

CURRICULUM VITAE

Erin M. Casey, Ph.D. (ecasey@ou.edu)
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EDUCATION

Ph.D., Curriculum and Instruction, University of Arkansas, 2010 (Emphasis: Early Childhood Education; Dissertation Title: *Exploring the influences of multicultural literature and teacher-child discussions on improving racial attitudes in pre-kindergarten children: A mixed-methods approach.*)

M.Ed., Curriculum and Instruction, University of Houston, 2003

B.A., Mass Communication, Louisiana State University, 1995

ACADEMIC POSITIONS

Associate Professor, August 2019 - Present
Early Childhood Education
Instructional Leadership and Academic Curriculum
The University of Oklahoma, Norman, OK

Assistant Professor, 2015 - 2019
College of Health Sciences and Education – School of Education
Louisiana State University, Baton Rouge, LA

Clinical Assistant Professor in Childhood Education, 2010 - 2015
College of Education and Health Professions – Curriculum & Instruction
The University of Arkansas, Fayetteville, AR

PUBLICATIONS – Peer Reviewed

Casey, E.M., Christie, T., & Waggoner, R. (*accepted, in-press*). For liberty and justice for all: The fruits of play as developers of democratic citizenship competencies. *YC Young Children*. Spring Edition.

Cooper, P. & **Casey, E.M.** (2023). Teacher Preparation for Democratic Early Childhood Classrooms: Do Anti-bias Education and Child Development Texts Fall Short? *Journal of Early Childhood Teacher Education*.

Dewhirst, C.B. & **Casey, E.M.** (2023). Listening to Mothers' Voices of Children's Play Challenges and Changes During Social Distancing. *The Journal of Early Childhood Research*.

Casey, E. M. (2022). The Importance of Using Anti-Bias Education and Supporting Diversity in Early Childhood Education. *EBSCO Pathways to Research in Education*. Retrieved on 1/24/23 at <https://www.pathways2research.com/pte/The%20Importance%20of%20Using%20Anti->

[bias%20Education%20and%20Supporting%20Diversity%20in%20Early%20Childhood%20Education.](#)

- Casey, E. M. & Dewhirst, C. (2022).** Play: Important for Everyone at Every Age. EBSCO *Pathways to Research in Education*. Retrieved on 1/24/23 at <https://www.pathways2research.com/pte/Play%3A%20Important%20for%20Everyone%20at%20Every%20Age>.
- Casey, E. M., Dewhirst, C.B., Unsicker-Durham, S., Nahar, G. & Wescoup, S. (2022).** Factors affecting parent and child play experiences during the COVID-19 spread and initial social distancing efforts. *Journal of Research in Childhood Education*. DOI: <https://doi.org/10.1080/02568543.2022.2027581>
- Casey, E.M., Chester, S., Spivey, E.*, & Vandehei, K. (2021).** Bullying, divorce, death, race, and poverty: An analysis of social studies pre-teacher candidates' experiences in presenting "Tender Topics" through read-alouds to children. *Social Studies Journal* 41(1), 39-50.
- Dewhirst, C., Cascio, C., & **Casey, E.M.** (2021). Young children's play during a time of social distancing. *Early Childcare and Development*. DOI: [10.1080/03004430.2021.1990907](https://doi.org/10.1080/03004430.2021.1990907)
- Casey, E.M.** (2021). Can pre-k use C3? Exploring the usefulness of the C3 Framework for prekindergarten students and their teacher in an inquiry on landmarks. *The Social Studies*, 112(4), 161-176. DOI: 10.1080/00377996.2020.1854162. (Impact Factor = 4.038).
- Casey, E.M.** (2020). What's my favorite landmark? Investigating pre-kindergartener's interest and ability during a C3 Framework inquiry. *Social Studies and the Young Learner* 33(2), 9-13.
- Casey, E.M., & Casey, J. (2019).** Building democratic citizenship competencies in K-5 economics through analysis of popular culture. *Social Studies Research and Practice*, 14(1), 135-149. <https://doi.org/10.1108/SSRP-12-2018-0048>
- Casey, E.M., DiCarlo, C., & Sheldon, K. (2019).** Growing democratic citizenship competencies: Fostering social studies understandings through inquiry learning in the preschool garden. *The Journal of Social Studies*, 43(4), 361-373 (Impact Factor=1.08).
- Casey, E.M.** (2018). What If We Could Make America Great Again? *Taboo: The Journal of Culture and Education*, 17 (2). <https://doi.org/10.31390/taboo.17.2.04>
- Casey, E.M., Tobin, K. J., & Cruz, M. (2018).** Chanting about citizenship: Using arts-integration in the C3 Framework. *Social Studies and the Young Learner*, 30 (3), 14-19.
- Casey, E.M. & DiCarlo, C.F. (2018).** Early childhood education teachers' constructs of teacher quality in Belize. *Early Child Development and Care*, 1-15. DOI:10.1080/03004430.2017.1337009 (Impact Factor = .968)

