




The UNIVERSITY of OKLAHOMA®
Office of the Senior Vice President and Provost

MEMORANDUM

TO: Deans, Chairs, and Directors – Norman Campus

FROM: André-Denis G. Wright 
Senior Vice President and Provost, Norman Campus

DATE: March 13, 2025

SUBJECT: Call for Tenure and Promotion Recommendations: 2025-2026

Attached are the procedures and timetables for tenure and promotion recommendations for 2025-2026. As in previous years, these procedures have been combined and placed on the same timetable. This facilitates the processing and review of the dossier for those Assistant Professors who are being simultaneously considered for tenure and for promotion to Associate Professor.

Tenure and promotion recommendations are among the most important decisions made in the University. As the Policy and Procedure Manual states, “The choices that the University makes in granting tenure are crucial to its endeavors toward academic excellence. A decision to grant tenure must reflect an assessment of high professional competence and performance measured against national standards.” Likewise, promotion decisions also must reflect such standards.

Please send this document to your 2025-2026 candidates for tenure and 2025-2026 candidates for promotion. The purpose of this document is to provide guidance for the candidate and those who will be making these critical decisions. Candidates will use the online submission system for the 2025-2026 year.

Early familiarity (by relevant decision-makers, including the candidate) with policies, procedures, and timetables about tenure and promotion recommendation is desirable. Careful reading of the yearly “Call for Tenure and Promotion Recommendations,” with attention to continuity and change, helps promote such familiarity. Even before the year in which any particular candidate is to be considered, a general familiarity with basic policies, procedures, and timetables is to be encouraged. The Provost’s Office recommends that units begin planning for external letters of evaluation during the Spring semester for the coming academic year’s tenure cycle.

Please note the mandatory language for letters to external evaluators has changed. We will no longer ask the evaluator to judge whether a candidate would be granted tenure or promotion at the evaluator's institution, but rather to compare the candidate's accomplishments to those in the same field at the same stage of their careers. **Please ensure the updated wording is used in all letters sent to external evaluators.** In addition, the Provost minimum number of external letters is now **four (4)**.

I encourage you to read this document carefully as well as the sections in the Policy and Procedures Manual relating to tenure ([Board of Regents Policy 5.1.3.3](#)) and to advancement in rank ([Board of Regents Policy 5.1.3.1](#)).

attachments

cc: Sarah Ellis, Vice Provost for Faculty
Lori Jervis, Chair, Faculty Senate
Sarah Robbins, Chair-Elect, Faculty Senate
Darren Purcell, Chair, Campus Tenure Committee
Lubomir P. Litov, Chair-Elect, Campus Tenure Committee

TENURE/PROMOTION DOSSIER - WHO MAY BE CONSIDERED

TENURE: A list of those who must be considered for tenure this coming academic year has been sent to the budget deans and to directors of other units housing tenure track faculty (Sam Noble Museum of Natural History). If this list does not match the departmental/college list, please contact the Provost's Office immediately. Any request for "early consideration" for tenure (for tenure track faculty showing extraordinary high merit performance) must have the approval of the Senior Vice President and Provost prior to including the name on the list of candidates. Early consideration is rare; and the candidate must have built an extraordinary record of both teaching and research/creative activity.

PROMOTION: Consideration of a faculty member may be initiated (1) by Committee A or the Chair/Director, (2) at the request of the individual faculty member, or (3) at the request of the Dean or the Senior Vice President and Provost.

CRITERIA

TENURE: The criteria for tenure recommendations must be both those listed in the University of Oklahoma Regents' Policy on Tenure and the Provost-approved criteria for the department, school or unit involved that was current when the candidate started their probationary period. If the academic unit has a more recently approved criterion that was in effect after they were hired at OU, the candidate may elect to use the more recent criteria. The candidate must document, in writing, their desire to use the more recent criteria. All such criteria must have been approved by the appropriate Dean and the Senior Vice President and Provost prior to being implemented.

PROMOTION: The criteria for promotion recommendations must be the approved criteria for the department or school involved. In order to be considered the approved criteria, the appropriate dean and the Senior Vice President and Provost must have approved these criteria.

ROUTING

TENURE: The department chair/director is responsible for overseeing the preparation and uploading of the materials requested to the online tenure/promotion evaluation system (as described in Contents and Evaluation of Each Tenure/Promotion Dossier of this letter) and making the dossier available for review online by the voting members of the academic unit at least TWO WEEKS prior to the vote. Following the vote the academic unit's recommendation all appropriate documentation shall be uploaded and the Dean's Office notified.

