Three or 4 lines from the top.
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Repeat Paper Title at Top of First Page of Text

Citation entry, hanging indent

Boquet, E. (2002). *Noise from the writing center*. Utah State University Press. http://www.jstor.org/stable/10.2307/j.ctt46nwjt

summary

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evaluation

Ianetta, M., Bergmann, L., Fitzgerald, L., Peterson Haviland, C., Lebduska, L., & Wislocki, M. (2006). Polylog: Are writing center directors writing program administrators? *Composition Studies*, *34*(2), 11–42.

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question(s), methods, results/findings, and conclusion. This section should be written in the third person in an objective, straightforward manner. You can use words and phrases that refer to sources (see: phrasebank.manchester.ac.uk) to help you describe what the author or source argues, claims, defines, identifies, indicates, proposes, or suggests. The end of your annotation features your evaluation. How does this source fit or not fit with your project? How could you use this source to support your research? Here you may critique or assess the utility of the source for your project. Some writers put these sentences in the first person while others keep them in the third person.

Murphy, S. (2020). Dyslexia in the Writing Center: Multimodal Strategies. *The Peer Review*, *4*(4.0), 14.

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Ryan, L., & Zimmerelli, L. (2016). *The Bedford guide for writing tutors*. Bedford/St Martin's.

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