- Casey, E.M.** (2016). Her/Him, them, and me: Using a three-perspective format in social studies methods to promote intercultural education initiatives. *Journal of International Social Studies*, 6(3), 23-36.
- Casey, E.M. & DiCarlo, C.F.** (2016). Social studies surprises found in the garden. Focus on PK/K, *Early Years Bulletin*, 4(2), 7-10.
<http://www.acei.org/sites/default/files/eybwinter2016.pdf>.
- Casey, E.M.** (2016b). Voices of parents: Early childhood education in Belize. In M. Berson & I. Berson (Eds.), *Child advocacy and early childhood education policies in the Caribbean*, Vol. 6. (pp.125-146). Charlotte, NC: Information Age Publishing.
- Hudson, M.K. & **Casey, E.M.** (2016) Assessing and planning for second language literacy success with middle-level refugee children. *Childhood Education*, 92(2), 158-160.
- Casey, E.M. & DiCarlo, C.F.** (2015, Fall). Play traditions in the Garifuna culture of Belize. *International Play Association*, www.lpausa.org.
- Casey, E.M.** (2014). Finding treasures in play. *Early Years: Journal of the Texas Association for the Education of Young Children*, 35(2): 27-29.
- Casey, E.M.** (2014). Using literacy response activities with early childhood English language learners and immigrant students. In J. Keenwe & G. Onchwari (Eds.), *Cross-Cultural considerations in the education of young immigrant learners* (pp.50-66). Hershey, PA: IGI Global.

PUBLICATIONS – Under Review

- Casey, E.M. & Spivey, E.** (*under review*). Supporting the community through early childhood teachers playing together in the summer teacher play lab. Book chapter submitted for Winterbottom, C. et al. (Eds.), *Community-based Transformational Learning in Early Childhood Settings: Integrating Experiences of Teachers, students, and the community*.

PUBLICATIONS – Non-Peer Reviewed

- Casey, E.M.** (2016a) Life and play in the Garifuna culture of Dangriga, Belize. *Childhood Explorer* 3(4). <http://www.childhoodexplorer.org/new-page-1>.
- Casey, E.M.** (2009). Long-term effects of the summer learning environment. *Research and Policy Briefs for Educational Leaders*. March 2009, 9(2).
- Casey, E.M.** (2009). An introduction to character education. *Research and Policy Briefs for Educational Leaders*. June 2009, 9(3).

PAPERS IN PROGRESS (Note: * Student Mentee)

- Casey, E.M. & Spivey, E.* *The Playful Teacher: If Teachers Engage in Play, Can They Be Stronger Play Advocates?*

PRESENTATIONS Peer Reviewed

- Casey, E., Dewhirst, C., Spivey, E., & Jang, W.** (2023, November). *Just a TV Show? Understanding How Bluey Affects Parent Attitudes/Behavior About ECE Play*. Poster presentation at the National Association of Early Childhood Teacher Educators (NAECTE) Annual Conference on November 15, 2023, Nashville, TN.
- Casey, E. & Spivey, E.** (2023, November). *Teacher Play is the Way! Developing and Discovering Teachers' Play Identities Through Their Own Personally-Meaningful Play to Create Stronger Play Advocacy*. Paper Presentation at the NAEYC Annual Conference on November 18, 2023 in Nashville, TN.
- Casey, E.** (2023, September). *SEL Activities for Global Citizenship and Environmental Stewardship*. Presentation at the Oklahoma Association for the Education of Young Children on September 30, 2023, in Oklahoma City.
- Cooper, P. & Casey, E. M.** (2023, April). *Preparing Democratic Early Childhood Teachers In A Don't Say Gay Era: How Course Readings Fall Short*. Paper presentation at the AERA Annual Meeting Conference on April 13, 2023, Chicago, IL.
- Cooper, P. & Casey, E. M.** (2022, November). *Preparing Democratic Early Childhood Teachers In A Don't Say Gay Era: How Course Readings Fall Short*. Paper presentation at the National Association of Early Childhood Teacher Educators (NAECTE) Annual Conference on November 16, 2022, Washington, DC.
- Casey, E.M. & Spivey, E.** (2022, November). *The Playful Teacher: If Teachers Engage in Play, Can They Be Stronger Play Advocates?* Paper presentation at the National Association of Early Childhood Teacher Educators (NAECTE) Annual Conference on November 16, 2022, Washington, DC.
- Casey, E.M. & Dewhirst** (2022, April). *Factors Affecting Caregiver and Child Play Experiences During COVID-19 Initial Social Distancing Efforts*. Poster presented at the 2022 AERA Annual Meeting.
- Dewhirst, C. & Casey, E.M.** (2022, April). *Parent and Child Play Behaviors During a Time of Social Distancing*. Poster accepted for presentation at the 2022 #LearnPlay22 Conference in St. Louis, MO.
- Cooper, P. & Casey, E.M.** (2021, November 17). *Examining ECE teacher preparation and anti-bias education curriculum needs*. Paper presentation at the National Association of Early Childhood Teacher Educators (NAECTE) Annual Virtual Conference on November 17, 2021, virtual conference format.
- Spivey, E.* & Casey, E.M.** (2021, November 17). *That experience is canceled: EC preservice teachers and the COVID19 pandemic*. Paper accepted for presentation at the National Association of Early Childhood Teacher Educators (NAECTE) Annual Virtual Conference on November 17, 2021, virtual conference format.

