

ACADEMIC INTEGRITY SURVEY: UNDERGRADUATES (OTHER THAN 1ST-YEAR) UNIVERSITY OF OKLAHOMA, NORMAN CAMPUS OCTOBER 2004

OU UNDERGRADUATES (N = 792)

(Percentages in parentheses/italics are for U.S. undergraduates, N=19,871)

(Shaded cells indicate OU/US disparity > 5%)

Academic Integrity Environment

1. STUDENTS--How would you rate your campus on the following factors?					
	Very Low -- Medium -- Very High				
The severity of penalties for cheating?	1% <i>(2%)</i>	4% <i>(5%)</i>	28% <i>(26%)</i>	45% <i>(44%)</i>	22% <i>(22%)</i>
Student understanding of campus policies concerning cheating?	7% <i>(4%)</i>	21% <i>(16%)</i>	31% <i>(35%)</i>	32% <i>(32%)</i>	10% <i>(12%)</i>
The faculty's understanding of these policies?	1% <i>(1%)</i>	3% <i>(6%)</i>	18% <i>(25%)</i>	42% <i>(40%)</i>	37% <i>(28%)</i>
Student support of these policies?	6% <i>(4%)</i>	18% <i>(13%)</i>	44% <i>(39%)</i>	28% <i>(33%)</i>	5% <i>(10%)</i>
Faculty support of these policies?	1% <i>(1%)</i>	3% <i>(6%)</i>	18% <i>(26%)</i>	44% <i>(41%)</i>	34% <i>(25%)</i>
The effectiveness of these policies?	6% <i>(4%)</i>	17% <i>(12%)</i>	38% <i>(37%)</i>	31% <i>(34%)</i>	9% <i>(12%)</i>

2. STUDENTS--Have you ever been informed about the academic integrity or cheating policies on your campus?				
Yes - 94% (91%)		No - 6% (9%)		
If yes, where and how much have you learned about these policies?				
	Learned Little	Learned Some	Learned a Lot	No Response
First year orientation program	51% (33%)	24% (36%)	11% (16%)	14% (14%)
Campus website	56% (33%)	23% (15%)	8% (5%)	13% (47%)
Student Handbook	33% (24%)	36% (39%)	21% (21%)	10% (17%)
Program Counselor, RA or Faculty Advisor	54% (36%)	22% (27%)	10% (17%)	14% (20%)
Other students	43% (41%)	35% (36%)	10% (11%)	12% (13%)
Faculty	4% (4%)	24% (27%)	67% (46%)	5% (23%)
Teaching Assistants	42% (39%)	28% (17%)	17% (6%)	13% (39%)
Deans or other administrators	65% (63%)	12% (15%)	7% (6%)	16% (16%)

3. STUDENTS--In the past year, how often, if at all, have your instructors discussed policies concerning:					
	Never	Very Seldom	Seldom	Often	Very Often
Plagiarism	2% (4%)	11% (14%)	28% (29%)	36% (35%)	23% (19%)
Group work/collaboration	8% (10%)	20% (19%)	31% (29%)	29% (31%)	11% (11%)
Proper attribution of written sources	5% (4%)	11% (12%)	22% (22%)	36% (37%)	26% (26%)
Proper attribution of Internet sources.	6% (7%)	14% (16%)	25% (24%)	32% (32%)	23% (21%)
Fabrication/falsification of lab data	33% (30%)	20% (20%)	21% (22%)	17% (18%)	10% (9%)
Falsification/falsification of research data	29% (25%)	20% (20%)	19% (23%)	20% (21%)	12% (11%)

4. STUDENTS--How frequently do you think the following occur on your campus?					
	Never	Very Seldom	Seldom	Often	Very Often
Plagiarism on written assignments	1% (2%)	14% (22%)	43% (45%)	31% (23%)	11% (8%)
Inappropriate sharing in group assignments	1% (2%)	7% (14%)	24% (34%)	41% (34%)	27% (16%)
Cheating during tests/examinations	4% (6%)	30% (37%)	37% (35%)	19% (16%)	10% (7%)