The Dean shall upload their recommendation regarding tenure and notify the Senior Vice President and Provost and the Campus Tenure Committee. The Dean will notify the candidate and the chair of the unit of the recommendation by a formal letter.

The Campus Tenure Committee shall submit its recommendations to the Senior Vice President and Provost with supporting reasons and will notify the candidate, the chair of the unit, and the college dean of its recommendations. The Provost will upload the Campus Tenure Committee recommendations to the system.

PROMOTION: The same procedure is used for Promotion except that the dean does not notify the Campus Tenure Committee.

TENURE/PROMOTION:

The Senior Vice President and Provost, who may seek the advice of others (including the advice of the Campus Tenure Committee on promotion cases), will submit recommendations to the President and the University of Oklahoma Board of Regents.

The normal routing of the tenure and promotion dossier for review and recommendations is:

- A. Faculty (tenured for tenure decisions and full professors for promotion [unless unit procedures specify otherwise])
- B. Departmental Committee A (if applicable)
- C. Chair/Director
- D. College Committee A (if applicable)
- E. Dean's Advisory Committee (if applicable)
- F. Dean (both tenure and promotion)
- G. Campus Tenure Committee (tenure only)
- H. Senior Vice President and Provost
- I. President
- J. OU Regents

TIME LINE
(Promotion only in Red)

Late Spring

March 28 – Tenure Only

Senior Vice President and Provost sends list to Deans of those who are to be considered for tenure in the upcoming academic year.

By May 16 – Promotion

Chair/Director identifies regular (Tenured and RRT) faculty to be considered for promotion.

Summer

Tenure and Promotion

Chair/Director

- Checks online system (tps.ou.edu) to make sure the correct candidates and Criteria for Evaluating Faculty are posted.
- Assembles supporting material and uploads offer letter, evaluations, etc.
- Requests candidate to submit material.
- Advises candidate that a sample dossier is available at the Center for Faculty Excellence.
- Advises candidate to consult with the chair/director or with senior colleagues concerning materials to include and informs candidate that a departmental committee can be or is formed to oversee parts of the evaluation process.
- Makes clear that the primary responsibility for the contents of the dossier resides with the candidate.
- Initiates external letters of evaluation.
- Identifies names of faculty who are eligible to vote on tenure and/or promotion and submits list to Provost for security set-up.

Dean - If it is applicable College policy, Dean monitors unit regarding letters of evaluation.

Tenure and Promotion

Candidate (with help of Chair/Director as appropriate) assembles supporting material.

August 18

Tenure

Chair/Director notifies candidates of upcoming consideration at least five weeks before the candidates' colleagues determine their recommendation.

By August 29 Promotion

Chair/Director identifies unranked renewable term faculty to be considered for promotion.

By September 29

Tenure and Promotion

Chair/Director ensures supporting materials, including letters of evaluation from external evaluators, are uploaded online and available to eligible voting faculty at

least **TWO WEEKS (14 DAYS)** prior to their vote.

By October 14

Tenure and Promotion

Eligible voting faculty discuss candidate's qualifications and vote.

Candidate should be available to enter the faculty meeting to answer questions or to clarify circumstances relevant to the qualifications, if invited to do so.

Chair/Director records the confidential ballot vote of eligible voting faculty. Note that how individual faculty voted must be kept confidential; the outcome of the faculty vote (positive, tie, or negative) should be communicated to the candidate by the chair/director. If the candidate requests to receive the exact numerical vote count of the faculty (in a written request to the chair/director), the chair/director will communicate that vote count to the candidate.

Beginning October 15

Tenure

Committee A prepares its independent recommendation (with reasons) separate from the faculty vote count.

Chair/Director prepares an independent recommendation (with reasons) separate from the recommendation of the Committee A and the faculty vote count.

Promotion

Each Committee A member and Chair/Director records an independent opinion, by name, without obligation to represent a majority departmental opinion. Committee A and Chair/Director prepare separate recommendations.

By October 31

Tenure and Promotion

Chair/Director notifies candidates in writing within a few days of the vote of the faculty and the positive or negative recommendations of Committee A and the Chair/Director.

Chair/Director uploads the final recommendations of faculty, Committee A, and Chair/Director and notifies the Dean.