- Dewhirst, C. & **Casey, E.M.** (2021, June 14). *Early childhood teacher preparation programs as supporters of parent-child play*. Paper presented at the National Association of Early Childhood Teacher Educators (NAECTE) Annual Virtual Conference on June 14, 2021, virtual conference format.
- Dewhirst, C. & **Casey, E.M.** (2021, April 8-12). *Play during social distancing* [Paper Presentation] AERA Annual Meeting (Virtual Conference).
- Casey, E.M.** & Spivey, E. (2021, April 8-12). “*Not in My School!*” *Understanding ECE principals’ willingness to allow diverse literacy experiences in schools*”. [Roundtable Session] AERA Annual Meeting (Virtual Conference).
- Casey, E.M.** (2020, November 4 -7). *"The giant chicken means I'm almost at Grandma's!" Investigating Pre-Kindergartener's Interest and Ability During a C3 Social Studies Landmarks Inquiry* [Paper Presentation]. NAEYC Annual Conference (Conference Canceled).
- Casey, E.M.** & Dewhirst, C. (2020, November 4). *Play during social distancing: Learning about parents, kids, and play when stuck at home* [Paper Presentation]. NAECTE Annual Conference (Virtual Conference).
- Spivey, E. & **Casey, E.M.** (2020, November 4). *Speed dating with books: Examining quick choices about diverse literature home* [Paper Presentation]. NAECTE Annual Conference (Virtual Conference).
- Casey, E.** (2020, June 9). *Embracing the community through C3 social studies inquiry in early childhood*. [Paper Presentation]. NAECTE Annual Conference (Virtual Conference).
- Casey, E.M.** (2020, Apr 17 - 21). *"The giant chicken means we're near grandma's!" Investigating pre-kindergarteners' interest/ability while using College, Career, and Civic Life (C3) geographic inquiry* [Poster Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/unt9s7o> (Conference Canceled).
- Casey, E.M.** (2019, November 20-21). *Can Pre-K do C3? Understanding young children's ability to conduct social studies inquiry* [Symposium Presentation]. CUFA Annual Conference, Austin, TX. Symposium proposal author and presenter.
- Casey, E.M.** & E. Spivey. (2019, November 20). *Cold feet? Principal feelings and beliefs about using tender topic storybooks* [Paper Presentation]. NAECTE Annual Conference, Nashville, TN.
- Brown, D. & **Casey, E.M.** (2019, November 20). *How to write a differentiated lesson plan that meets the needs of all English Language Learners* [Paper Presentation]. NAECTE Annual Conference, Nashville, TN.
- Casey, E.M.** (2019, April 5-9). *Creating a continual cycle of justice-oriented citizens: Examining the use of inquiry learning in preK-16* [Symposium Presentation]. AERA Annual Meeting, Toronto, Canada. Symposium proposal author and presenter.