5. STUDENTS--How often, if ever, have you seen another student cheating during a test /exam?				
Never	Once	Few Times	Several Times	Many Times
50% (50%)	13% (13%)	23% (24%)	9% (8%)	6% (5%)

6. STUDENTS--Have you ever reported another student for cheating?	
YES	NO
6% (5%)	94% (95%)

Incidence of Misconduct

1. STUDENTS--Students have different views on what constitutes cheating and what is acceptable behavior. We would like to ask you some questions about specific behaviors that some students might consider cheating. Please circle one response for each question.

	In the past year, how often have <u>you</u> engaged in any of the following behaviors?				How serious do you consider this form of cheating?			
	never	once	more than once	N/A	not cheating	trivial	moderate	serious
Fabricating or falsifying a bibliography.	84% (79%)	7% (10%)	3% (4%)	7% (6%)	6% (10%)	31% (37%)	40% (36%)	23% (18%)
Working on an assignment with others when the instructor asked for individual work.	57% (55%)	14% (17%)	23% (21%)	6% (7%)	17% (23%)	45% (44%)	30% (26%)	8% (8%)
Getting Q/A from someone who has taken test	71% (67%)	13% (16%)	14% (14%)	2% (3%)	13% (13%)	17% (20%)	29% (31%)	40% (36%)
In a course requiring computer work, copying a friend's program rather than doing your own.	61% (59%)	4% (5%)	1% (3%)	34% (34%)	4% (6%)	6% (10%)	28% (32%)	61% (52%)
Helping someone else cheat on a test.	90% (85%)	5% (7%)	2% (4%)	2% (3%)	4% (6%)	3% (7%)	15% (20%)	78% (67%)
Fabricating or falsifying lab data.	60% (60%)	7% (8%)	8% (6%)	25% (26%)	8% (9%)	22% (26%)	38% (36%)	33% (30%)
Fabricating or falsifying research data.	73% (74%)	4% (5%)	2% (2%)	22% (19%)	6% (6%)	13% (15%)	34% (36%)	48% (43%)
Copying from another student during a test <u>with</u> his or her knowledge.	93% (89%)	3% (6%)	3% (3%)	2% (3%)	4% (5%)	2% (5%)	10% (16%)	84% (74%)
Copying from another student during a test or <u>exam</u> <u>without</u> his or her knowing it.	88% (86%)	6% (7%)	4% (4%)	1% (3%)	3% (5%)	2% (4%)	6% (12%)	90% (79%)
Receiving unpermitted help on an assignment	71% (70%)	12% (14%)	11% (11%)	5% (6%)	14% (18%)	31% (35%)	38% (33%)	17% (14%)
Copying a few sentences of material from a written source without footnoting them in a paper.	63% (60%)	17% (19%)	18% (17%)	3% (4%)	8% (10%)	31% (33%)	39% (37%)	22% (20%)
Turning in a paper obtained in large part from a term paper "mill" or website	94% (92%)	2% (2%)	1% (1%)	4% (4%)	4% (5%)	2% (4%)	13% (18%)	81% (73%)
Copying a few sentences from an Internet source without footnoting them in a paper.	64% (61%)	17% (20%)	16% (15%)	3% (4%)	9% (9%)	28% (31%)	40% (37%)	23% (22%)