By December 1

Tenure and Promotion

Deans of all of the colleges (except Arts and Sciences) upload the recommendations and notifies the Provost. The Dean notifies (in writing) each candidate and each candidate's Chair/Director of their positive or negative recommendation for candidates being simultaneously considered for Tenure and Promotion or for Tenure only.

By January 5

Tenure and Promotion

Dodge Family College of Arts and Sciences deadline for materials (see above).

By February 2

Promotion

Deans of all colleges upload recommendations on promotion, notify the Provost they have finalized their process, and notify (in writing) each candidate and each candidate's Chair/Director of the Dean's recommendation for candidates being considered only for promotion.

Tenure

Campus Tenure Committee forwards their recommendation in regard to process and substance to Provost and notifies (in writing) each candidate and candidate's Dean and Chair/ Director of Committee's recommendation.

By February 13

Tenure

Senior Vice President and Provost notifies Campus Tenure Committee of any cases for which the Provost plans to recommend to the President contrary to that of the Committee and discusses those cases with the Committee.

Before March Regents Meeting

Tenure and Promotion

Senior Vice President and Provost recommends to the President and notifies each candidate and candidate's dean and Chair/Director of meeting date and Provost's recommendation. (Chair/Director should initiate an ePAF with the title change and appropriate salary increase effective at start of next fiscal year.)

March Regents Meeting

Tenure and Promotion

President recommends to the OU Regents and notifies the Provost of President's recommendation if a recommendation for tenure or promotion will not be made. Provost will upload final recommendations.

Following March Regents Meeting

Tenure and Promotion

Senior Vice President and Provost notifies each candidate and candidate's Dean and Chair/Director of Regents' action except when appeals make this impossible.

CONTENTS AND EVALUATION OF EACH TENURE/PROMOTION DOSSIER

To ensure that the best possible case is made for each candidate and that the evaluation of all candidates is conducted on an equitable basis across the University, each tenure/promotion dossier should contain the materials specified below. Based on the data and information listed below, the academic unit is asked to evaluate the candidate's performance in teaching, research or creative activities, and service; to document that evaluation; and to indicate how the candidate's expertise is expected to contribute to the short- and long-range educational goals of the academic unit, college, and University.

The forms to be completed for each candidate are available at <https://www.ou.edu/provost/faculty-affairs/tenure-and-promotion>. They should appear in the order indicated on the "Dossier Outline." Brevity is encouraged. A 2-3 page summary of research is, in most cases, preferable to including copies of actual research publications in the dossier. Nevertheless, the candidate has the right to include anything in the dossier that they wish. If included, copies of research publications should be in the appendices.

PART 1 CANDIDATE DATA

The following information is required for all candidates. The academic unit should assist the candidate by providing the data from departmental files and uploading the files to the system.

1.1 Criteria for Evaluating Faculty

Appropriate Provost-approved criteria for college, department, school, or unit, in effect for the candidate, for tenure and/or promotion evaluation

1.2 Request by Candidate to Use Revised Criteria

If the candidate elects to use more recent criteria approved after they were hired at OU, include candidate's statement or request

1.3 Original Letter of Appointment

Candidates' original letter of appointment and documentation of changes from the conditions in the original appointment letter; such as a change to the tenure review date, or tenure and promotion decisions (if applicable)

1.4 Annual Progress-Toward-Tenure Letters

Tenure candidates' annual progress-toward-tenure letter for each probationary year

1.5 Post Tenure Review

Promotion candidates that have post-tenure reviews should include the following documents from the most recent post tenure review: self evaluation, PTR check sheet, Committee A written evaluation, and most recent sabbatical request and report

1.6 Summary Reports of Annual Faculty Evaluation for years in rank

1.7 Curriculum Vitae - Complete and up-to-date vitae including a summary of college and university degrees earned, all professional employment, and all professional honors and awards.