- Casey, E.M. & VanDehei, K.** (2019, April 5-9). *Racism, bullying, divorce, death: Pre-Teachers discuss presenting 'tender topics' to children to foster justice-oriented citizens* [Paper Presentation]. AERA Annual Meeting, Toronto, Canada.
- Casey, E.M. & DiCarlo, C.** (2019, April 5-9). *Examining teacher efficacy and politicized curriculums in Belize, Africa, and the Caribbean* [Symposium Presentation]. AERA Annual Meeting, Toronto, Canada.
- Casey, E.M. & VanDehei, K.** (2018, November 30 - Dec. 2). *There's a book for that! Using bibliotherapy in social studies* [Poster Presentation]. NCSS annual conference, Chicago, IL.
- Casey, E.M. & Alborno Moraga, C.** (2018, November 14). *Burn-out In Belize: Reasons for leaving & loving global education teaching experiences* [Poster Presentation]. NAECTE Annual Conference, Washington D.C.
- Casey, E.M. & Eisworth, H.** (2018, November 14). *"That was a little weird.": Teacher candidates' reflections on discussing tender topics* [Paper Presentation]. NAECTE Annual Conference, Washington D.C.
- Casey, E.M., DiCarlo, C., & Sheldon, K.** (2018, October 17-18). *Growing democratic futures in the preschool garden: An inquiry project promotes social studies developmental goals and NCSS learning themes* [Paper Presentation]. Curriculum & Pedagogy Conference, New Orleans, LA.
- Casey, E.M. & VanDehei, K.** (2018, October 17-18). *Death, divorce, bullying, and racism: Pre-Teacher Candidates reflect upon discussing "tender topics" in an inquiry project designed to shape more democratically responsible children* [Paper Presentation]. Curriculum & Pedagogy Conference, New Orleans, LA.
- Casey, E.M. & DiCarlo, C.** (2018, April 13-17). *Early childhood education teachers' constructs of teacher quality in Belize*. [Paper Presentation]. AERA Annual Meeting, NY, NY.
- Casey, E.M. & DiCarlo, C.** (2017, November 17-19). *"Growing" social studies in the early childhood garden* [Poster Presentation]. NCSS Annual Conference, San Francisco, CA.
- Casey, E.M.** (2017, November 17). *Perfect pathway! Using Reggio Emilia curriculum in ECE social studies development* [Poster Presentation]. NCSS Annual Conference, San Francisco, CA.
- Casey, E.M.** (2017, November 15). *College, career, and civic readiness with young children: Using the NCSS framework to promote inquiry-based learning in early childhood* [Poster Presentation]. NAECTE Annual Conference, Atlanta, GA.
- Casey, E.M., Eisworth, H., & Brown, D.** (2017, November 15). *Perspectives in poverty: Learning how to approach issues of poverty with young children* [Paper Presentation]. NAECTE Annual Conference, Atlanta, GA.

- Casey, E.M.,** Eisworth, H., & Brown, D. (2017, November 15). *Young children understanding issues of poverty: Transformational learning experiences for students in early elementary social studies*. [Paper Presentation]. NAECTE Annual Conference, Atlanta, GA.
- Casey, E.M. & Tobin, K. J.** (2017, October 18-19). *Using arts-integration to shape responsible, caring democratic citizens* [Paper Presentation]. Curriculum & Pedagogy Conference, New Orleans, LA.
- Casey, E.M.** (2016, Dec.). *Which field experience design is best for social studies methods?* [Poster Presentation]. NCSS Annual Conference, Washington, D.C.
- Casey, E.M. & Tobin, K.J.** (2016, Dec.). *Art-attack! Creatively conquering elementary civic learning with arts integration* [Paper Presentation]. NCSS Annual Conference, Washington, D.C.
- Casey, E.M. & DiCarlo, C.** (2016, Nov.). *Growing a social studies garden - Using your state's crops to develop pre-school aged children's social knowledge of place* [Paper Presentation]. NAECTE Annual Conference, Los Angeles, CA.
- Casey, E.M. & DiCarlo, C.F.** (2016, Nov.). *Social studies in the garden! Teaching preschoolers about themselves and the community they live in through a social studies garden designed with early childhood and preschool social studies concepts and learning activities* [Paper Presentation]. NAEYC Annual Conference, Los Angeles, CA.
- Casey, E.M. & Eisworth, H.B.** (2016, Nov.). *Stimulating Transformation about Poverty through Multiple Perspectives*, [Paper Presentation]. NAECTE Annual Conference, Los Angeles, CA.
- Casey, E.M. & DiCarlo, C.F.** (2016, March). *Pedagogical inspirations revealed from analysis of play traditions in Belizean culture* [Poster Presentation]. Association for Childhood Education International, Costa Rica.
- Casey, E.M.** (2016, March). *Early childhood education in Belize: Using parents' perspectives to promote learning in a developing country* [Paper Presentation]. Association for Childhood Education International, Costa Rica.
- Hudson, M. & Casey, E.M.** (2016, March). *Assessing and planning for second language literacy success with refugee children* [Paper Presentation]. Association for Childhood Education International, Costa Rica.
- Sulentic-Dowell, M.M., Jolly, J. & Casey, E.M.** (2016, April). *The politics of education: Implications for global curriculum control and testing* [Paper Presentation]. World Education Research Association Annual Meeting, Washington D.C.
- Casey, E.M. & Brown, D.** (2015, Nov.) *Investigating teacher efficacy: A study of childhood education candidates' and mentor teachers' beliefs about their influence on student learning and behavior* [Paper Presentation]. NAECTE Annual Conference, Orlando, FL.

