Author's Name Goes Here

Instructor Name

Course Name & Number

Assignment Due Date

Paper Title at Top of First Page of Text

Source type: single-author book

Ailwood, Sarah. *Jane Austen's Men: Rewriting Masculinity in the Romantic Era*. Routledge, Taylor & Francis Group, 2021.

This is a sample annotation. After your citation (MLA 9 used here), you include a summary about the text you have read. What does the source say about the topic? Try to give a summary that is representative of the entire document. For example, if the source is a research paper, give at least one sentence for each major section: introduction/background, research question(s), methods, results/findings, and conclusion. This section should be written in the third person in an objective, straightforward manner. You can use words and phrases that refer to sources (see: phrasebank.manchester.ac.uk) to help you describe what the author or source argues, claims, defines, identifies, indicates, proposes, or suggests. The end of your annotation features your evaluation. How does this source fit or not fit with your project? How could you use this source to support your research? Here you may critique or assess the utility of the source for your project. Some writers put these sentences in the first person while others keep them in the third person.

NOTE: Because the next citation would have been separated from its annotation, we've moved the citation for Boarcas entirely to the next page. Normally, there wouldn't be this much white space.

Boarcas, Camelia. "Feminine Consciousness in Jane Austen's Novels." *Journal of Research in Gender Studies*, vol. 4, no. 2, July 2014, pp. 1021–28.

Source type: journal article

This is a sample annotation. After your citation (MLA 9 used here), you include a summary about the text you have read. What does the source say about the topic? Try to give a summary that is representative of the entire document. For example, if the source is a research paper, give at least one sentence for each major section: introduction/background, research question(s), methods, results/findings, and conclusion. This section should be written in the third person in an objective, straightforward manner. You can use words and phrases that refer to sources (see: phrasebank.manchester.ac.uk) to help you describe what the author or source argues, claims, defines, identifies, indicates, proposes, or suggests. The end of your annotation features your evaluation. How does this source fit or not fit with your project? How could you use this source to support your research? Here you may critique or assess the utility of the source for your project. Some writers put these sentences in the first person while others keep them in the third person.

In Defence of Mrs Bennet | Video Essay | Pride & Prejudice. Directed by Roisin's Reading, 2020. *YouTube*, https://www.youtube.com/watch?v=6fTsV4e8jM8.

Source type: YouTube video

This is a sample annotation. After your citation (MLA 9 used here), you include a summary about the text you have read. What does the source say about the topic? Try to give a summary that is representative of the entire document. For example, if the source is a research paper, give at least one sentence for each major section: introduction/background, research question(s), methods, results/findings, and conclusion. This section should be written in the third person in an objective, straightforward manner. You can use words and phrases that refer to

sources (see: phrasebank.manchester.ac.uk) to help you describe what the author or source argues, claims, defines, identifies, indicates, proposes, or suggests. The end of your annotation features your evaluation. How does this source fit or not fit with your project? How could you use this source to support your research? Here you may critique or assess the utility of the source for your project. Some writers put these sentences in the first person while others keep them in the third person.

Lynch, Deidre. "See Jane Elope; Why Are So Many Of Jane Austen's Admirers Eager To See Their Literary Heroine Get Hitched?: [National Edition]." *National Post*, 8 Aug. 2007, p. A13.

Source type: news article

This is a sample annotation. After your citation (MLA 9 used here), you include a summary about the text you have read. What does the source say about the topic? Try to give a summary that is representative of the entire document. For example, if the source is a research paper, give at least one sentence for each major section: introduction/background, research question(s), methods, results/findings, and conclusion. This section should be written in the third person in an objective, straightforward manner. You can use words and phrases that refer to sources (see: phrasebank.manchester.ac.uk) to help you describe what the author or source argues, claims, defines, identifies, indicates, proposes, or suggests. The end of your annotation features your evaluation. How does this source fit or not fit with your project? How could you use this source to support your research? Here you may critique or assess the utility of the source for your project. Some writers put these sentences in the first person while others keep them in the third person.

Sylwia. "Elizabeth's Love for Darcy: Holy Matrimony." *Mending My Own Pen*, 9 Apr. 2010, https://austenette.wordpress.com/2009/04/10/elizabeths-love-for-darcy-and-holy-matrimony/.

Source type: blog post

This is a sample annotation. After your citation (MLA 9 used here), you include a summary about the text you have read. What does the source say about the topic? Try to give a summary that is representative of the entire document. For example, if the source is a research paper, give at least one sentence for each major section: introduction/background, research question(s), methods, results/findings, and conclusion. This section should be written in the third person in an objective, straightforward manner. You can use words and phrases that refer to sources (see: phrasebank.manchester.ac.uk) to help you describe what the author or source argues, claims, defines, identifies, indicates, proposes, or suggests. The end of your annotation features your evaluation. How does this source fit or not fit with your project? How could you use this source to support your research? Here you may critique or assess the utility of the source for your project. Some writers put these sentences in the first person while others keep them in the third person.

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