1.8 Teaching Data

- a. Statement of Teaching - Candidates are asked to submit a statement that includes a description of their approach to teaching, an overview of teaching and academic advising activities, and a synopsis of improvements made in response to student and peer feedback on teaching, being sure to summarize strong and weak areas at both the undergraduate and graduate levels (including the supervision of master's degree and doctoral thesis and dissertations). They should also mention professional development efforts to improve teaching such as participation in workshops or conferences, any of their publications that relate to teaching and advising, and special efforts (designing new courses, lab development, etc.).
- b. Courses Taught and Enrollments - For each undergraduate and graduate course taught each semester and each summer session at OU, please list the course number, title of the course, and approximate enrollment. Include syllabi for courses during probationary period or most recent five years for promotion only dossiers. Please provide analogous information about each teaching assignment under the auspices of Continuing Education and Public Service and indicate whether or not extra compensation was received.
- c. Student Course Reflection Survey – Include Course Reflection Survey reports with all student comments for courses taught during the probationary period or the most recent five years for promotion only dossiers. Excerpts are insufficient; the full report with comments for all courses must be provided. A summary of the candidate's interpretation of student feedback from the Course Reflection Survey and other applicable sources should be included in the discussion of teaching improvements in the Statement of Teaching
- d. Peer Course Observation and Feedback Report(s) (if applicable)
- e. Letters from Past Students (optional)
- f. Individual Work with Students – Describe individual work with students (ex., UROP), graduate student advising (chairing or membership on committees, completed and in-progress of thesis/dissertation projects). For each master's degree or doctoral student at OU for whom the candidate was the major adviser, please list the name of the student, the title of the student's thesis or dissertation, the date (or expected date) of completion, etc.

1.9 Research/Creative Activity Data

- a. Statement of Research/Creative Activities – Candidates are asked to include a synopsis of their research/creative activity, accomplishments, future directions, etc. The candidate is encouraged to present a critical assessment of the content, significance, quality, and quantity of their published research, scholarly, and/or creative activity, including any evidence of the extent to which this work has earned the candidate regional or national recognition, and special efforts (participation in or development of research centers, new programs, etc.).
- b. Publications/Performances – May include books, monographs, archival journal papers, conference papers, recitals, exhibitions, dramatic performances, etc. Please provide complete citations (including pagination, names of co-authors, etc.) for all publications. Manuscripts in press or submitted for publication should be listed separately and abstracts should be distinguished from complete articles. Complete and bibliographically correct citations should be provided for all publications (including the author list as published, pagination, year published, etc.). Include document describing the professional reputation of the publication outlets, e.g., flagship journal, first-tier publication. Please clearly note any citation that is not peer review work as such. (There is no need to forward actual publications or copies of them – a well-organized list will suffice.)
- c. External and Internal Funding – For all external or internal funding the candidate

has received at OU, please specify title, sponsor, dollar value, and time period. Specify the role of the candidate (Principal Investigator, Co-Principal Investigator, Research Team Members, etc.) and the number of months supported on the project. Identify the Principal Investigator.

1.10 Service Data

- a. Statement of Service - Indicate membership (with dates) on task forces, councils, committees, Faculty Senate, etc., at the academic unit, college, or university level. Also indicate the nature and extent of advising of student organizations. The candidate is encouraged to present a critical assessment of the nature, significance, quality, and quantity of the work in this area, including any evidence of demonstrated leadership roles.
- b. List of Service - Complete list with dates and descriptions of Unit, College, and University service. List activities and professional offices held in professional organizations, and list public service to the larger community that is based on expertise related to the faculty member's discipline or profession. Chairs/Directors may also wish to obtain confidential letters from appropriate persons outside the academic unit who are well-acquainted with the candidate's service work, particularly if these persons are able to point to the extent to which the candidate contributed to the fulfilling of the charge given to the council, committee, group, or agency.

1.11 Appendices (optional)

PART 2

PROCEDURES AND EXTERNAL EVALUATIONS – Chair/Director Data

2.1 Selection Narrative for External Evaluators

The Chair/Director should provide a list and brief narrative of the process used to select the external evaluators who provided letters of evaluation for the research, scholarly, or creative activities of the candidate. The narrative should address:

- the number of external evaluators that the chair/director (and designated faculty or staff member) initially asked to provide a review and whether they were suggested by the candidate or the unit;
- the number of evaluators who agreed to provide a review and whether they were suggested by the candidate or the unit;
- and the number of evaluators who actually did submit a review and whether they were suggested by the candidate or the unit.

Academic units are advised to solicit external letters of evaluation early enough that they produce thorough appraisals of the tenure candidates. The Provost's Office recommends that units begin soliciting these during the Spring semester for the coming academic year's tenure cycle. Evaluators should receive an appropriately representative body of work to review, and candidates should have input into what pieces of work are sent to evaluators.