- Casey, E.M.** (2015, Nov.). *The parent perspective: Valuing the opinions of parents in early childhood education*. [Poster Presentation]. NAECTE Annual convention, Orlando, FL.
- Casey, E.M. & Brown, D.** (2014, Nov.) *Using art infused curriculum in early childhood social studies methods courses to be a reflective change agent* [Paper Presentation]. NAECTE Annual Conference, Washington, D.C.
- Casey, E.M.** (2013, Nov.). *Using culturally relevant pedagogy to build perspective in English as a second language teacher candidates* [Paper Presentation]. NAECTE Annual Conference, Washington, D.C.
- Casey, E.M.** (2013, April). *Utilizing the arts to scaffold learning for English language learners and all students* [Paper Presentation]. Putting Literacy Center Stage Annual Conference, Little Rock, AR.
- Casey, E.M. & Brown, D.** (2012, Nov.). *"I've been teaching in Belize! What did I learn?" -An analysis of early childhood pre-service teachers' journal entries and experiences during a community service project in Belize* [Poster Presentation]. NAECTE Annual Conference, Atlanta, GA.
- Casey, E.M.** (2012, Nov.). *"Should we mention that Peter is an African American?" Using explicit discussion with multicultural literature to improve white preschoolers' racial attitudes* [Paper Presentation]. NAEYC Annual Conference, Atlanta, GA.
- Casey, E.M.** (2011, Nov.). *Using "pops" to get students excited about social studies: How to teach young children about popular culture by using historical comics* [Paper Presentation]. NAEYC Annual Conference, Orlando, FL.
- Casey, E.M.** (2010, Nov.). *"Brown people drive old cars." —The Construction of racial attitudes in young children and the role of educators and teacher educators in guiding development* [Paper Presentation]. NAECTE Annual Conference, Anaheim, CA.
- Casey, E.M.** (2009, April). *"Will you be my friend?" - Understanding racial attitudes in young children and encouraging diversity in the classroom* [Paper Presentation]. 3rd Annual Western Arkansas Childcare Conference, Fort Smith, AR.

INSTRUCTIONAL PRESENTATIONS - Invited

- Casey, E.M. & Dewhirst, C.** (2021). *Become a Play Warrior!* Key Conference presented to regional educators.
- Casey, E.M.** (2020, Sept. 23). *Play-Based Learning Interim Study Presentation*. Oklahoma State Legislature. Invited speaker to share the benefits of play on health and academic success with lawmakers for a future proposed bill.
- Casey, E.M. & E. Spivey.** (Feb. 2020) *They're too young to understand that! Discussing tender topics through literature in pre-k to third grade classrooms*. Key Conference presented to regional educators.

Casey, E.M. (2018, October) *Inquiry Learning and literacy processes* to teachers in East Baton Rouge Parish.

Casey, E.M. (2017, June) *Coastal Roots education program* for Teachers, Dangriga, Belize.

Casey, E.M. (2016, June) *Early childhood literacy instruction practices*, preK-3 teachers, Dangriga, Belize, 10 teachers.

Casey, E.M. (2013, June) *Literacy strategies*, 63 pre k-5th grade teachers, Dangriga, Belize.

Casey, E.M. (2012, June) *Early literacy practices*, 22 teachers, Dangriga, Belize.

DIGITAL MEDIA

Casey, E.M. (2021). *Navigating CRT in Contentious Times*. Organizer of webinar with five national experts on critical race theory and its use or not use in classrooms. Attended by 115 online participants.

Casey, E.M. (2020, June 30). *How to Fight Racism with Books!* Zoom event. Bookish: An Indie Shop for Folks Who Read, Invited Guest Speaker.
<https://www.facebook.com/1668820766526388/videos/271150064338529>

Casey, E.M. (2018, Episode 84). *Inquiry in Elementary Education*. Visions of Education Podcast Guest, <https://visionsofed.com/2018/06/29/episode-84-inquiry-in-elementary-education/>

Casey, E.M. (2018, July 31). Yahoo Lifestyle Consultant, *LeBron James opened a new school that many are calling a 'game changer' — but what do educators really think?*
<https://www.yahoo.com/lifestyle/lebrons-school-opened-yesterday-heres-educators-think-new-concept-195522810.html>

GRANTS, HONORS, AND AWARDS RECEIVED

University of Oklahoma Institute for Community and Society Transformation (ICAST) Grant Recipient. (2023). Studying the Effects of Playing in the “OU Free Play Lab” on 1st-5th Graders’ Overall Well-Being, \$25,000. Lead PI.

Department of Education. (2022). OU Child Care Access Means Parents in School Program for Students’ Success Assistance. ALN 84.335A, \$2,999,016. Co-PI.

Jeannine Rainbolt College of Education Research and Scholarship Grant (2022). Summer Faculty Research Grant. Creating the *OU Summer Teacher Play Lab* to Foster Playful Teachers: The Effect of Teachers’ Engagement and Immersion in Personal Play on Early Childhood Students’ Well-being and School Achievement, \$6,000.

