniques appropriate to assessment and interventions with groups, organizations, and communities. This is a required course in the curriculum of the Master of Social Work degree program and requires as prerequisite the completion of Social Work 5103. Social Work 5113 involves graduate social work students in continued study of the generalist social work practice model with a focus on higher level systems. The course examines complex systems within social work practice, and identifies meaningful approaches to assessment, planning, action, evaluation and knowledge development and utilization. Students will expand their frameworks of social work practice and strengthen their understanding of how to take action within higher level systems employing models and strategies useful in achieving the aims of the profession.

Class Dates, Location and Hours:
Dates: August 24-25, September 7-8 & 21-22, and October 5-6, 2012.
Location: OCCE, Norman, Oklahoma. Classes are held at the Thurman White Forum Building of OCCE, 1704 Asp Avenue.
Hours: Friday 5:30-9:30 pm.; Saturday 9:00 am to 5:00 pm.
Last day to enroll or drop without penalty: August 24, 2012

Campus Map and Parking Information: A map of the campus can be found on the OU website at: http://www.ou.edu/map The entire campus is open for parking from Friday at 4:00 pm until Monday at 7:00 am. Students can park almost anywhere on campus including the parking garages, permits are not required and meters don’t have to be paid. OUPD will ticket illegal parking such as fire lanes, handicap areas and yellow curbs.

Site Director:
Cathy Yeaman. Assistant: Jan Plavchak. Phone: 405-325-3333; Fax: 405-325-9148; email: apnorman@ou.edu

Professor Contact Information:
Mailing Address: Anne & Henry Zarrow School of Social Work
University of Oklahoma
700 Elm Ave. Rm. 306
Norman, OK 73019
Telephone Number: 325-2822 (main office)
E-mail Address: sedge@ou.edu
Professor availability: The professor will be available via e-mail to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment only.
Textbook(s) and Instructional Materials:
Student materials are available at the Follett/AP Bookstore located in the Oklahoma Memorial Union, 900 Asp Ave., Norman, OK. Orders can be placed online at www.oklahomaunion.bkstr.com or by telephone at 866-369-9713 (toll free in the U.S.) or 405-325-5960 (outside the U.S.). E-mail orders may be sent to oklahomaunion@bkstr.com. Representatives are available from 8 a.m. to 6 p.m. CST Monday through Thursday and 8 a.m. to 5 p.m. CST on Friday. Summer hours: 8 a.m. to 4 p.m. CST. Faxed orders may be placed 24 hours a day to 866-223-5607 (toll free in the U.S.) or 405-325-7140 (outside the U.S.).


3. Materials posted on the OU Desire to Learn (D2L) system: Access D2L at http://learn.ou.edu; enter your OU NetID (4+4) and password, and select course to access material. Please contact your local Site Director if you require assistance.

Note: The Follett/AP Bookstore is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through the Follett/AP Bookstore.

Educational Outcomes:
The course, normally completed in the foundation year of the MSW, will prepare students at the advanced beginner’s level of professional practice. Given regular class attendance, participation in class activities, completion of assigned readings, and successful completion of course assignments, students should, at the conclusion of the course, have the ability or enhanced ability to:

A. Orientation to Social Action in Complex Systems) Describe a broad framework of action useful in achieving the goals of professional social work through approaches to assessment, strategic planning, community development and organization, organizational development, social research and development, and evaluation practice.

B. Methods of Social Action in Complex Systems: Assessment) Describe assessment at community and organizational levels involving (a) environmental assessment, (b) needs assessment, and (c) asset assessment.

C. Methods of Social Action in Complex Systems: Strategy Formulation) Understand and apply strategy formulation as a method useful in planning social action and incorporate the findings and insights systematic assessment of complex systems offers.

D. Methods of Social Action in Complex Systems: Group Work) Understand the history of social action task groups, and steps to help a social action task group form and accomplish its purpose.

