The University of Oklahoma
College of Continuing Education
Advanced Programs – Course Syllabus

Course Title:
Child Abuse and Neglect

Course Number:
HR 5113-229

Course Description:
There is clear empirical evidence that maltreatment early in a child’s life can have major deleterious effects on the child’s social development, ability to form trusting and secure relationships with others, and on intellectual functioning. Child abuse and neglect, including child sexual abuse (and other forms of domestic violence) has reached such a level that the Centers for Disease Control view it as a public health crisis. This course will provide an overview of the types of child abuse/neglect, its impact on development, possible causes of maltreatment, and additional forms of maltreatment such as intimate partner violence bullying, and ways of preventing maltreatment. The instructor will include in her lecture information about positive parenting techniques that will make students better therapists/counselors.

Class Dates, Location and Hours:

Dates: December 4-9, 2012
Location: Spangdahlem AB, Germany. Students should check with Site Director for classroom location.
Hours: Tue-Fri 6:00-9:30 p.m.; Sat-Sun 8:30 a.m.-4:30 p.m.
Last day to enroll or drop without penalty: November 5, 2012

Site Director:
Allen Cannon. Phone: DSN 452-7555, CIV 06565-61-7555; Fax: Spangdahlem Library 06565-7843; E-mail: apspangdahlem@ou.edu

Professor Contact Information:

Course Professor: Diane J. Willis, Ph.D.
Mailing Address: 4520 Ridgeline Drive
Norman, OK 73072-1729
Telephone Number: (405) 364-9091
E-mail Address: Diane-Willis@ouhsc.edu
Professor availability: The professor will be available via e-mail to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.

Textbook(s) and Instructional Materials:

Student materials are available at the Follett/AP Bookstore located in the Oklahoma Memorial Union, 900 Asp Ave., Norman, OK. Orders can be placed online at www.oklahomaunion.bkstr.com or by telephone at 866-369-9713 (toll free in the U.S.) or 405-325-5960 (outside the U.S.). E-mail orders may be sent to oklahomaunion@bkstr.com. Representatives are available from 8 a.m. to 6 p.m. CST Monday through Thursday and 8 a.m. to 5 p.m. CST on Friday. Summer hours: 8 a.m. to 4 p.m. CST. Faxed orders may be placed 24 hours a day to 866-223-5607 (toll free in the U.S.) or 405-325-7140 (outside the U.S.).

   ISBN 9781452205793. (Text prices are available online.)
2. Materials posted on the Electronic Reserve system: Access the OU Electronic Reserves Page at http://libraries.ou.edu/eresources/reserves/; enter OU NetID (4x4) and password, and select course and access material. Please contact your local Site Director if you require assistance.

Note: The Follett/AP Bookstore is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through the Follett/AP Bookstore.

Course Objectives:
This course is designed to help the student:

- learn the latest research on the topic of maltreatment (physical, sexual, emotional abuse, and neglect) and view actual cases of abuse;
- understand the impact of trauma on development (trauma such as abuse, domestic violence, substance abuse and violence within the family);
- understand additional forms of maltreatment (intimate partner violence, community violence, bullying, other peer violence) and its relationship to children. Some discussion on war violence and its impact on children will occur;
- learn about ways to prevent child abuse and neglect, and learn what you can do as a therapist/counselor to help those who have experienced trauma;
- learn about positive parenting to enhance one’s own skills both as a parent and as a therapist to others; and
- understand the relationship among childhood maltreatment, PTSD, and health in military personnel.

Assignments, Grading and Due Dates:
Pre-class assignments are due the first day of class. They are to be typewritten, double-spaced. A 10% deduction will occur if these assignments are late and 20% if they are not turned in by the last day of class.

1. Write a three- to five-page paper that describes local (base) procedures for reporting abuse and local (base) services available to abuse victims and their families. Describe the reporting procedures step-by-step and then include the services for the abused. 15% of Grade

2. Be prepared to discuss or “lecture” the class on some aspect of abuse from the text and readings. This will be a team project in which one to three students present material from an assigned chapter or article. The total presentation time will be 15 minutes per person. Enrolled students may work with the Site Director to select a specific chapter to review prior to beginning the course. The chapters for student lecture are: *Chapter 4 (2 students), Chapter 7 (2 students), Chapter 8 (1 student), Chapter 9 (2 students), and Chapter 11 (1 student); Readings (1-2 students per article).