Jeannine Rainbolt College of Education Faculty Travel Grant (2022)- \$600

NAECTE Foundation Award for Research on Early Childhood Education: Established Career Research Award (2021), awarded for demonstration of meritorious leadership and professionalism in early childhood teacher education. Included a research grant of \$2000.

Outstanding Junior Faculty Award (2020), Instructional Leadership and Academic Curriculum, Jeannine Rainbolt College of Education, University of Oklahoma.

Jeannine Rainbolt College of Education Research and Scholarship Grant (2020), Title of research: Preparing Early Childhood Educators to Present Tender Topics through Children's Literature and Learning from Their Experiences. Co-authored with my graduate assistant Emily Spivey - \$1000.

LSU CHSE Dean's Auxiliary Research & Travel Grant (2018) - \$1500.

LSU Peabody Society Dean's Circle (2018) "*An Investigation of Early Childhood Educators' and Students' Experiences Using Inquiry in Social Studies Instruction*" - \$3,000.

LSU CHSE Dean's Auxiliary Research & Travel Grant (2018) – \$1500.

Southeastern Conference SEC Faculty Travel Grant (2017-2018) - \$1000.

LSU Junior Faculty Travel Grant (2018) - \$750.

LSU CHSE Dean's Internationalization Program Grant (2017) - Belize (Coastal Roots) - \$6,372.

LSU CHSE Dean's Auxiliary Research & Travel Grant (2017) – Italy \$7909.

LSU Junior Faculty Travel Grant (2017) - \$750.

LSU Junior Faculty Travel Grant (2016) - \$750.

LSU CHSE Dean's Auxiliary Research & Travel Grant (2016) – Spain. \$2510.

LSU CHSE Dean's Internationalization Program Grant (2016) - Spain. \$782.

LSU CHSE Dean's Internationalization Program Grant (2016) - Belize. \$1671.

Louisiana Department of Education Teach and Believe Program Grant (2015-2016), "*Baker City Schools and LSU College of Education Mentoring, Teacher Preparation and Arts Integration Project*" \$50,000.

LSU Junior Faculty Travel Grant (2015) - \$750.

TOEFL Institute Grant (2013-2014), "*An Investigation of K-12 Teachers' Beliefs about second language (English) listening development and instruction*" - \$15,000.

Commendation for Teaching Commitment (Spring 2012), Teacher and Faculty Support Center, UA.

GRANTS SUBMITTED Not Funded

American Institutes for Research Grant for the Play-Based, Trauma-Informed (PBTI) Initiative to Improve Equity in the Early Grades, submitted by Oklahoma City Public Schools, \$4,000,000.00.

Ed Cline Faculty Development Award (unfunded) – Proposal: Investigations towards creating an OU Teach Play Lab to support teacher well-being, \$2,400, not funded.

Caplan Early Childhood Education Grant (unfunded - rejected in 2nd round) Proposal: Happy Child Project Improving Outdoor Experiences for Whole Child Development and Well-Being in Urban and Low-Income Communities (Co-Investigator, Kwon as PI, \$73,830)

Casey, E.M. & Dewhirst, C. (2020). *Play-Based Initiatives After a Time of Social Distancing*. Submitted to the Spencer Foundation Grant, \$30,000, not funded.

PROFESSIONAL SERVICES

Oklahoma Department of Human Services (DHS) Assessment Creation – (Fall 2020): Collaboration for creation towards a rubric for the Oklahoma Department of Human Services (DHS) for early childcare providers.

East Feliciana Parish Schools, Writing Development (July 2016-May 2017) – Worked monthly throughout the school year with teachers from preK-5th grade on development of writing skills in classrooms with students at Jackson Elementary School, Jackson, LA.

INSTRUCTION

Courses at OU (# of times taught; 2019-present)

- EDEC 3543 Teaching and Learning in Early Childhood Education (2)
- EDEC 2203 Creative Expressions (5)
- EDEC 3573 Diverse Learners (7)
- EDEC 4513 Integrated Curriculum 1st- 3rd (1)
- EDEC 5573 Diverse Learners (2)
- ILAC 5143 Theory and Research in Education (1)
- ILAC 5233 Understanding Different Cultures (1)
- ILAC 6930 Advanced Research and Theory in Early Childhood Education (1)
- ILAC 6233 Implications of Diversity (1)
- ILAC 5970 Play, Creativity, and the Brain (2)

Courses at LSU (# of times taught; 2015-2019)

- EDCI 1001 Study Skills (1)
- EDCI 2030 Introduction to Education (1)

- EDCI 3217 Elementary Social Studies Methods (9)
- EDCI 3481 Early Childhood Social Studies Methods (2)
- EDCI 4900 English as a Second Language Methods (2)
- EDCI 7475 Research Project in K-12 Teaching (2)
- EDCI 7315 Multicultural Children's Literature (4)
- EDCI 7930 Inquiry-Based Learning Pre-K-12 (2)
- EDCI 7307 Social Studies Curriculum PreK-12th grade (1)
- EDCI 7311 Invitational Writing Institute (2)

Courses at UA (2010-2015)

Emergent & Developmental Literacy; Children's Literature; Language Development; Teaching a Second Language Methods; Multicultural Education; Supervision of Student Teaching; Measurement and Statistics in School; Early Childhood Education and Child Development; Acquiring a Second Language; Integrated Social Studies Methods; Study Abroad & Community Service Project in Belize; Masters of Arts in Teaching Student Internship; Graduate Level Action Research in Elementary Education Practicum.