E. Methods of Social Action in Complex Systems: Community, Organizational, Administrative, and Advocacy) Identify and describe approaches to social action involving community organizing, community development, and administrative practice.

F. Methods of Social Action in Complex Systems: Evaluation Practice and Social Research and Development) Understand evaluation practice as a critical component of social, organizational and administrative action within social work and as a form of social intervention.

Integration of Specific Content Areas:
Social Work 5113 employs previous student learning from the areas of practice, human behavior in the social environment, diversity, research and evaluation, and ethics, to further expand their frameworks of professional social work practice. The course further integrates the methods of working with complex
systems into a holistic framework of action in which can engage in professional development in substantive areas of their own choosing thereby valuing the self-determination of students.

**Major Course Divisions:**

I. Macro social work: Core concepts  
II. Ethics in macro practice  
III. Assessment methods in complex systems  
IV. Strategy formulation and execution in complex social action and change  
V. Using groups and group work to advance social aims and social change  
VI. Community organization and development and their models, strategies and practices  
VII. Social administration and organizational development  
VIII. Social research and evaluation as social action  
IX. Leadership  
X. Understanding communities using Census data and community assets

**Course Schedule**

The schedule will be provided at the first class session.

**Assignments, Grading and Due Dates:**

A. Assignment: Community Assessment. 25% - For this assignment students undertake a set of procedures outlined in class to conduct a community assessment. The students will analyze a geographic community of their choice and assess that community by focusing on the community’s demographics, environment, needs, and assets. The product will be a paper that incorporates multiple methods of data collection and will incorporate tabular and qualitative data.

B. Assignment: Community Intervention. 25% - Using the community assessment, students will select an identified need and craft an intervention that uses an identified community asset and evidence-based practice. Students will discuss in detail how the intervention will be crafted using community input and discuss how the intervention will be evaluated.

C. Other course assignments will be given to students in class or D2L.

**Social Work Competencies and Practice Behaviors Assessed**

Students will demonstrate competencies and practice behaviors of advanced beginners in the following areas:

- **EP2.1.3 Competency:** Apply critical thinking to inform and communicate professional judgments.  
  Relevant Practice Behaviors:
  - Distinguish, appraise, and integrate multiple sources of knowledge, including research-based knowledge, and practice wisdom (Assignments)  
  - Analyze models of assessment, prevention, intervention, and evaluation (Assignments)  
  - Demonstrate effective oral and written communication in working with individuals, families, groups, organizations, communities, and colleagues (Assignments)

- **EP 2.1.4 Competency:** Incorporate Diversity in Practice. Relevant Practice Behaviors:
  - View themselves as learners and engage those with whom they work as informants (Assignments)

- **EP 2.1.6 Competency:** Engage in research-informed practice and practice-informed research. Relevant Practice Behaviors:
  - Use research evidence to inform practice (Assignments)

- **EP 2.1.9 Competency:** Respond to contexts that shape practice. Relevant Practice Behaviors:
  - Continuously discover, appraise, and attend to changing locales, populations, scientific and technological developments, and emerging societal trends to provide relevant services (Assignments)  
  - Provide leadership in promoting sustainable changes in service delivery and practice to improve the quality of social services (Assignments)
• EP 2.1.10 Competency: Engage, assess, intervene, and evaluate with communities. Relevant Practice Behaviors:
  o Assessment:
    - Collect, organize, and interpret community data (Assignments)
    - Assess community strengths and limitations (Assignments)
    - Develop mutually agreed upon intervention goals and objectives
    - Select appropriate intervention strategies
  o Evaluation:
    - Social workers critically analyze and evaluate interventions.

Teaching/Learning Methods
This course is designed to include a number of teaching/learning activities which involve a seminar format with in-class lecture/discussion, simulations, films, student presentations, required readings, field work, and structured assignments. All students will be responsible for contributing to class discussion and so class attendance is of utmost importance. Structured assignments are outlined and intended to provide experience in community organizing and development. Students are expected to be conversant with reading assignments and to actively engage in online and in class discussion. Students may be asked to summarize assigned readings. Guest lecturers, experiential group exercises, online discussion questions, and video presentations may be used to support learning objectives.