3. The final exam will come from selected Discussion Questions located at the end of each chapter and will be an open book exam.

4. The Post Seminar assignment includes a detailed discussion of the following questions. You will find answers scattered throughout the class text and/or from the selected readings, so reading the text and articles is essential. Be very specific in your responses and reference the sources.
   a. (Everyone) Write a four to seven page paper on how to prevent abuse at the societal level and in your neighborhood. Be sure to reference your work, especially the Silovsky-Willis article and the class text.
   b. Why has defining child psychological maltreatment been such a challenge? Discuss the debate about whether definitions should focus primarily on parental behaviors or on child outcomes.
c. What are the general characteristics of neglected children and their parents (e.g., demographic characteristics, psychological and behavioral characteristics, characteristics of family structure and functioning)?

d. What role do social and community factors play in the problem of child neglect?

e. What are the various intervention strategies currently used in the treatment of adults who physically abuse children? What intervention strategies are used to help children who have been abused? Are such interventions effective?

f. In what ways does the culture encourage violence?

g. How did your upbringing-- including violence in the home--contribute to your views on parenting?

Students will be expected to read the text and assigned readings before beginning the course. Student participation in class discussion is expected.

Grading:

This is a letter-graded course: A, B, C, D or F. Grades will be based on the following:

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<thead>
<tr>
<th>Assignment</th>
<th>Percent of Grade</th>
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<tbody>
<tr>
<td>Written assignment as described in number 1</td>
<td>15%</td>
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<tr>
<td>Class participation</td>
<td>5%</td>
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<tr>
<td>Post Seminar assignment (due 20 days post seminar)</td>
<td>30%</td>
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<tr>
<td>Class presentation</td>
<td>10%</td>
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<tr>
<td>Final examination (Taken from discussion questions in chapters 1-8)</td>
<td>40%</td>
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NOTICE: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.
POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy.

Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Honesty

Honesty is a fundamental precept in all academic activities and … [you] have a special obligation to observe the highest standards of honesty. Academic misconduct in any form is inimical to the purposes and functions of the University and is therefore unacceptable and is rigorously proscribed. Academic misconduct includes:

cheating (using unauthorized materials, information, or study aids in any academic exercise), plagiarism, falsification of records, unauthorized possession of examinations, intimidation, and any and all other actions that may improperly affect the evaluation of a student’s academic performance or achievement; assisting others in any such act; or attempting to engage in such acts.

All acts of academic misconduct will be reported and adjudicated as prescribed by the student code of the University of Oklahoma. All students should review the “Student’s Guide to Academic Integrity” found at http://www.ou.edu/provost/integrity

Accommodation Statement

The College of Continuing Education [Advanced Programs] is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your OU Site Director.

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Copyright

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: http://www.goou.ou.edu/
INSTRUCTOR VITA

Diane J. Willis, Ph.D.

Education

- 1965 M.A., Psychology, Peabody College, Nashville
- 1970 Ph.D., Psychology, University of Oklahoma
- 1970-71 Post-Doctoral Internship, OUHSC

Current Positions

- Advanced Programs Professor since 1996
- Professor Emeritus, Department of Pediatrics, University of Oklahoma Health Sciences Center

Frequently Taught Advanced Programs Courses

- HR 5100 Counseling Skills in Human Relations
- HR 5113 Child Abuse and Neglect
- HR 5100 Assessment & Evaluation in Human Relations
- HR 5093 Introduction to Graduate Studies in Human Relations

Major Areas of Teaching and Research Interest

- Child abuse and neglect, including child sexual abuse
- Early childhood and developmental psychology
- Counseling and psychotherapy skills
- Developmental disabilities: Assessment, treatment, parent-child issues
- Cultural diversity issues

Representative Publications and Presentations


Representative Honors and Awards Received

- Distinguished Psychologist Award: APA, Society of Clinical Psychology
- President-Past, APA Society of Clinical Psychology
- Distinguished Psychologist Award: Oklahoma Psychological Association
- Indian Woman of the Year, Oklahoma Federation of Indian Women, 2000
- Distinguished Alumnus: Northeastern State University, 1999
- Past-President: American Orthopsychiatric Association

Major Professional Affiliations

- American Psychological Association, Fellow
- Oklahoma Psychological Association
- American Orthopsychiatric Association