SERVICE ACTIVITY

Service to the Profession

Journal Reviewer (Fall 2021 – present)- EBSCO Publishing, *Pathways to Research*; *Journal of Early Childhood Teacher Education*.

Vice-President for Development (Fall 2023 – present) - National Association for Early Childhood Teacher Educators Foundation, (Appointed Position).

Treasurer (Fall 2019 – Fall 2023). National Association for Early Childhood Teacher Educators, (Elected Position - 2 terms).

On-line Conference Design Committee Member (Spring 2020 – Summer 2022). National Association for Early Childhood Teacher Educators (Appointed Position).

Chair (Spring 2021-Spring 2022). SIG Social Studies Research, American Educational Research Association (Elected Position).

Program Chair (Spring 2020 – Spring 2021). SIG Social Studies Research, American Educational Research Association (Elected Position).

Assistant Program Chair (Spring 2019 – Spring 2020). SIG Social Studies Research, American Educational Research Association (Elected Position).

Chair (Spring 2018-Spring 2019). SIG School Effectiveness and Improvement, American Educational Research Association (Elected Position).

Secretary and Treasurer (Spring 2017 – Spring 2018). SIG School Effectiveness and Improvement, American Educational Research Association (Elected Position).

Awards Committee Co-Chair (Fall 2015-Fall 2019). National Association for Early Childhood Teacher Educators (Appointed Position, 3 terms).

Discussant (November 2018). College and University Faculty Assembly for the National Council for the Social Studies Annual Conference, Chicago, IL (Invited).

Chair (November 2018). College and University Faculty Assembly Graduate Student Forum for the National Council for the Social Studies Annual Conference, Chicago, IL (Invited).

Chair (October 2018). Curriculum & Pedagogy Annual Conference, New Orleans, LA (Invited).

Awards Committee Member for the award for Global Understanding (Summer 2018 – Summer 2021). National Council of the Social Studies (Invited).

Reviewer of Conference Proposal Submissions (Spring 2012-Spring 2018). National Association for Early Childhood Teacher Educators.

Conference Proposal Chair (Fall 2013-Fall 2015). National Association for Early Childhood Teacher Educators (Appointed Position).

Reviewer of Conference Proposal Submissions (Spring 2017 & 2016). National Council of the Social Studies (20 total/year).

Reviewer of Conference Proposals (2017- 2020). American Educational Research Association (20 - 30/year)

Peer Reviewer of Articles (2017- Present). *EBSCO Writing Project: Pathways to Research*; *International Journal of Social Studies*; *Pedagogies: An International Journal*; *Caribbean Educational Research Journal*; and the IGI Global Publication Service- *Learning Initiatives in Teacher Education Programs*.

Juror for Scholastic Art & Writing Awards Competition (Spring 2017 & 2016)

Oklahoma State Service

Assessment Creator (Fall 2020) Collaboration for creation towards a rubric for the Oklahoma Department of Human Services (DHS) for early childcare providers.

University of Oklahoma Service

ILAC Department Graduate Faculty Chair Member, (2022-2023)

ILAC Department Awards Committee Member and Chair, 2020-2023

College (JRCoE) Search Committee Member, Associate Dean for Research (2023)

ILAC Department Faculty Position Search Committee Member, Literacy Ed (2022-23)

ILAC Department Faculty Position Search Committee Member, English Ed (2021-22)

Institute of Child Development (ICD) Renovation team member (2021-22)

Playdagogy Play Club organizer (3 JRCoE Play events held in fall 2022)
Administrator of the OU Summer Teacher Play Lab (8/2-5, 2023)
JRCoE College Technology Committee Member (Fall 2020 – Fall 2023)
Presenter (January 2020) JRCoE Board of Advocates Meeting
Department Faculty Position Search Committee Member, World Languages Ed (2019 – 20)

Louisiana State University Service

Loving Louisiana & Literacy Program Supervisor (2017-2018) Managed EDCI 3127 Social Studies in Elementary Education students in service-learning project with the Boys & Girls Club of Baton Rouge.
Co-creator of elementary Social Studies CAEP assessment rubric (2017)
LSU Writing Project Advisory Board Member (2015-2019)
School of Education Dispositions Committee Member, (2016-2017)