Using unpermitted crib notes during a test.	92% (89%)	4% (5%)	3% (3%)	2% (3%)	3% (5%)	3% (6%)	13% (18%)	81% (71%)
Using electronic/digital device as unauthorized aid during an exam.	94% (*)	2% (*)	2% (*)	2% (*)	3% (*)	3% (*)	19% (*)	75% (*)
Copying material almost word for word from a written source and turning it in as your own work.	94% (91%)	2% (4%)	2% (2%)	2% (3%)	3% (5%)	2% (4%)	9% (15%)	87% (76%)
Turning in a paper copied from another student.	91% (89%)	5% (5%)	3% (2%)	2% (3%)	4% (5%)	5% (7%)	24% (23%)	67% (65%)
Using false excuse to obtain extension on due date.	82% (80%)	11% (11%)	5% (6%)	2% (3%)	15% (16%)	23% (26%)	34% (34%)	28% (24%)
Turning in work done by someone else.	94% (93%)	3% (3%)	2% (2%)	1% (2%)	3% (6%)	5% (6%)	17% (18%)	76% (71%)
Cheating on a test in any other way.	90% (85%)	4% (6%)	3% (3%)	4% (6%)	4% (7%)	5% (6%)	21% (23%)	70% (64%)

2. STUDENTS--How likely is it that:				
	Very unlikely	Unlikely	Likely	Very Likely
You would report an incident of cheating that you observed?	23% (29%)	43% (45%)	24% (20%)	10% (5%)
The typical student at your school would report such violations?	28% (25%)	59% (57%)	12% (17%)	1% (2%)
A student would report a close friend?	84% (80%)	13% (16%)	2% (3%)	1% (1%)

3. STUDENTS--How strongly do you agree with the following statements?					
	(Disagree strongly) -- (Agree strongly)				
Cheating is a serious problem here.	8% (9%)	32% (32%)	40% (44%)	16% (12%)	4% (4%)
The review process for academic dishonesty is fair and impartial.	5% (3%)	10% (8%)	50% (59%)	29% (25%)	6% (4%)
Students should be held responsible for monitoring the academic integrity of other students.	21% (19%)	35% (34%)	13% (20%)	24% (23%)	7% (5%)
Faculty members are vigilant in discovering and reporting suspected cases of academic dishonesty.	3% (3%)	13% (14%)	28% (40%)	45% (36%)	12% (7%)
Faculty change exams/assignments on a regular basis.	6% (4%)	12% (14%)	17% (26%)	44% (43%)	22% (14%)
The amount of course work is reasonable.	5% (4%)	13% (14%)	7% (10%)	60% (60%)	16% (13%)
Difficulty of exams/assignments is appropriate.	5% (4%)	14% (13%)	8% (10%)	58% (61%)	15% (12%)
Assessments used in my courses are effective.	6% (5%)	21% (17%)	11% (15%)	52% (55%)	10% (8%)
Assessment used in my courses help me learn concepts.	6% (5%)	19% (15%)	10% (15%)	54% (57%)	10% (9%)

Demographics

1. STUDENTS--What is your academic class standing?			
First Year	Second Year	Third Year	Fourth Year
3% (24%)	20% (24%)	27% (25%)	50% (27%)

2. STUDENTS--Are you:	Female 64% (64%)	Male 36% (37%)
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3. OU STUDENTS ONLY--What is your primary major?	
Architecture	3%
Arts & Sciences	45%
Business	13%
Education	4%
Engineering	13%
Fine Arts	4%
Geosciences	4%
Honors College	1%
Journalism	5%
Liberal Studies	2%
University College	2%
Undecided	1%
Other	4%

US UNDERGRADUATES--What is your primary major?	
Liberal Arts (Social Sciences, Humanities, etc.)	30%
Engineering	7%
Business	14%
Communications/Public Relations	2%
Education	5%
Health Professions	9%
Math & Sciences	19%
Arts	7%
Other	8%

4. STUDENTS--What is your approximate grade point average?		
1.50 – 2.49	2.50 – 3.49	3.50 - 4.00
4% (1%)	45% (63%)	51% (35%)

5. STUDENTS--Hours/week participating in extracurricular activities:

	Do not Participate	1-9 hours	10-19 hours	More than 19
Paid employment	37% (39%)	11% (18%)	24% (21%)	29% (22%)
Sports/Club/Student Org.	85% (*)	3% (*)	2% (*)	10% (*)
Fraternity/sorority	59% (*)	25% (*)	9% (*)	6% (*)