Some colleges require more than the Provost minimum of four confidential letters of evaluation for inclusion in both tenure and promotion dossiers *from off-campus scholars or distinguished professionals* in the field who have access to the records or creative work of the candidate. The purpose of external peer evaluations is to provide an independent, unbiased evaluation of the candidate's scholarly attainment. Someone other than the candidate (usually the Chair and/or Committee A and/or other relevant

departmental committee) does the authoritative selection of evaluators and corresponds with evaluators.

The Chair/Committee A, or the candidate, may suggest, submit for consideration, or propose potential evaluators. Units should allow, indeed encourage, the candidate to suggest some names. Some appropriate balance should be sought in selection between names suggested by the candidate and suggested by others. However, at least four of the external evaluators chosen by the unit should have no close academic or personal connections with the candidate: Ph.D. advisers and committee members, coauthors, and close personal friends should not be asked to evaluate the candidate. In rare cases, such as when a candidate has a very narrow and specialized field of expertise, one or two evaluators with a close professional connection may be included. It is the responsibility of the unit to explain and justify such exceptions to the general requirement.

- 2.2 Descriptions of External Evaluators – Using the form available at <https://www.ou.edu/provost/faculty-affairs/tenure-and-promotion>, submit a brief description of evaluators providing letters - who they are, where they are, what their status in the profession is, whether they were suggested by the Chair/Committee A or by the candidate, why they were selected as reviewers, and whether they have any academic or personal connection with the candidate.

- 2.3 Curriculum Vitae of External Evaluators.

- 2.4. Letters Sent to External Evaluators - Include copies of letters sent to all of the external evaluators. At the request of the Campus Tenure Committee and the Office of Legal Counsel, the following information **MUST** be included in requests for external letters of evaluation.

“As part of this review process, we are soliciting assessments of Professor _____’s research and/or creative activity contributions from academic colleagues and distinguished professionals outside of the University of Oklahoma. These letters of evaluation are treated as confidential by the University to the extent we are permitted to do so by law. These assessments will become part of Professor _____’s tenure dossier to be reviewed in accordance with our procedures for the tenure decision which generally includes review by the departmental eligible faculty, a select group of college faculty appointed by the Dean, the Campus Tenure Committee [See Note 1], and relevant administrators at the University of Oklahoma. We ask for your letter of evaluation and a copy of your own curriculum vitae to include with the candidate’s tenure dossier. In your letter, it is important that you elucidate the extent of your professional or personal relationship with Professor _____; the intent is to identify potential cases of partiality or conflicts of interest that might otherwise not be known by us. Please do not provide comments as to whether a candidate would be awarded tenure at your institution. Instead, we ask for your comments on how the candidate’s research and/or creative activity record compares relative to those in the same field at the same stage in their careers. For your information, the candidate’s distribution of effort was set at ___%-___%-___% for teaching, research, and service respectively. For this unit, that normally represents teaching -X- number of courses per year [See Note 2].”

[Note 1] Replace “tenure” with “promotion” and delete “Campus Tenure Committee” if the candidate is being evaluated for promotion only.

[Note 2] For candidates who have been on probationary period longer than six years add:

"Professor _____ has received an extension of their probationary period under approved university policies. You are asked to evaluate their accomplishments and appropriateness for tenure and promotion to associate professor as if the record had been accumulated during our normal six-year probationary period."

- 2.5 List of Materials Sent to External Evaluators – Provide a list of materials sent to evaluators.
- 2.6 Letters Received from External Evaluators - Copies of all confidential letters of evaluation solicited and received must be included in the dossier.

PART 3 UNIT RECOMMENDATIONS

- 3.1 Unit Procedures - A description of the procedures the unit used for the tenure/promotion process should follow the "Recommendation of Faculty Concerning Tenure/ Promotion." A sample of such a procedure statement follows:

SAMPLE Details of Faculty Vote on Tenure and Promotion

The tenure dossier of Professor XX was compiled and made available for inspection to the (number) tenured faculty in the Department of Art & Automation on October 14, 20___. (Note here if any tenured faculty were ineligible to vote due to the nepotism policy or for other reasons). The tenured faculty met to discuss Professor XX's qualifications on October 28, 20___*, with 13 of the 15 tenured faculty members in the department present (absent were Professor YY and Associate Professor ZZ). At the conclusion of this meeting ballots were distributed with instructions that they be completed and returned by no later than 5:00 p.m. on October 28, 20___. Completed ballots were deposited in a ballot box and the voting faculty member's name was checked off on a list of the department's tenured faculty. Professor YY submitted an absentee ballot; we were not able to obtain a vote from Professor ZZ, who is on sabbatical. The Chair and Committee A met on October __, 20__ to tally the tenure and promotion votes regarding Professor XX. At this same meeting, Committee A conducted its vote by a show of hands, and the Chair/Director announced their recommendation. On October __, 20__ the Chair/Director advised the candidate and faculty of the outcome of faculty vote, the Committee A recommendation, and the Chair/Director recommendation by email.

*Note the two-week (14 calendar days) period for voting faculty to inspect the dossier is specified in the Board of Regents policy. Exceptions to this procedure should be noted, and approval for such exceptions should be obtained from the unit's eligible voting faculty, college dean, and University Senior Vice President and Provost, as appropriate.

3.2 Faculty Recommendations

- a. The "Recommendation of Faculty Concerning Tenure" forms provide a useful summary of information about 1) the academic unit and 2) the faculty eligible to vote on tenure.
- b. Chair/Directors should append a copy of the unit's faculty tenure voting policy with a

separate list of faculty eligible to vote on tenure.

- c. The “Recommendation of Faculty Concerning Promotion” forms provide a useful summary of information about 1) the academic unit and 2) the faculty eligible to vote on promotion.
- d. Chair/Directors should append a copy of the unit’s faculty promotion voting policy with a separate list of faculty eligible to vote on promotion.

While the unit is asked to complete this form, the Dean is expected to verify the completeness and accuracy of the data.

The definitions of a vote coded to *grant* or *deny* are self-evident.

A vote coded as *abstain* means that an eligible faculty member reviewed the dossier, participated in the eligible faculty discussion and elected to cast a vote of abstain; i.e., they do not want to make either a positive or negative recommendation.

A vote coded *unavailable* means that an eligible faculty member did not review the dossier or did not participate in the eligible faculty discussion and voting process. This happens most typically when a faculty member is on sabbatical and out of the country.

A vote coded *ineligible* means that an otherwise eligible faculty member is recusing themselves from casting a vote. This most typically occurs when the candidate is a spouse of the eligible faculty member.

The faculty vote, in order to be considered positive, should have a majority of the votes coded grant out of the total number of votes coded grant, deny, and abstain.

For faculty seeking Tenure/Promotion who are appointed in two or more academic units, the full numerical results of the votes by the academic units shall be reported and fully considered. However, in characterizing the overall vote at the unit level as positive or negative, the Provost and Campus Tenure Committee will weigh the overall positive or negative result of each unit. Thus, for a candidate whose FTE is evenly split between two units and who receives a positive vote in one unit and a negative vote in the other, the vote will be characterized as split regardless of the absolute numbers of faculty voting positively or negatively across both units.

3.3 Recommendation of Committee A

For tenure candidates, this section is the “Recommendation of Committee A” (including dissenting reports, if any) with critical assessments of the quality, quantity, and significance in Teaching and Advising, Research and Creative Activity, and Service. Provide an analysis of how the candidate meets or does not meet the unit tenure guidelines, and discussions in the light of tenure cases in the recent past.

For promotion candidates, this section is the “Recommendation of Committee A” (with the individual vote of each member recorded) as required by Regents’ policy, which provides that each member record an independent opinion, by name, without obligation to represent majority departmental opinion. Individual members may submit separate

reports, that is, each member must record their own vote by name, and also has the option of submitting a separate report articulating the reasons for their decision.

3.4 Recommendation of the Chair/Director - (with supporting reasons)

It is essential that all recommendations specify how the candidate fulfills the unit's and University's criteria for tenure and/or promotion in the areas of Teaching and Advising, Research and Creative Activity, and Service. If the candidate to be considered has been hired with special stipulations or exceptions with regard to the unit's criteria for tenure and/or promotion, such conditions should be explicitly stated.

PART 4

ADMINISTRATION RECOMMENDATIONS

- 4.1 The "Recommendation of the College Dean" should follow the same format as the Recommendation of Committee A and the Chair/Director
- 4.2 Recommendation of Campus Tenure Committee
- 4.3 Recommendation of Senior Vice President and Provost
- 4.4 Recommendation of President and OU Regents