University of Arkansas Service

University of Arkansas Faculty Senator (2014-Spring 2015) College of Education and Health Professions.
Faculty Advisor (2011-2015) Kappa Delta Pi, Alpha Beta Chapter.
Educational Advisory Board Member (Spring 2011-2015), Crystal Bridges Museum of American Art
Scholarship Committee Member (2011-2015) College of Education and Health Professions
NCATE Assessment Team Member (2010-2015) College of Education
Steering Board Committee Member (2011-2012) University of Arkansas Nursery School

GRADUATE COMMITTEES & ADVISING

The University of Oklahoma

Doctoral Advising:

Emily Spivey, Doctoral Candidate Advisor (2019 - present)
Tabitha Christie, Doctoral Candidate Advisor (2020 – present)
Summer Ward, Doctoral Candidate Advisor (2023 – present)

Master's Advising:

Michelli Keith (2021 – 2023, graduated)
Huiying Yang (2022- present)

Doctoral Committee:

Member, Shaylee Chester (2021- present)
Member, Rebecca Grimes (2021- present)

Master's Comprehensive Exam Committee:

Nathan DeAngelis, Member (Graduated 2022)
Isabelle Van Gilder, Member (Graduated 2022)
David Gray, Member (Graduated 2022)

Melissa Yanni, Member, (Graduated 2021)
Barhati Saha, Member, (Graduated 2021)
Brooke Barnett, Member, Spring 2021
Elizabeth Buonoforte, Member, Fall 2020
Megan Rogers, Member, Fall 2020
Shane Spice, Member, Fall 2020
Nancy Alexis, Member, Fall 2020
Frances Simon, Member, Fall 2020
Jennifer Nyguen, Member, Fall 2020
Diana Busurto, Member, Fall 2020
Whitney Lawrence, Member, Spring 2020

Louisiana State University

Doctoral Level:

Elizabeth Shoenberger, Doctoral Candidate Advisor, Fall 2018
Scott Blanchard, Doctoral Dissertation Committee member, Fall 2018
Scott Blanchard, Doctoral Final Exam, committee member, Spring 2018
Olanike Lawore, Doctoral Final Exam committee member, Spring 2018
Robyn Anderman, Dissertation Committee member, graduated May 2018
Kristina Mackenzie-Hudson, Dissertation Committee member, graduated May 2017
Scott Blanchard, Educational Specialist Advisor, graduated Summer 2017
Jose Estrada, Dissertation Committee member, graduated Summer 2017
Kristen Antoine, Doctoral Final Exam committee member, graduated Spring 2017

Master's Level:

Amanda Schellhaas, Thesis Committee member, graduated Fall 2016
Chauncey Stephens, Honors Thesis Committee member, graduated May 2017
Amber Douet, M.Ed. Advisor, graduated in May 2018
Claire Fisse, M.Ed. Advisor, scheduled to graduate in May 2019
Rachel Boudreaux, M.Ed. Committee Member, Graduated Spring 2017
Kasey Waller, M.Ed. Committee Member, Graduated Spring 2017
Elizabeth Wrzesinski, M.Ed. Committee Member, Graduate Fall 2018
Amy Simenoux, M.Ed. Committee Member, Graduate Fall 2018
Linda Riley, M.Ed. Committee Member, Graduated Spring 2018
Gavin Matherne, M.Ed. Committee Member, Graduated Spring 2018

University of Arkansas

2010-2015

4 Dissertation Committees – member (completed)
63 Master's Thesis Committees – member (completed)
22 Master's Thesis Committee – chair (completed)
over 100 Undergraduate Advisees (over 5 years)

PROFESSIONAL MEMBERSHIPS

American Educational Research Association, 2016 - Present
National Association for the Education of Young Children, 2009 - Present
National Association for Early Childhood Teacher Educators, 2009 – Present
National Council for the Social Studies, 2015 – 2019

National Council for the Social Studies - College and University Faculty Assembly 2018 – 2019

PROFESSIONAL DEVELOPMENT

Inquiry Learning Model Summer Institute, (July 2018), National Council for the Social Studies, Washington, DC.

Population Education Institute, (July 2018), Leadership Workshop, NY, NY.

Reggio Emilia Learning Institute, (March 2017), Early Childhood Training, Reggio Emilia, Italy

Louisiana State University, (Fall 2017), Service Learning Scholar.

Louisiana State University, (Spring 2017), Communication Across the Curriculum Participant.

University of Arkansas Wally Cordes Teaching and Faculty Support Center Faculty Enrichment Series Participant (Spring 2012)

TEACHING CERTIFICATIONS

Texas – pre-K, Elementary Education, ESL, Bilingual Education

Louisiana – Nursery School, Elementary Education

LANGUAGES SPOKEN

English – native language

Spanish – speak, read, and write with near fluent proficiency.