The University of Oklahoma  
College of Continuing Education  
Advanced Programs – Course Syllabus  

Course Title:  
Interethnic Communication Seminar  

Course Number:  
COMM 6413-101  

Course Description:  
This seminar offers an interdisciplinary perspective on the nature of communication between individuals of differing ethnic/racial backgrounds. We will focus on specific behaviors that impede or facilitate communication and relationship development, as well as key environmental, situational, and psychological factors that influence the behaviors. Various academic journal articles, along with non-academic stories assembled from mass media sources, serve as the core readings for this seminar.  

Class Dates, Location and Hours:  

Dates:  November 30-December 2 & December 7-9, 2012  
Location:  3281 Sheridan Road, Fort Sill, Oklahoma.  
Hours:  Fri 5:30-9:00 p.m., Sat 9:00 a.m.-5:00 p.m.; Sun 12:00-4:00 p.m.  
Last day to enroll or drop without penalty: November 1, 2012  

Site Director:  
Anita Bailey. Assistant: Nasaussja Thomas. Phone: 580-355-1974; Fax: 580-442-2741; E-mail: apftsill@ou.edu  

Professor Contact Information:  

Course Professor:  Young Y. Kim, Ph.D.  
Mailing Address:  University of Oklahoma  
Department of Communication  
Burton Hall #101  
Norman, OK  73019  
Telephone Number:  (405) 325-3111  
Fax Number:  (405) 325-7625  
E-mail Address:  youngkim@ou.edu  
Professor availability:  The professor will be available via e-mail to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.  

Textbook(s) and Instructional Materials:  

Materials posted on the Electronic Reserve system: Readings for seminar in interethnic communication. Access the OU Electronic Reserves Page at http://libraries.ou.edu/eresources/reserves/; enter OU NetID (4x4) and password, and select course and access material. Please contact your local Site Director if you require assistance.  

Course Objectives:  

By completing this course, students should be able to:  
1.  describe the place of ethnicity in contemporary American life;  
2.  identify associative and dissociative communication behaviors;  
3.  explain societal, situational, and psychological factors that influence, and are influenced by, associative and dissociative interethnic communication;
4. explore communication approaches that facilitate interethnic communication and relationship building; and 
5. present a persuasive argument for promoting community building based on ethnic diversity and social integration.

Assignments, Grading and Due Dates:
Reflecting the interdisciplinary nature of this course, articles and book chapters have been compiled by the professor from various sources as required readings.

Readings:
Reflecting the interdisciplinary nature of this course, articles and book chapters have been compiled by the professor from various sources as required readings. To be able to participate actively in the seminar proceedings, students should attend each class session fully prepared to describe, explain, critique, and apply the ideas presented in each of the required readings. Such preparedness is essential to successfully completing this seminar.

Examination (40%):
A comprehensive examination will be given on the last day of the seminar. Multiple-choice questions and essay-type questions will be derived from the readings and in-class activities.

In-Class Performance (20%):
The level of preparedness and contribution each student makes to assigned and unassigned in-class seminar activities (e.g., open discussions, small group presentations and individual speeches) will be assessed.

Post-Seminar Review-Synthesis Paper (40%):
The paper should address two main objectives: (a) to identify, describe, and explain 10 most important ideas that you have learned from this course; and (b) to present a well-considered assessment of these ideas in terms of their significance in advancing your intellectual understanding as well as the utility thereof for enhancing the quality of interethnic communication at the individual, organizational, community, societal, and inter-societal levels.

Thoroughly review and reflect on the entire course readings and notes from in-class activities, write a review-synthesis essay of 5000 words or longer (typed and double-spaced, all-inclusive). Additional readings are neither necessary nor recommended. The paper must be written in your own voice and your own words throughout. Direct quotes from the readings should be used only when necessary. Write clearly and organize the paper logically using section and subsection headings in accordance with the APA Manual (5th or 6th ed.). An individual paper must be submitted as an e-mail attachment by no more than two weeks from the last day of the seminar. Missing this deadline without obtaining the instructor’s prior permission will result in an automatic reduction of one percentile point per month.

Grading:
Based on the cumulative total percentile score, a letter grade will be assigned according to the following scale: A = 90-100; B = 80-89; C = 70-79; D = 60-69; F = Less than 60.

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<thead>
<tr>
<th>Assignment</th>
<th>Due Date</th>
<th>Percent of Grade</th>
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<tbody>
<tr>
<td>Examination</td>
<td>Last class session</td>
<td>40%</td>
</tr>
<tr>
<td>In-class performance</td>
<td>During class sessions</td>
<td>20%</td>
</tr>
<tr>
<td>Post-Seminar Paper</td>
<td>2 weeks from the last class session</td>
<td>40%</td>
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</tbody>
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NOTICE: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.
POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy.

Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Honesty

Honesty is a fundamental precept in all academic activities and … [you] have a special obligation to observe the highest standards of honesty. Academic misconduct in any form is inimical to the purposes and functions of the University and is therefore unacceptable and is rigorously proscribed. Academic misconduct includes:

- cheating (using unauthorized materials, information, or study aids in any academic exercise), plagiarism, falsification of records, unauthorized possession of examinations, intimidation, and any and all other actions that may improperly affect the evaluation of a student’s academic performance or achievement; assisting others in any such act; or attempting to engage in such acts.

All acts of academic misconduct will be reported and adjudicated as prescribed by the student code of the University of Oklahoma. All students should review the “Student’s Guide to Academic Integrity” found at http://www.ou.edu/provost/integrity

Accommodation Statement

The College of Continuing Education [Advanced Programs] is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your OU Site Director.

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Copyright

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: http://www.goou.ou.edu/
INSTRUCTOR VITA
Young Y. Kim, Ph.D.

Education
- 1976 Ph.D. in Communication, Northwestern University

Current Positions
- Professor, Department of Communication, University of Oklahoma, Norman, OK since 1988
- Advanced Programs Professor since 1992

Frequently Taught Advanced Programs Courses
- COMM 5253 Cross-Cultural Communication
- COMM 6323 International Communication
- COMM 6413 Interethnic Communication
- COMM 6433 Intercultural Communication

Major Areas of Teaching and Research Interest
- Cross-Cultural Adaptation of Immigrants and Sojourners
- Intercultural, Interethnic, and Interracial Communication
- History of Ideas and Communication Theory

Representative Publications and Presentations

Representative Honors and Awards Received
- Top Scholar Award for Lifetime Achievement (2006) by International Communication Association, Division of Intercultural Communication
- Charter Fellow (1994) of the International Association of Intercultural Relations.
- 9 Top Paper Awards by Intercultural Communication Division of International Communication Association and National Communication Association.
- Outstanding Book Award (1986) for Communicating with Strangers, (co-authored with W. Gudykunst).
- Best Dissertation Award (1976) by the School of Speech, Northwestern University.
Major Professional Affiliations

• International Communication Association (Life member; Fellow)
• National Communication Association (Life member)
• International Academy for Intercultural Research (Charter Fellow and President-Elect)
• International Association of Language and Social Psychology (Charter Member)