General Course Policies:
A. Methods of Evaluation: Student evaluation may include, but is not limited to, writing assignments, class presentations, and in-class and online class participation. Quality of class participation will be judged by class attendance, participation, class presentations, and evidence that student is current on all assignments including text readings. All written assignments will be evaluated based on meeting objectives of the given assignment that includes ability to follow instructions. All assignments are expected to be neat, double space typed with references cited in APA 6th edition (American Psychological Association) writing format. Students are encouraged to make use of the University's Writing Center that offers free tutoring and paper writing consultation services.

All assignments must be submitted or presented to pass the course. Students may consult with others about assignments, but all written work submitted for points/grade must be done independently, without collaboration or assistance from another person.

Any questions about grading of assignments must be submitted in writing to the instructor within 10 days of the time a grade is received. If students ask for any part of an assignment to be re-graded, the entire assignment may be re-graded.

B. Breakdown of Class Grading
Community assessment - 25 points
Community evaluation - 25 points
A percentage grading list for other assignments will be provided at the first class session.

C. Academic Conduct: Each student should acquaint her or his self with the University’s codes, policies, and procedures involving academic misconduct, grievances, sexual and ethnic harassment and discrimination based on physical handicap. This information can be obtained at www.ou.edu/studentcode
Students should also be familiar with the Anne and Henry Zarrow School of Social Work Academic and Professional Performance Policy and the NASW code of ethics.

D. Statement of Reasonable Accommodation: The University of Oklahoma is committed to providing reasonable accommodation for all students with disabilities. Students with disabilities who require accommodations in this course are requested to speak with the professor as early in the semester as possible. International students, who are not fluent in English, can request extended times for examinations.
Students with disabilities must be registered with the Disability Resource Center prior to receiving accommodations in this course.

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<th>Norman</th>
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<tr>
<td>Office of Disability Resources</td>
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<tr>
<td>Goddard Health Center, Suite 166</td>
<td>Schusterman Center</td>
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<tr>
<td>(405) 325-3852</td>
<td>4502 East 41st Street</td>
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<td>TDD only (405)325-4173</td>
<td>Tulsa, OK 74135-2512</td>
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E. Provost-Approved University Activities and Religious Observances: It is university policy “to excuse student absences that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays.” Therefore, a make-up exam will be given when it falls on a practiced religious holiday and/or for religious observances and “Provost-approved University-sponsored activities such as scholarly competition, fine arts performances...” and legally required activities, such as emergency military service and jury duty... (Student Codebook, p. 26)

F. Late Assignments: Two points per day will be deducted from the assignment grade for each day (including weekends) that a written assignment is late. If an assignment is late for more than one week, it will not be accepted. The only exceptions to this policy are those related to University policy or for verifiable medical or family emergency as deemed appropriate by the instructor.

G. NOTICE: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.

H. Make Up Policy: All course work assignments are to be completed by the date stated in the course syllabus (or as established by mutual agreement). Requests for exceptions must be submitted in writing and must be approved in advance by the instructor.

I. Attendance Policy: In accordance with Section 4.20.1 of the Faculty Handbook, "when absences seriously affect a student's class work, the instructor will report this fact to the Admissions and Records Office, where the information will be directed to the dean concerned." Students are expected to attend class, be punctual, and be prepared for involvement. Tardiness is not appreciated and, if excessive will result in a student-instructor conference.

J. Religious Holidays: It is the policy of the University to excuse the absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays.
POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy.

Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Honesty

Honesty is a fundamental precept in all academic activities and … [you] have a special obligation to observe the highest standards of honesty. Academic misconduct in any form is inimical to the purposes and functions of the University and is therefore unacceptable and is rigorously proscribed. Academic misconduct includes:

- cheating (using unauthorized materials, information, or study aids in any academic exercise), plagiarism, falsification of records, unauthorized possession of examinations, intimidation, and any and all other actions that may improperly affect the evaluation of a student’s academic performance or achievement; assisting others in any such act; or attempting to engage in such acts.

All acts of academic misconduct will be reported and adjudicated as prescribed by the student code of the University of Oklahoma. All students should review the “Student’s Guide to Academic Integrity” found at http://www.ou.edu/provost/integrity

Accommodation Statement

The College of Continuing Education [Advanced Programs] is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your OU Site Director.

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Copyright

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: http://www.goou.ou.edu/
INSTRUCTOR VITA
Sandra Edge-Boyd, MSW

Education

- 2012 (Anticipated) Ed.D., University of Phoenix, Online, School of Advanced Studies
- 1975 M.S.W., University of Oklahoma, Norman, Oklahoma
- 1975 M.R.E., Southwestern Baptist Theological Seminary, Fort Worth, Texas
- 1972 BA, Oklahoma Baptist University, Shawnee, Oklahoma

Current Positions

- Advanced Programs Professor since 2000
- Clinical Assistant Professor and Interim Practicum Coordinator, University of Oklahoma School of Social Work
- Adjunct Assistant Professor, University of Oklahoma Health Sciences Center, Department of Geriatric Medicine

Frequently Taught Advanced Programs Courses

- SWK 5413/5423 Social Work Practicum I & II
- SWK 5193 Social Work Practice in Aging
- SWK 5173 Social Gerontology
- AHS 5813 Interdisciplinary Geriatric Care
- AHS 5463 Interdisciplinary Gerontology/ Geriatric Practicum
- SWK 5013 The Profession of Social Work
- SWK 5820 Social Work Practicum III;
- SWK 2113 Introduction to Social Work
- SWK 3003 Social Work Interviewing Skills

Major Areas of Teaching and Research Interest

- Dissertation Topic: Leadership Styles in Curriculum Change for Geriatric Innovation in Social Work Education
- Gerontology and Geriatric Education
- Interdisciplinary Team Training for Geriatric or Health Care
- Social Work Education
- Social Work Field Education
- Leadership in Curricular Change
- Family Caregiving
- Health Care Ethics and Policy
- End-of-Life Care
- Geriatric Assessment

Representative Publications and Presentations

Publications:


Selected Presentations:

- Edge-Boyd, SK, Geriatrics Interdisciplinary Certificate and Masters Program. Oklahoma Summer Geriatric Institute, Oklahoma Geriatric Education Center (June 2006)
- Edge-Boyd, SK, & Bernard, MA, Developing a Geriatrics/Gerontology Program in Health Science Center Context, Co-Presenter, Association for Gerontology in Higher Education 32nd Annual Meeting and Educational Leadership Conference (February 2006).
- Edge-Boyd, SK. Developing a Geriatrics/Gerontology Program in Health Science Center/Main Campus Context, Presenter, SRPP Refereed Roundtable Session, Gerontological Society of America 58th Annual Scientific Meeting (November 2005).
- Edge-Boyd, SK. Strategies for curricular/Organizational Change and Engaging Key Stakeholders, Council on Social Work Education’s Gero-Ed South/Southwest Curriculum Development Institute (June 2005)
- Edge-Boyd, SK. Transforming Your Course Syllabi and Organizational Culture, Council on Social Work Education’s Gero-Ed South/Southwest Curriculum Development Institute (June 2005)

Representative Honors and Awards Received

- Selected as a Council on Social Work Education Gero-Ed Center Regional Mentor/Coordinator and trainer/presenter for the CSWE Gero-Ed Curriculum Development Institutes, 2005-2008
- Selected as a Fellow for Faculty Leadership Program, University of Oklahoma Health Sciences